



# Barrow County School System

Spring 2024 Comprehensive Needs Assessment  
Stakeholder Planning for SY24-25

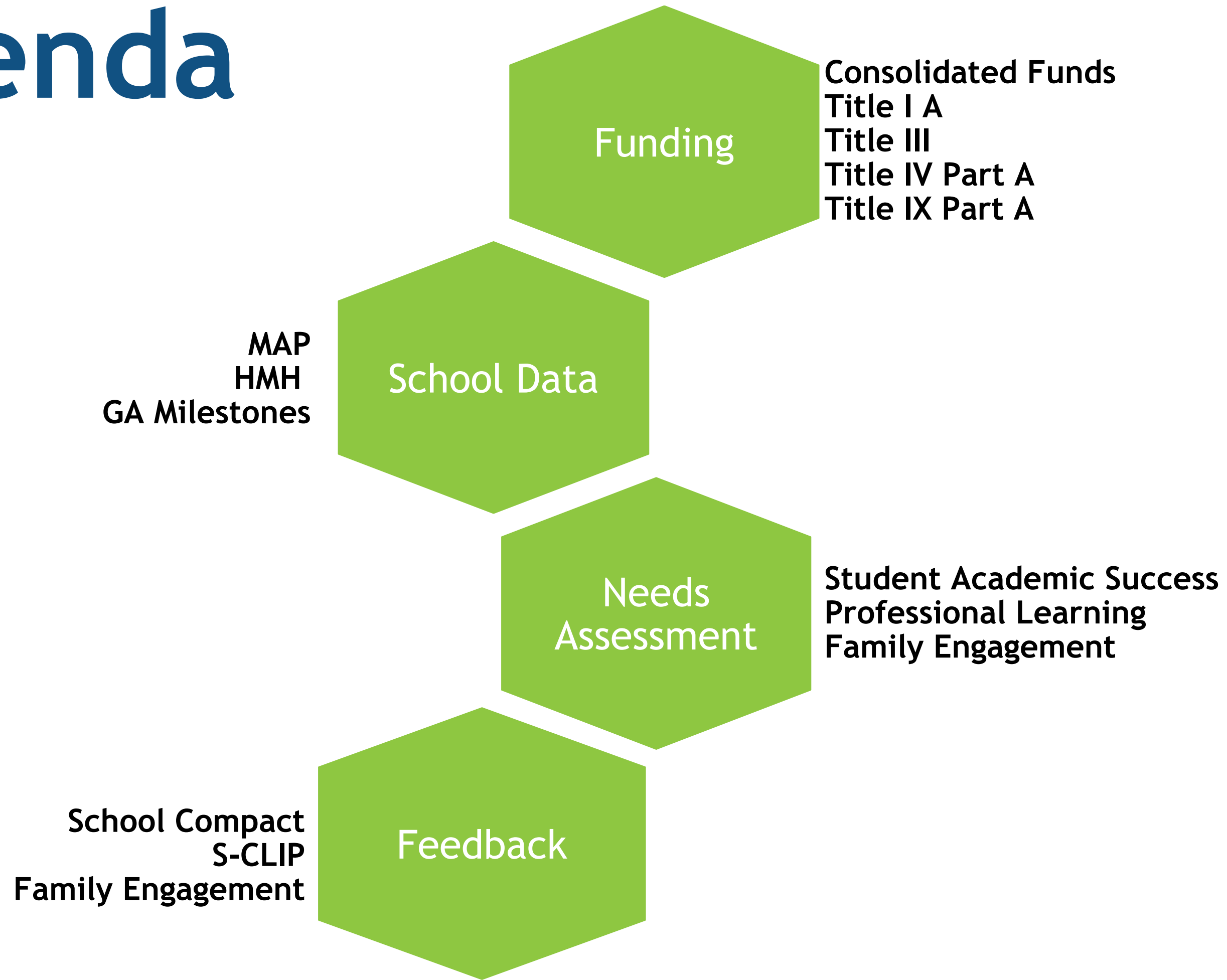
Scan to Sign in



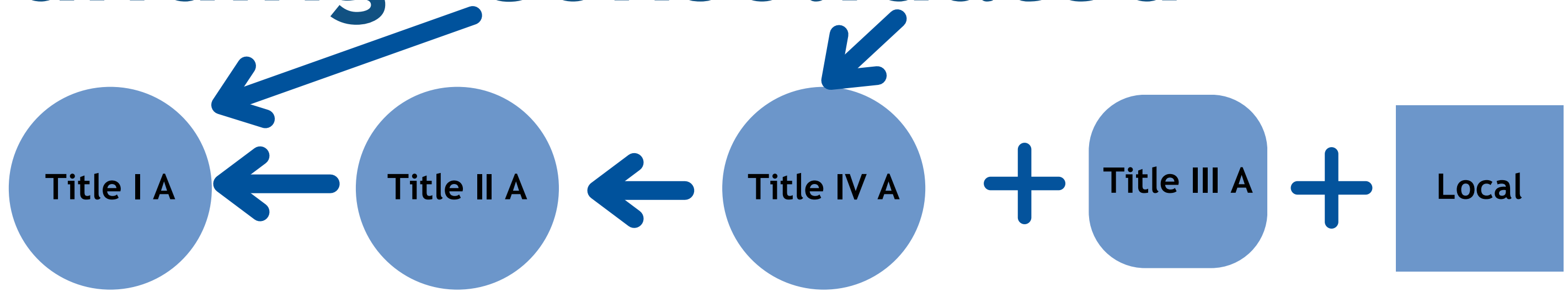
**RUSSELL**  
**MIDDLE**

February 29, 2024

# Agenda



# Funding- Consolidated



**These funds are designed to assist with improving student achievement at the elementary and middle grade levels.**

## Title III- EL

English and students within their first three years in a U.S. school:  
 Classroom learning supplies  
 Books (bilingual dictionaries, etc.)  
 Software (ELlevation, Rosetta Stone)  
 Staff training  
 Family events

