



Barrow County School System

Boldly Committed to Student Success

IMPLEMENTING TITLE I

Annual Parent Meeting

Haymon Morris Middle School



Agenda

- Welcome
- Purpose/Objective
- What is Title I?
- Title I Goals, Curriculum & Assessment
- Family Engagement Policy/Plan
- School/Parent Compact
- Parent's Right to Know
- Intra district Transfer
- Title I Funding
- Opportunities for Involvement
- Communication With School Staff
- Complaint Procedures
- Questions/Comments

Scan Me



Please Sign in for the meeting



Purpose/Objective

LET'S WORK TOGETHER TO BE **BARROW BoldER!**



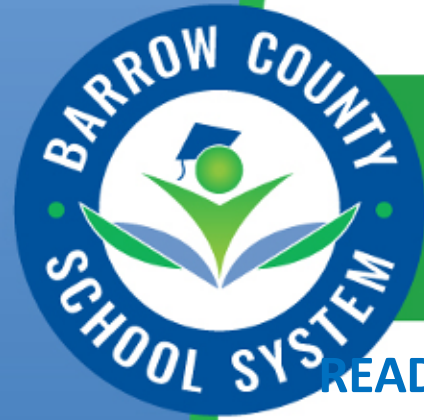
We want to ensure all parents are knowledgeable about Title I programs and the opportunities available to students and families.



What is Title I?

- Title I, Part A is a federally funded program under the elementary and secondary education act (ESEA) of 1965.
- The purpose of Title I under ESEA is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and succeed on challenging state academic achievement standards and state academic assessments.
- The purpose of schoolwide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students.

TITLE I



Title I- Goals, Curriculum & Assessments

READING: Students will meet or exceed their projected growth as measured by the school mean Reading RIT at each grade level RIT from BOY to EOY. BOY Mean RIT Scores- 6th 209.3/ 7th 214.5/ 8th 215.7

MATH: Students will meet or exceed their projected growth as measured by the school mean Math RIT at each grade level RIT from BOY to EOY BOY Mean RIT Scores- 6th 211.9/ 7th 219.8/ 8th 223.4

SEL/ PBIS: The percentage of students responding “agree or strongly agree” on the GA Health survey items relating to peer social supports and cultural acceptance will increase by an average of 5%.

Baseline to Goal:

Question 1- Goal of 70% “I look forward to going to school.”

Question 3- Goal of 86% “I feel successful at school.”

Question 11- Goal of 62% “Students at my school treat each other with respect.”

- **Our school’s curriculum:**
 - Is based on the Georgia Standards of Excellence (GSE) www.Georgiastandards.org
 - Contains rigor and relevance.
 - The English Learner Language Development Curriculum Follows the WIDA Standards

- **Our school’s teachers have high expectations for all students.**

Assessment Window	Assessment	Grades
Fall, Winter, Spring	Measures of Academic Progress (MAP) assessment	Kindergarten – 8 th
Fall, Winter, Spring	Acadience/ Dibels Text Reading Comprehension (TRC)	Kindergarten – 3 rd
Fall, Winter, Spring	HMH Reading Growth Measure	3 rd – 12 th
February / March	ACCESS for ELLs	Kindergarten – 12 th
Spring	Georgia Milestones Assessment End of Grade - End of Course	3 rd – 12 th



Family Engagement Policy/Plan & Compact

- Barrow County involves all parents in the decision-making process as it relates to student achievement.
- Title I , Part A requirements are met through a process that includes gathering parent input throughout the year, in addition to the Comprehensive Needs Assessment in early spring. All parents are invited to participate in this process when surveys are disseminated, evaluated and developed into Title I plans including parent involvement policies/plans as well as school compacts.
- The Barrow County School System provides all parents the opportunity to be involved with the joint development of the school-parent compact.
- The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. These Title I plans are developed out of the comprehensive needs assessment in the early spring and from feedback throughout the year.



Parent's Right To Know

- As a Title I school, we must meet federal regulations related to **teacher qualifications** as defined in ESEA.
- These regulations allow you to learn more about your child's teachers' and/or paraprofessionals' training and credentials.
- We are happy to provide this information to you about your child's teacher and/or paraprofessional.
- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.



DISTRICT WINNER!

