

A black and white photograph of a graduation ceremony. Numerous black mortarboard caps with tassels are captured in mid-air, scattered across the frame. In the lower right, a person's hand is visible holding a rolled-up diploma. The background is a bright, overcast sky.

BASA

BARROW ARTS & SCIENCES ACADEMY

JUNIOR/SENIOR GUIDE 23-24

BASA BLAZERS

Dear Juniors and Seniors,

This handbook was designed to provide you with the basic tools necessary to make well-informed decisions about your post-secondary options. This is an exciting time in your life, and we hope that the information provided will decrease any anxiety you may have about your remaining time in high school as well as the college admissions process. Read through this planning guide carefully and should questions arise before or after your “individual junior conference”, make an appointment to see your counselor.

Your junior year should be devoted to:

- Assessing progress toward graduation, including completing your pathway.
- Gathering information about yourself, your career options, appropriate postsecondary schools and required entrance exams.

A few important notes to remember: use YouScience and GAfutures to manage your college and career search, as well as testing and application data. Athletes should register and send a transcript to the NCAA Clearinghouse at www.eligibilitycenter.org or NAIA at www.playnaia.org in order to participate in collegiate sports (speak to your coach for more details).

Finally, in order to stay connected and get important updates from the Counseling Office, please join BASA counseling Class of 2024 @e8hhfc Remind. We also encourage you to check the Counseling website on a regular basis

Sincerely,

Your BASA School Counselors

Mrs. Marcus (A-L): rakia.marcus@barrow.ga.k12.us

Mrs. Henderson (M-Z): kiranjoth.henderson@barrow.k12.ga.us

Junior/Senior Check List (Cohort 2024)

Spring Semester

- Meet with your counselor for future planning and to update your IGP (Individual Graduation Plan).
- Login to your YouScience account through Infinite Campus. Select at least 3 colleges to add to your list.
- Create a professional email. Ex: Firstname.Lastname@email.com
- Create a Gafutures account
- Make a folder for all important college/career planning information. You'll need it!
- Register for the ACT www.actstudent.org and/or the SAT www.collegeboard.org.
- Study for the SAT for free through Khan academy
- Check to see if schools require the SAT Subject Tests.
- Think of possible colleges or technical schools you may be interested in attending.
- Visit www.bigfuture.collegeboard.org to search and compare schools and register for the big futures scholarship. All Juniors can enter to earn \$500-\$40,000 scholarships.
- List 5 possible schools along with application deadlines. Look at safe, reach, and stretch schools.
- Attend a college fair.
- Probe Fair Dates Spring 2023:
 - South Gwinnett Probe Fair Thursday, March 02, 2023 4:30 PM - 6:00 PM Parkview High School Cafeteria 998 Cole Drive SW Lilburn, GA 30047
 - Mill Creek Probe Fair Wednesday, March 29, 2023 6:00 PM - 8:00 PM Mill Creek High School Commons Area 4400 Braselton Hwy Hoschton, GA 30548
- Other College Fairs 2023
 - NCAC National College Fair, Georgia International Convention Center Wednesday, March 22, 2023 9:00 am-12:00pm and 6:00pm-8:00pm

- Seek out internships or chances to “shadow” people in careers you are interested in.
- Take challenging courses and subjects that will prepare you for your future.
- If interested in Work Based Learning Opportunities, complete and application with Mr. Mcelheny in the Sims Building.
- If planning for Dual Enrollment in the Fall, application must be submitted to college along with ACT/SAT/Accuplacer scores and transcript.
- If accepted for Dual Enrollment, meet with high school counselor to finalize your schedule.

Summer

- Look for volunteer opportunities.
- Plan College visits to campuses of interest.
- If your schools require recommendation letters, have 3 people in mind to ask when you return for senior year. Recommenders will need a resume, and/or senior profile worksheet.
- Begin working on your resume. View Gafutures and YouScience to help with this.
- Retake the ACT and/or SAT if you are not happy with your score.
- Explore scholarship options.

Fall Semester (Senior Year)

- If you are applying for early admission to any colleges, make sure you notify your counselor asap.
- Order transcripts for out-of-state schools or send them on www.gafutures.org for in-state schools
- Get those recommendation letters in EARLY (GIVE 2 Weeks Notice)!!! (Fill out the sheet in the counseling office...help us help you).
- Complete your applications by the due date.
- Attend BASA's Financial Aid Night event in October or November
- Fill out the FAFSA for HOPE grant and scholarship/financial aid at studentaid.gov (Opens October 1)

Spring Semester (Senior Year 2024)

- Continue to apply for scholarships.
- Make arrangements to have your final transcript sent to the college you have selected
- Final transcripts will be available by June
- All In-state transcripts will be sent via Gafutures.org.