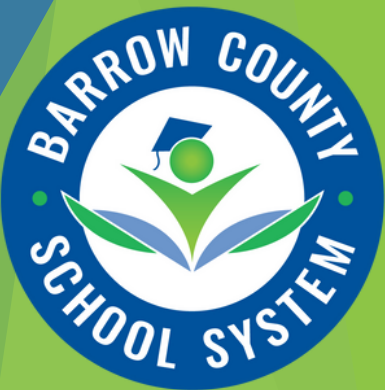
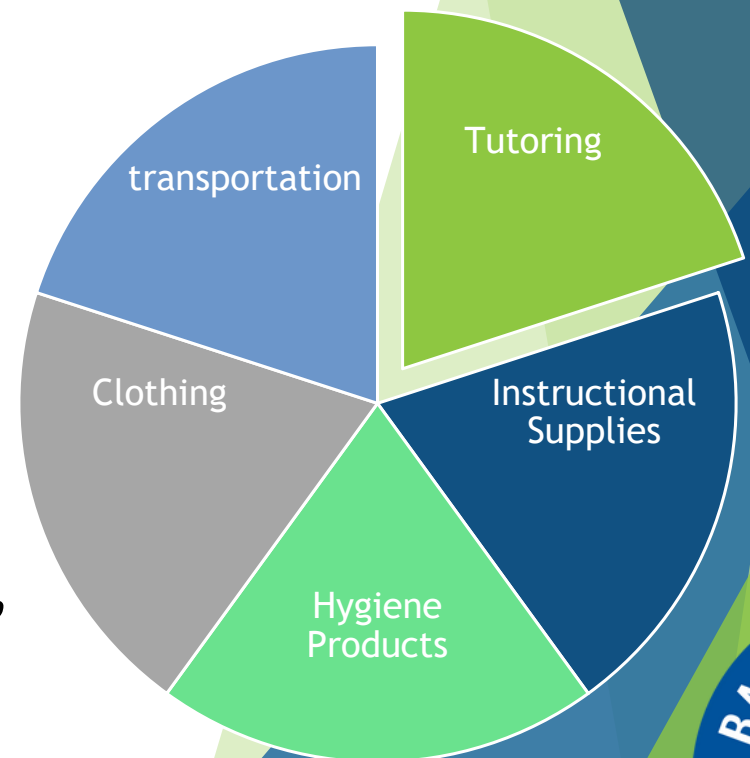
## Title IV A

Well Rounded Educational Opportunities: equipment and supplies for Arts integration, music instruments

Safe & Healthy Students:  
 Training staff on issues of mental health and counseling; Bullying prevention, social emotional learning, Positive Behavior Intervention

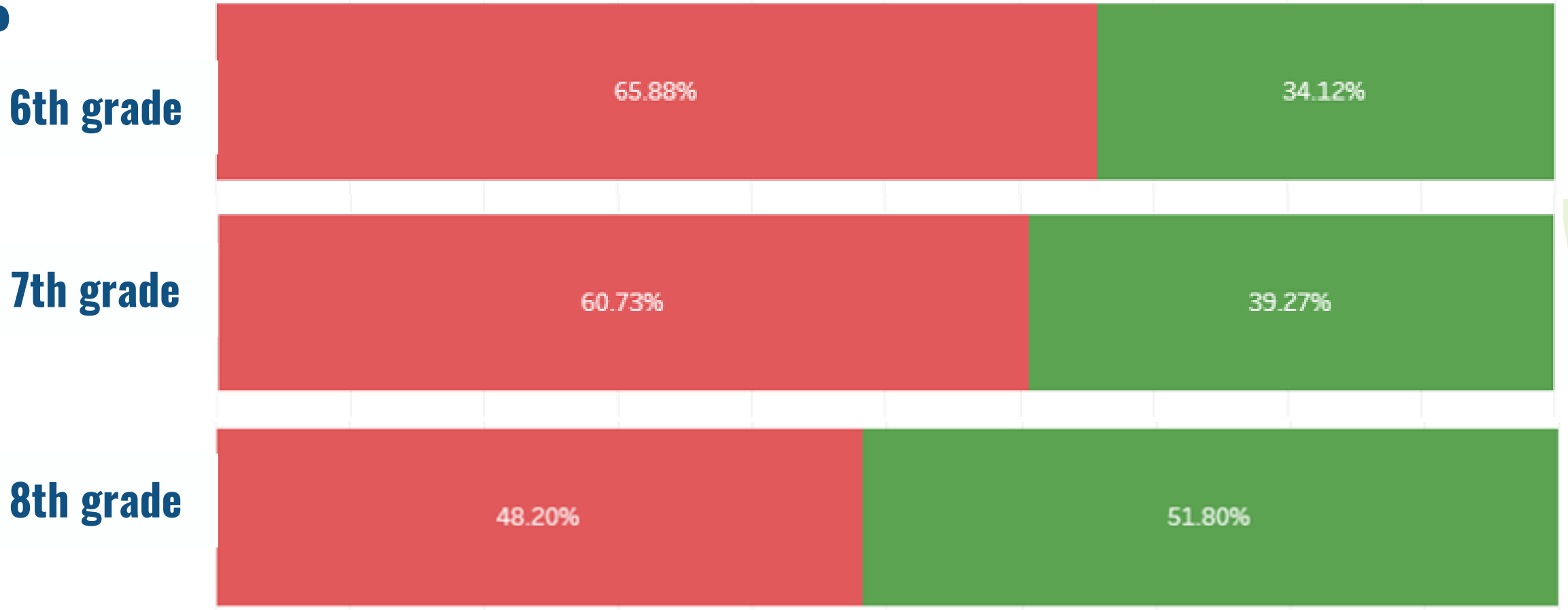
## Title IX A

Effective Use of Technology: computers, staff training and professional learning

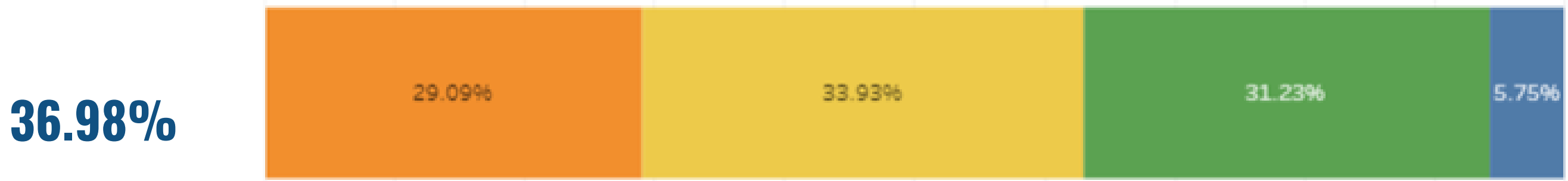


# School Data: MAP Growth

## READING - Winter 2023 MAP



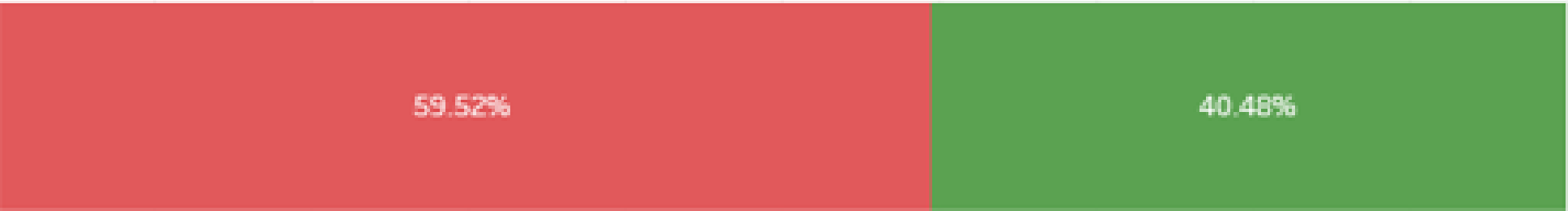
**SIP Goal:** By the end of the 23-24 school year, the percentage of students scoring in the proficient and distinguished level will increase from 32.7% to 40% as measured by the Math GMAS.