Dion Muldrow

Apalachee High



Intra district Transfer

- The parent of a student enrolled in a public school in Georgia may elect to enroll such student in a public school that is located within the school system in which the student resides other than the one to which the student has been assigned by the local board of education if such school has classroom space available after its assigned students have been enrolled.
- If a transfer is approved by the school system, the **parent is responsible for the cost of transporting the student to and from school.**
- Information related to **how parents can exercise the transfer option and for which schools and/or grades have available space** will be posted and shared on the school and district web site, through the district automated calling system and system and school newsletters, prior to July 1 each year.

[REQUEST FOR MOVING WITHIN
BARROW COUNTY](#)



[SOLICITUD DE MUDANZA
DENTRO DEL CONDADO DE
BARROW](#)



Title I Funding

- Beginning with the 2014-2015 school year, our school agreed to allow the district to use the 1% set aside for parental involvement to fund a districtwide **Family Engagement Specialist**. The school has agreed to do this again.
- Suggestions for FY23 spending of the school's allocation for parental involvement can be given at our spring 2022 Title I meeting.



RAMÓN MANZO
FAMILY ENGAGEMENT
SPECIALIST

ramon.manzo@barrow.k12.ga.us



Family Engagement

Comprehensive Needs Assessment Parent Input (online Survey)

Barrow BOLD Parent Website (barrowbold.org)

Parent Engagement Opportunities

Curriculum Nights

Parent/Teacher Conferences

Literacy / STEAM Nights

Annual Title I Meeting

Open House

Volunteer Opportunities

Volunteer in the classroom

Volunteer in the Media Center

Volunteer with PTO and help with many schoolwide, family events

Become a mentor to a student

Decision Making Opportunities

School governance team

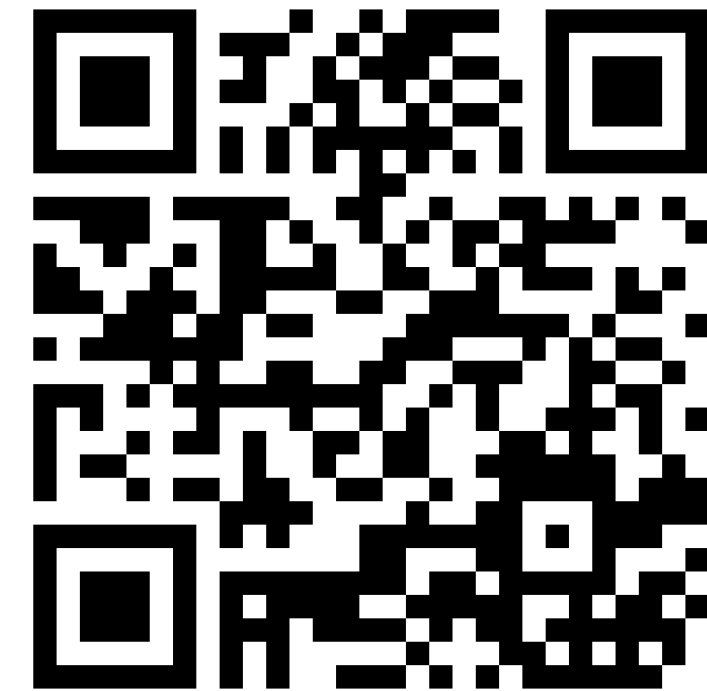
District Parent Advisory Committee

Attend the Annual and Spring Planning Meetings



Communication

BCSS & School Notifications



Parent Portal for Infinite Campus



Complaint Procedures

- Any individual, organization, or agency may file a complaint with the Barrow County School System (BCSS) if that individual, organization, or agency believes and alleges that *BCSS is violating a federal statute or regulation that applies to a program under the Elementary and Secondary Education Act (ESEA)*.
- All complaints should be reported at the school level **first**. If no resolution is reached, you may file a formal complaint by calling Barrow County School System @ 770-867-4527 or emailing Amy Wright, Director of Federal Programs.
- Formal complaint forms are available at the Barrow County School System District Office located at 179 West Athens Street, Winder, GA.



Amy Wright

Director of Federal Programs

770-867-4527

amy.wright@barrow.k12.ga.us



Questions/ Comments



BCSS School Directory & Contacts



Principal: Dr. James Bowen

Email: james.bowen@barrow.k12.ga.us

School Phone: 678-963-0602