BASA Promotion Requirements

Promotion shall be based upon the units accumulated as follows:

- 6 units for promotion to 10th grade

- 13 units for promotion to 11th grade

Units required for promotion to 11th grade, but include:

2 units in English
1 unit in Math
1 unit in Science
1 unit in Social Studies

- 18 units for promotion to the 12th grade

Graduation Requirements

Students are required to earn 24 credits in order to graduate, but have the opportunity to earn 32 credits throughout four years of high school.

4 units of English: 9th Literature, 10th Literature, American Literature/AP Language, Advanced Composition/AP Literature

4 units Math: Algebra, Geometry, Algebra 2, 4th Math

4 units of Science: Biology, Physics, Chemistry/Environmental Science/Earth Systems, 4th Science

4 units of Social Studies: Geography, World History, US History, American Government/Economics

1 unit of PE/Health (3 units of JROTC can meet this requirement)

1 Magnet Pathway: 3 consecutive courses in the areas of CTAE, Fine Arts, or Foreign Language
At Least 4 Electives, but students take 12 over the course of 4 school years

*****Foreign Language is not required to graduate, but 2 units of the same foreign language is required for admission to most 4 year colleges.**

Honor Graduates

A student's rank in class is determined by two factors: the actual grade a student makes in the class and the weight factor (quality points) for that particular course. A student can receive more quality points for the same class by taking the course at a higher difficulty level. Barrow County Schools weights those courses taught at the honors and Advanced Placement levels. Postsecondary courses taken in the required core area are also weighted. Average level classes receive no additional weight. Weighted scores are determined in the following way:

Average courses Raw score x 1.00

Honors courses Raw score x 1.075

Adv. Placement courses Raw score x 1.10

Dual Enrollment/Postsecondary Options Raw score x 1.10

Both the raw score GPA and the weighted GPA will be reported at the end of each semester. Students do not receive any weight if a grade below 70 is received for a course. The weighted GPA is calculated by totaling the weighted score for all courses the student has taken and dividing by the total number of courses the student has taken. The weighted GPAs for each graduating class are then ranked from the highest average to the lowest average. Final class ranking is determined at the end of first semester of the school year

Class Rank and Honor Graduates

GPAs for Valedictorian and Salutatorian are calculated at the end of the seventh semester. For a student to be eligible for valedictorian and/or salutatorian for his/her graduating class, he/she must have attended Barrow Arts & Sciences Academy for four consecutive semesters during the junior and senior years.

Valedictorian – Valedictorian is the students with the highest class rank based on 7 semesters of work. The valedictorian is granted the opportunity to make the final remarks for the class in the Valedictory Address at the commencement exercises. The valedictorian will be designated as graduating “with highest honors.”

Salutatorian – The salutatorian is the student with the second highest class rank based on 7 semesters of work. The salutatorian is granted the opportunity to welcome the graduates and their guests in the Salutatory Address at the commencement exercises. The salutatorian will be designated as graduating “with highest honors.” GPAs will be calculated to the one-thousandth decimal place.

In the case of a tie for the highest honor, only 2 honor addresses will be given, the order of which will be determined by a coin toss. In the case of a tie for the second highest GPA, three honor addresses will be given, to include the Valedictory Address and two Salutatory Addresses, the order of which will be determined by a coin toss. In all other unusual circumstances, decisions regarding honor addresses will be made by a committee of faculty appointed by the principal.

Honor Graduates – To be considered an Honor Graduate students must have 89.5% based on 7 semesters of work.

Dual Enrollment

What is the Cost of Dual Enrollment?

The Dual Enrollment program covers tuition, mandatory fees and required textbooks. In some cases, students may be charged or be expected to purchase course-related fees, supplies or equipment.

What type of dual enrollment classes are there?

The Sims campus offers courses through Lanier Tech. These courses are offered during the school day and align with the BASA bell schedule. You may also take courses at Lanier Tech's Barrow Campus, next door to Sims. Dual Enrollment students may apply and enroll at other University System of Georgia Institutions of their choice. Students must provide their own transportation and if taken during the school day it must align with the BASA bell schedule if they take any courses on the BASA campus.

How do I Decide if I want to enroll in AP and Dual Enrollment Classes?

There are several factors to consider. Some questions you may want to ask yourself are:

- What future college or career am I considering?
- What are these colleges' credit transfer policies regarding AP and Dual Enrollment courses?
- What is the course prerequisites leading up to these classes, and am I ready for rigor of an AP or DE course?

What are the Differences Between Dual Enrollment and AP?