# School Data: MAP Growth

## MATH - Winter 2023 MAP

6th grade



7th grade



8th grade



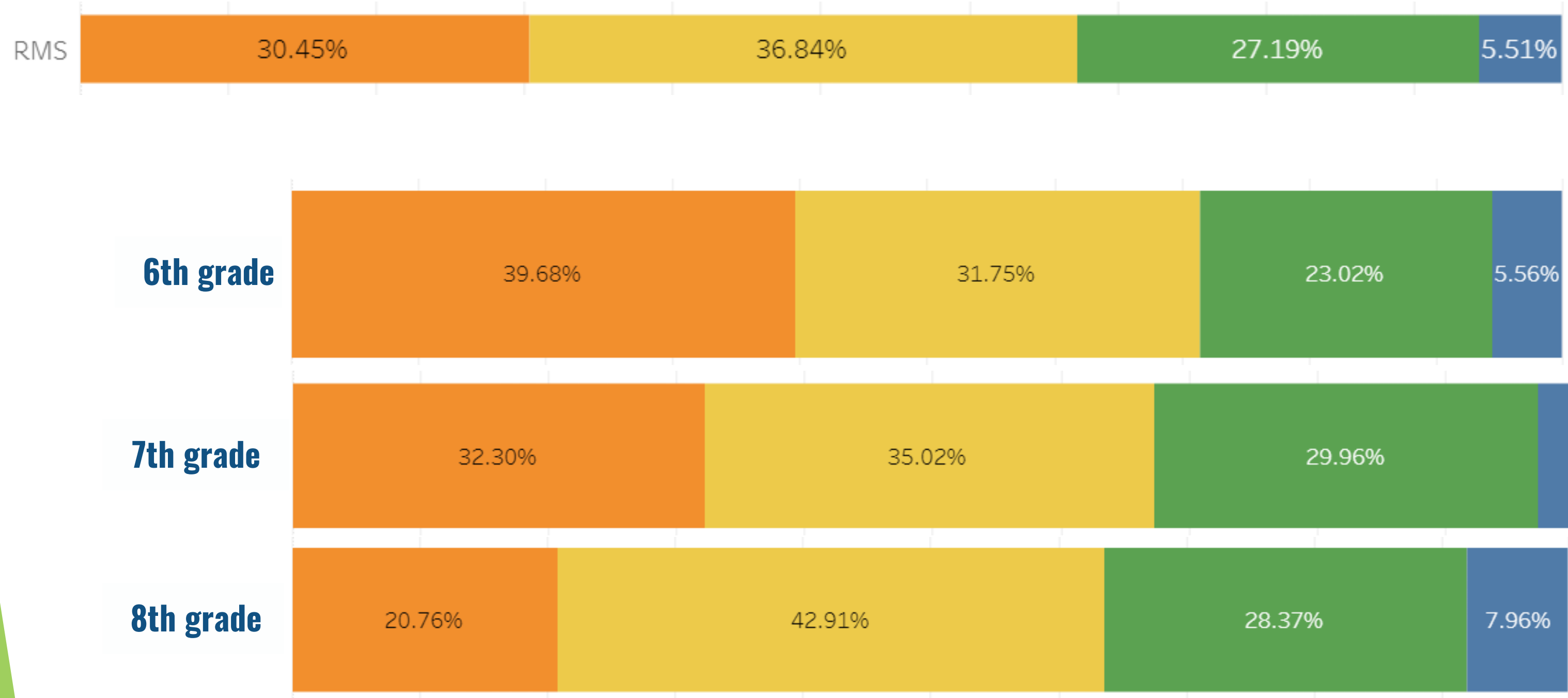
**SIP Goal:** By the end of the 23-24 school year, the percentage of students scoring in the proficient and distinguished level will increase from 31.38% to 45% as measured by the Math GMAS.

**32.99%**



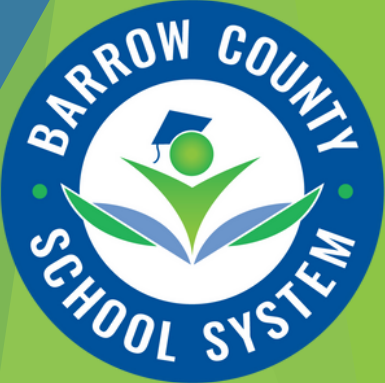
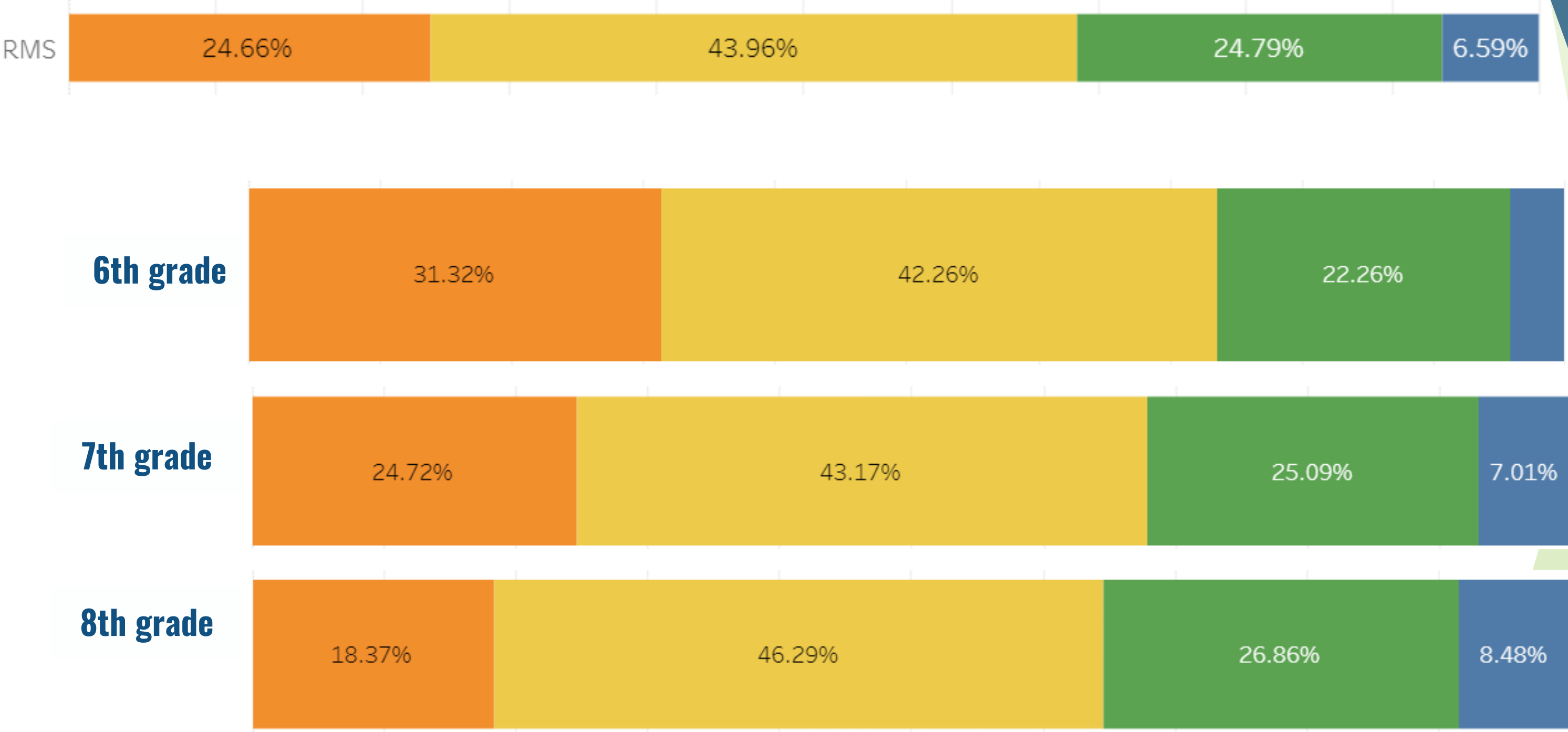
# School Data: GA Milestones

## ELA - Spring 2023 Milestones



# School Data: GA Milestones

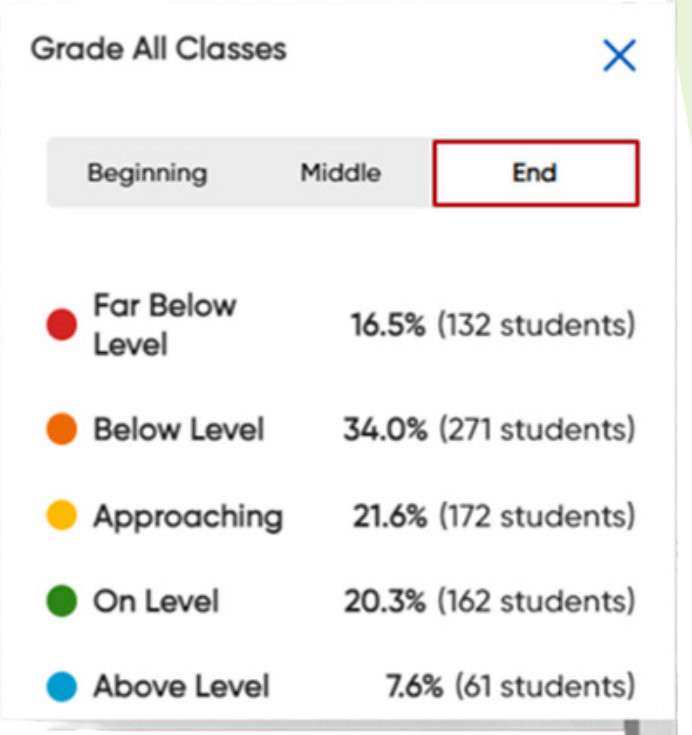
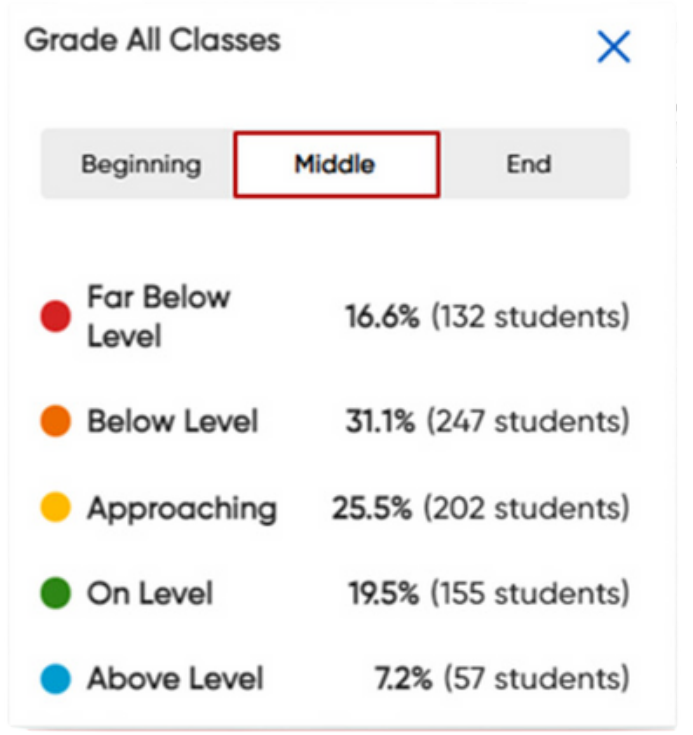
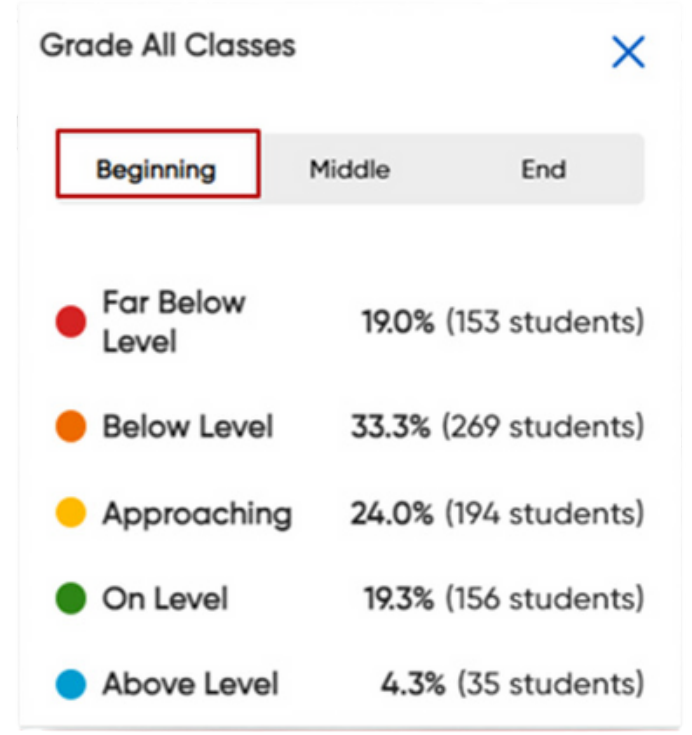
## MATH - Spring 2023 Milestones