AP

Classes taught by College Board trained BASA teacher at BASA during school day

Students choose to take the AP exams to potentially earn college credits. AP exam scores do not impact course grades.

AP classes weighted an additional 1.10 for school GPA computation

AP classes weighted .5 points for HOPE GPA computation (HOPE GPA maximum points is 4.0)

Most colleges award credit for students earning 3 or higher on the AP exam

Dual Enrollment

Classes taught by college faculty and may be on BASA campus or the college's campus

Grades of C or better transfer to most colleges within Georgia and to many out of state

Students must be accepted and enrolled at the college.

If taught at the college, students may need to provide transportation.

DE degree level classes are weighted an additional 1.10 for school GPA computation

DE degree level classes are weighted .5 points for HOPE GPA computation (HOPE GPA maximum points is 4.0)

Dual Enrollment

Dual enrollment provides opportunities for Georgia High School students to take college-level courses and earn concurrent credit toward a high school diploma and a college degree while still in high school.

First Step....

- **Meet with your counselor and Mrs. Shaw to get the link to the Dual Enrollment information session.**
- **Complete the six assignments in the Microsoft Teams Classroom. (You will receive the invite after completing the information session) Deadline to complete all assignments is March 15, 2023.**

Questions: Make an appointment with Mr. Kulp, SIMS Dual Enrollment Advisor

What is Dual Enrollment?

Georgia's dual enrollment program that allows high school students (11th – 12th grade) to earn college credit while working on their high school diploma. The goal of Dual Enrollment is to increase college access and completion and prepare students to enter the workforce with the skills they need to succeed.

Is Dual Enrollment for Me?

When considering Dual Enrollment, students and parents should understand the characteristics of students who are successful in college classes. Students who are considering Dual Enrollment need to be: eligible for admission to the college, organized, willing, eager, and able to take initiative, clear about the reason for his/her interest in Dual Enrollment, mature, a self-advocate, flexible, good time management, respond to and initiate communications with your college instructor in a timely manner, has a specific pathway planned for graduation.

What are the Benefits of Dual Enrollment?

There are several benefits for students who participate in Dual Enrollment.

- Introduces students to college-level coursework.
- Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an associate degree, diploma or certificate.
- Helps students adjust to certain aspects of the college experience (e.g., classes, coursework, and instruction, being on a college campus) so the transition from high school to college may be easier.
- Students who participate in a dual enrollment program are more likely to go to college and get a college degree.
- Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- Participating in a dual enrollment program demonstrates a student's ability to handle more difficult coursework which is something college admissions officers may look upon favorably during admissions and recruiting.
- Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.

Option B



GEORGIA'S HIGH SCHOOL GRADUATION *Option B*

High School Graduation Option B offers qualified students a unique path to high school graduation. Students choose to simultaneously earn a high school diploma and a college Associate Degree, Technical Diploma, or two (2) Technical Certificates of Credit (TCC's) in a specific career pathway. Some of the required high school courses may be taken under the state-funded Dual Enrollment program.

Students interested in pursuing Graduation Option B should contact their high school counselor or any of the 22 Technical College System of Georgia's colleges.

GEORGIA'S HIGH SCHOOL GRADUATION *Option B*

Complete all nine High School Courses

- 2 English: American Lit / EOC
& another English course
- 2 Math: Algebra I / or Coordinate Algebra
& another Math course
- 1 Health / PE
- 2 Science: Biology / EOC
& another Science course
- 2 Social Studies: US History (Recommended)
& another Social Studies course



Complete any of the following Technical College Credentials

- Any one Associate Degree
- Any one Diploma Program
- 2 Technical Certificates of Credit (TCC's) in the sequences listed below

To view the full list of Option B Diploma Choices click [here](#) or go to

tcsgeu.edu/DualEnrollment

SAT and ACT Information

Most colleges/universities require some type of entrance or placement examination. Most colleges and universities in the U.S. will except either the SAT (Scholastic Aptitude Test) or ACT (American College Test). You may take either or both tests several times to improve your score. Please consult with the college or university of your choice for specific requirements. Most schools in the south accept either test! Always double check with the admissions office.

Some colleges/universities require the SAT II (subject tests). Check with the college board or your selected college/university to see if they require the SAT II for admission.