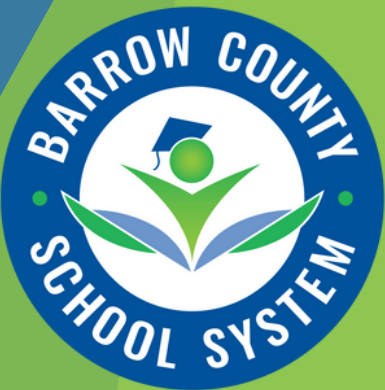
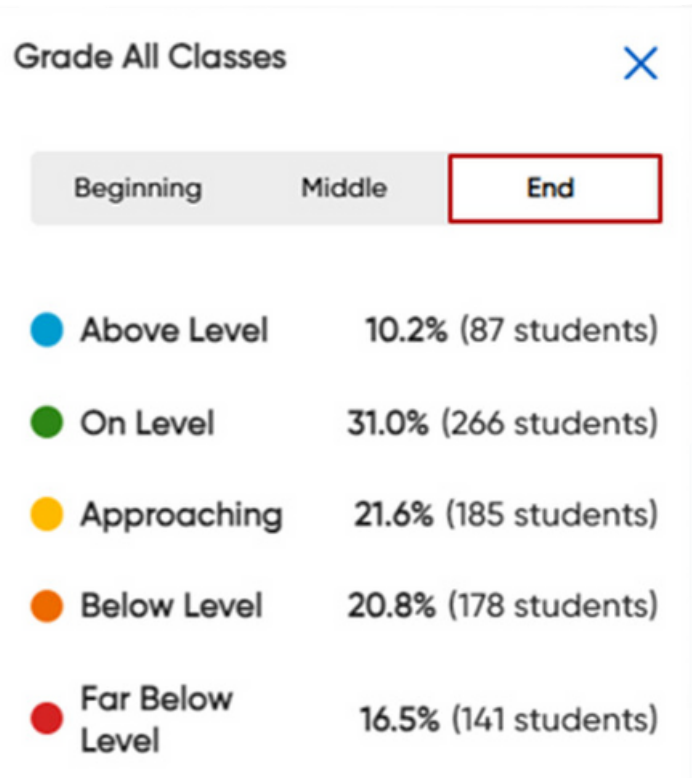
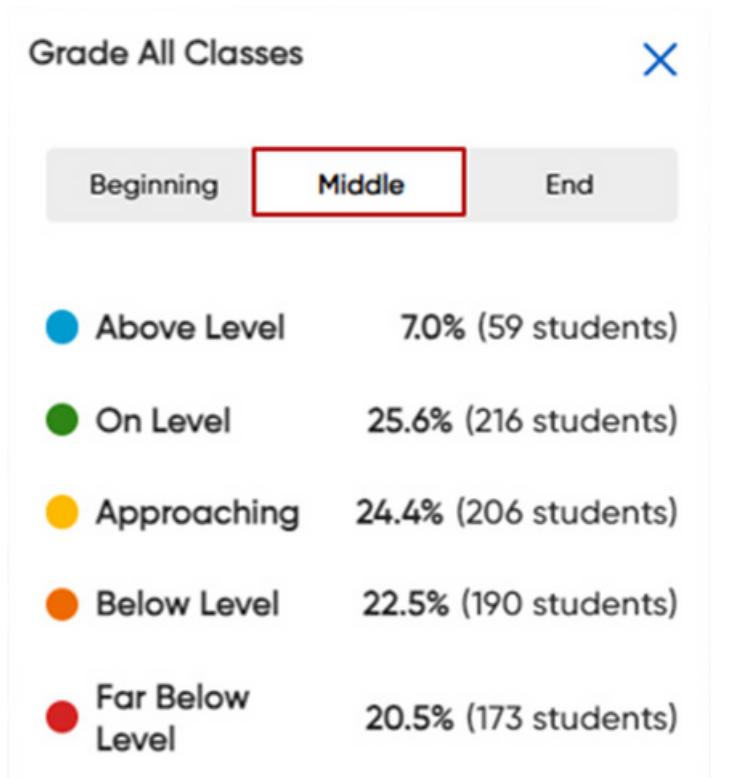
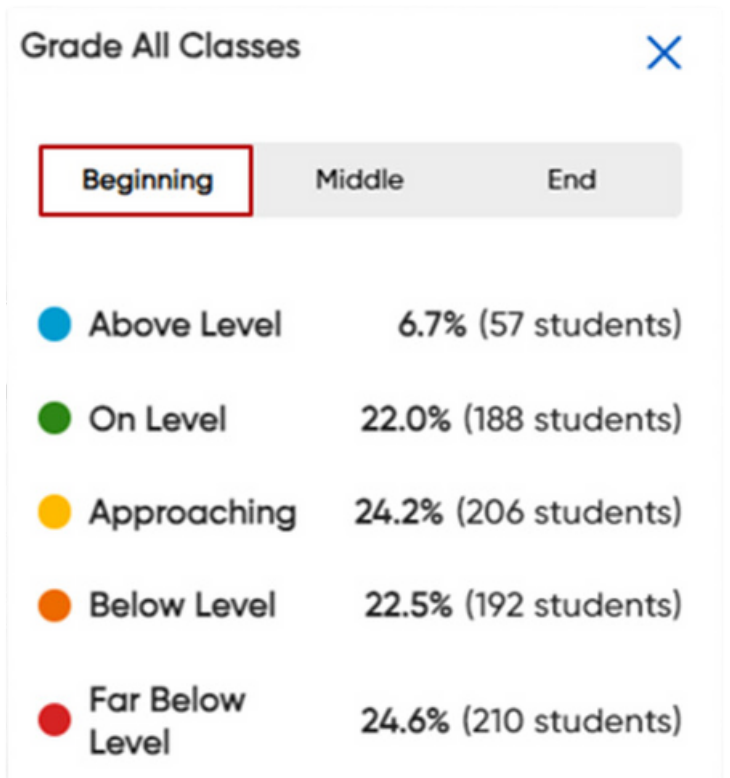


# School Data: HMH Reading Growth Measure

## 2021-2022 Data Overview



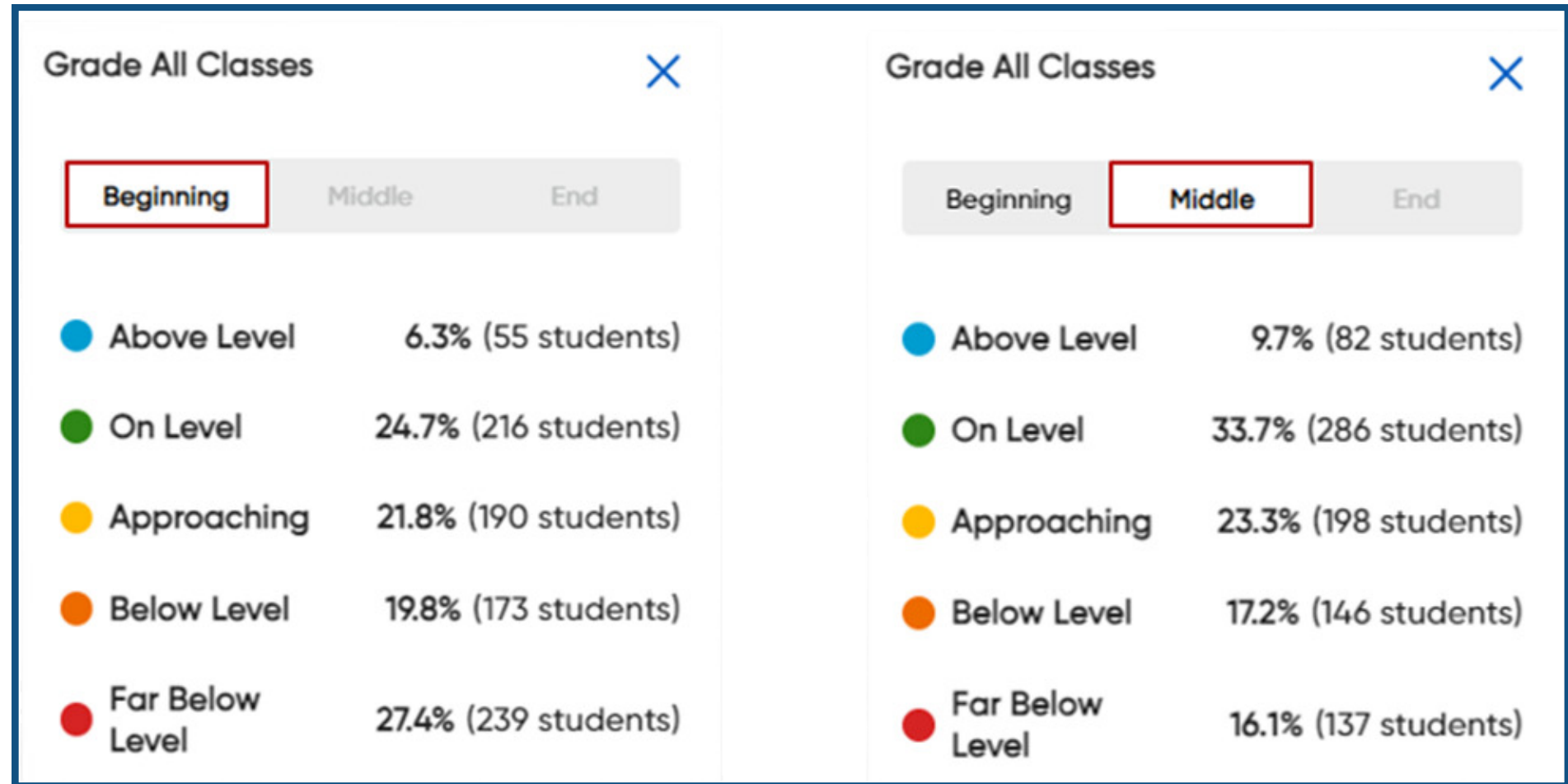
## 2022-2023 Data Overview



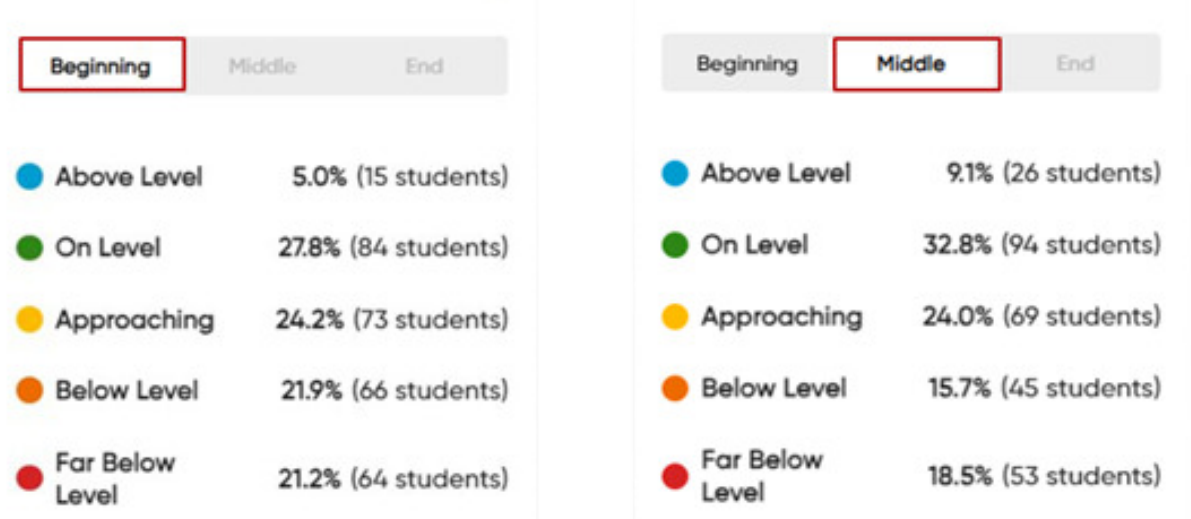


# School Data: HMH Reading Growth Measure

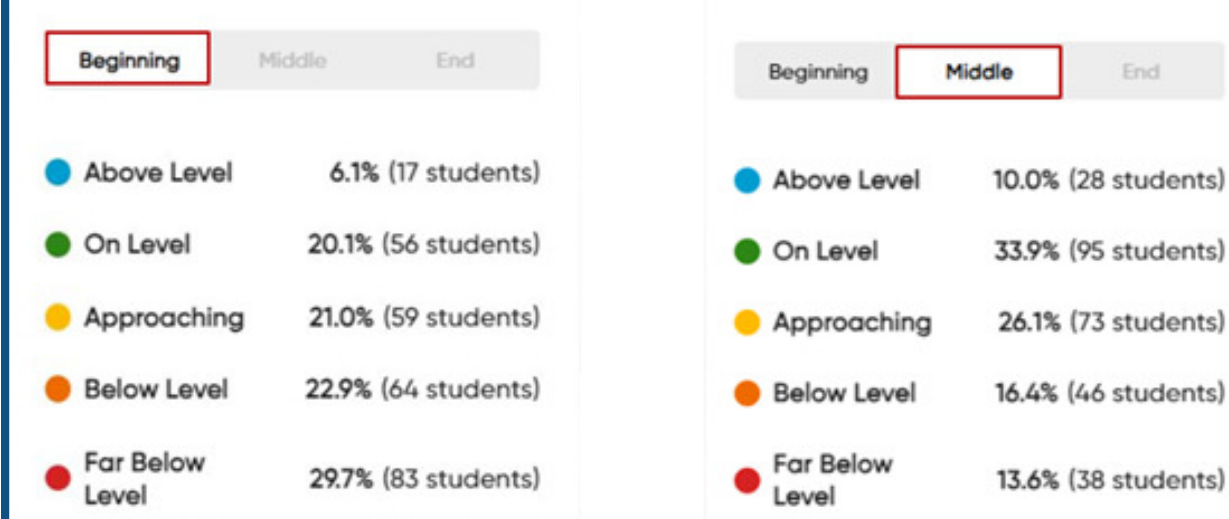
## 2023-2024 Data So Far...



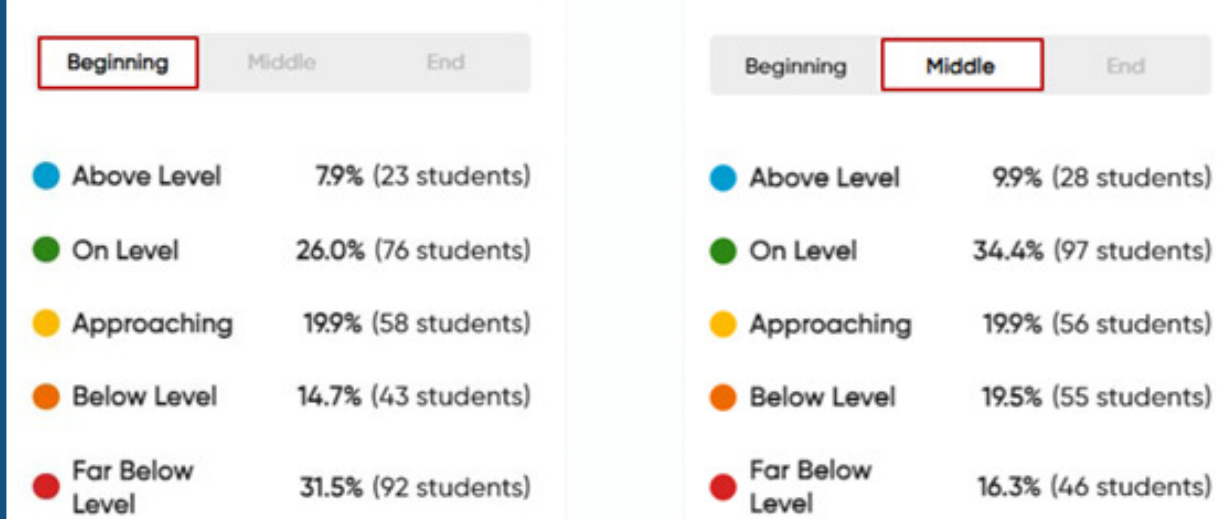
### 6th grade



### 7th grade



### 8th grade



# Needs Assessment Discussion

**We will now break into groups to participate in conversation about planning needs for the future.**

**We will discuss both areas of strength and areas of growth for our school that will inform our school improvement planning and budget priorities for next school year.**

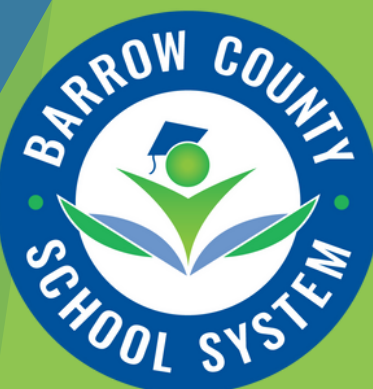
**A staff member will be with your group to help facilitate the conversation and take notes.**

**Your participation is important as we continually strive to improve student achievement in the Barrow County School System.**



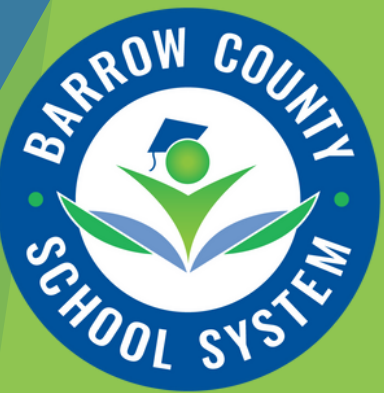
# Needs Assessment: Student Academic Success

- **What areas of academic performance are strong, and which are most in need of improvement?**
- **What ideas do you have for improving student academic performance?**
- **What implications are there for various student subgroups (homeless, English learners, economically disadvantaged, gifted education, special education, etc.)**



# Needs Assessment: Professional Learning

- **What are strengths and the largest growth areas in terms of teacher ability to provide high quality instruction?**



# Needs Assessment: Family Engagement

- **What strengths have you noticed related to meaningful family engagement?**
- **What areas are most in need of improvement?**
- **What activities will result in improved parent ability to assist with learning at home?**
- **Beginning with the 2014-2015 school year, our school agreed to allow the district to use the 1% set aside for family engagement to fund a district-wide Family Engagement Specialist. What thoughts do you have about whether this is the best use of these funds?**
- **Please share ideas on training needed by teachers and school staff on how to best partner with parents and families in their child's academic achievement.**





# Feedback: School-Family Compact & Fam. Engagement Plan

*Our family-school compact for achievement is an agreement that outlines responsibilities of the school, families, and students to help all students reach their highest academic potential.*



**Forbidden (403)**

Sorry, you cannot access this page

Please visit our [Help Center](#) for more information. Error code:  
[8590802e19ab3928]

[Go back to the Canva homepage](#)



**Current PFE Compact  
Let's review this together  
& Sign off**



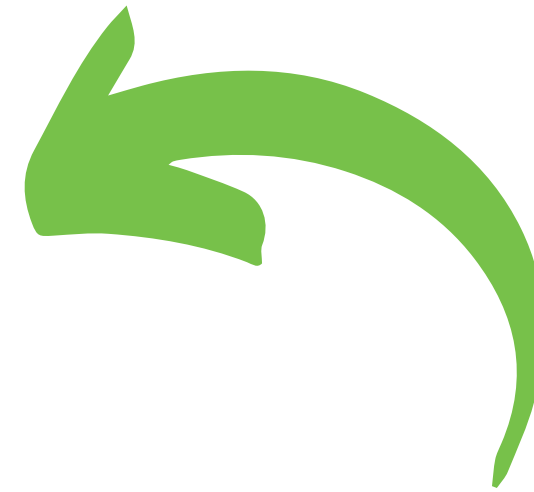
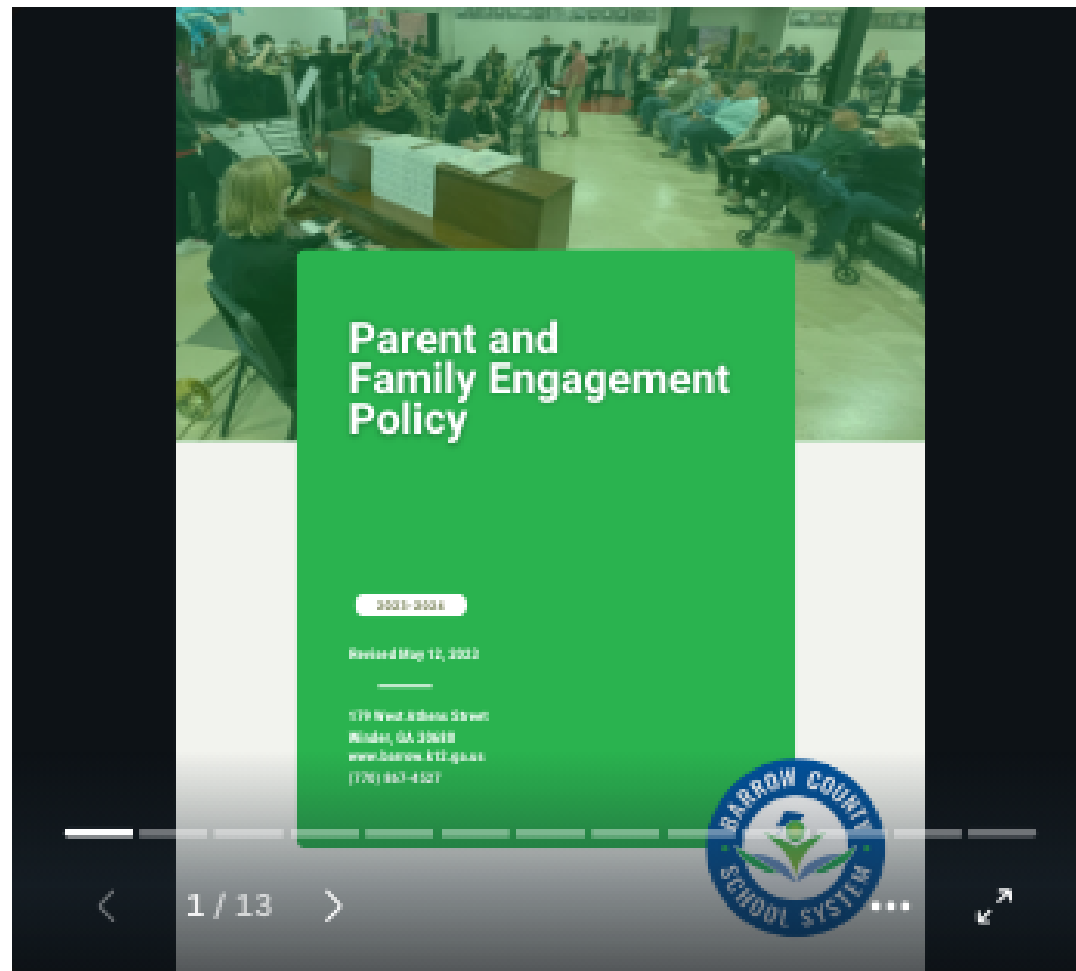
*What should teachers, parents, and students agree to do to ensure student success?*





# Feedback: District's Family Engagement Policy

*Our Parent and Family Engagement Policy outlines the district's approach to Family Engagement.*



**Current District Family  
Engagement Policy  
Let's review this  
together**

*How can the school district better support our schools partner with families?*



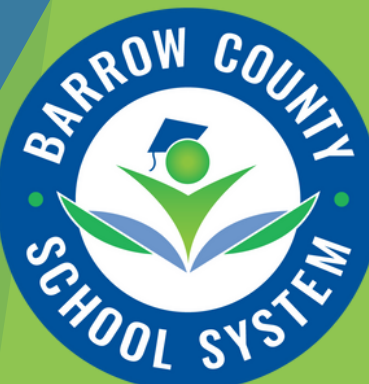
# Feedback: System Improvement Plan

What should be the major areas of focus for a Barrow County Schools system improvement plan?

The screenshot displays the 'STREAMLINED CONSOLIDATED LEA IMPROVEMENT PLAN (S-CIP)' for Barrow County Schools. At the top, it features the Georgia Department of Education (GaDOE) logo and the title. Below the title, it lists the district name as 'Barrow County Schools' and the district term lead as 'Amy Wright'. The document is dated 'FY24 DISTRICT PLAN'. A paragraph explains that the LEA is completing its S-CIP through the Statewide Longitudinal Data System (SLDS) format, which provides assurance that it has implemented a locally developed school improvement process. A table below lists five key components: LEA Questions, Parent and Family Engagement Plan, Equity Action Plan, Peer-Care Improvement Plan, and Workforce Plan. The document also includes a 'PURPOSE' section stating that the LEA has a locally-developed school improvement process and/or current strategic plan and/or charter system contract. It lists three prompts for the LEA to respond to, including engaging stakeholders, planning for continuous improvement, and conducting needs assessment.



**Current System Plan  
Let's review this  
together**



**We value your input!**  
**Thank you for partnering with BCSS.**

**Scan  
to share  
your feedback:  
BCSS Needs  
Assessment  
survey**



**Scan to  
SIGN IN**