SAT Test Dates and Deadlines

SAT Test Date*	Registration Deadline	Deadline for Changes, Regular Cancellation, and Late Registration
Aug 26, 2023	July 28, 2023	August 15, 2023
Oct 7, 2023	Sep 7, 2023 Register	Sep 26, 2023
Nov 4, 2023	Oct 5, 2023 Register	Oct 24, 2023
Dec 2, 2023	Nov 2, 2023 Register	Nov 21, 2023
Mar 9, 2024 (Digital)**	Feb 23, 2024	February 27, 2024
May 4, 2024 (Digital)**	Apr 19, 2024	April 23, 2024
June 1, 2024 (Digital)**	May 16, 2024	May 21, 2024

ACT Test Dates and Deadlines

Test Date	Regular Registration Deadline Late Fee Applies After This Date	Late Registration Deadline	Photo Upload and Standby Deadline
September 9, 2023	August 4	August 18	September 1
October 28, 2023	September 22	October 6	October 20
December 9, 2023	November 3	November 17	December 1
February 10, 2024	January 5	January 19	February 2
April 13, 2024	March 8	March 22	April 5
June 8, 2024	May 3	May 17	May 31
July 13, 2024*	June 7	June 21	July 5

To request a SAT or ACT Waiver please complete the form:
<https://forms.office.com/r/5CyKtkGOKf>

THE SAT

VS

THE ACT

- Fewer Geometry Questions
- More Time per Question
- No-calculator Math Section

KEY Differences

- Lots of Geometry
- Faster Paced
- Tough Science Section



Overall Time

TIMING & SCORING

Overall Time



Reading

65m

Writing

35m

Math
(No Calculator)

25m

Math
(Calculator)

55m

200 - 800 points

200 - 800 points

1-36

35m

Reading

1-36

45m

English

1-36

60m

Math

1-36

35m

Science

Total Points

400 - 1600

1 - 36

Total Points

Time per Question



Reading



Writing



Math

Time per Question



Reading



English



Math

The ASVAB

Career Exploration Program

Your decision to enter college, technical school, military or the civilian world of work is an important one. The ASVAB Career Exploration Program is designed to help you, no matter what future educational and career plans you may be considering.

What is ASVAB?

The Armed Services Vocational Aptitude Battery (ASVAB) is a multi-aptitude test battery that is designed to measure your aptitudes (abilities) at this time in your life. It consists of eight short individual tests covering verbal skills, math skill, science and technical skills. It is offered at no cost and no obligation to high school juniors and seniors.

How can the ASVAB be used to explore careers?

You can use your ASVAB results with Exploring Careers: The ASVAB Career Exploration Guide. Every student who takes the ASVAB receives a copy of the Guide. It has a series of activities that will enable you to match your interests, abilities, and personal preferences to over 450 civilian and military occupations.

Should you take the ASVAB if you plan to go to college?

Absolutely. The ASVAB Career Exploration Program provides you with Math, Verbal, and Science and Technical career exploration scores which can help you gauge your readiness for college. These scores can help you better understand your academic strengths and weaknesses. The Interest-Finder results tell you about your career-related interests which can help you choose potentially satisfying courses of study and a major that will hold your interest. The bottom line is that the ASVAB Career Exploration Program can help you confirm your current college plans and identify other college options that you may not have considered. Investing a few hours in your future now could save you lots of time later.

What is the relationship between the ASVAB and the military?

If you are a junior or a senior, you can use scores from your ASVAB to enlist in the military after graduation. However, you are under no obligation to join the military as a result of taking the ASVAB. Most students take the ASVAB for career exploration and have no interest in the Armed Services. Others wish to explore military career possibilities. If you have high scores, recruiters may contact you to discuss current career opportunities and available scholarship monies. If you are interested, you may talk with them. If not, just say "Thank you, sorry, not interested." Furthermore, there is no relationship between the ASVAB and Selective Service Registration.

Recommended ***COLLEGE APPLICATION PROCESS***

Step 1 – Research colleges for academic, financial and personal fit. Plan a college visit or complete a virtual tour. As a senior, you will be able to have three excused absences for college visits. Please visit the Counseling office for appropriate paperwork at least one week before your visit.

Step 2 – Apply to colleges online using the college’s website, GAFutures.org, or the Common Application. Take note of deadlines imposed by the college, and plan ahead.

Important information for college applications:

Barrow Arts and Science Academy
1007 Austin Rd.
Winder GA, 30680

Main Number: 678-425-2903, CEEB School Code: 110357

School Website: <https://www.barrow.k12.ga.us/schools/basa/index>

Counseling Website: <https://bit.ly/3nMJW6H>

Step 3 – Personally have SAT/ACT scores sent directly from the issuing agency (SAT: www.collegeboard.org); (ACT: www.actstudent.org).

Step 4 – If required by the college, request teacher recommendations at least two weeks ahead of deadlines. Provide your teacher with a resume or Senior Profile Worksheet. Please check with your college to see if they require electronic forms or if they prefer everything to be mailed with your transcript packet.

Step 5 – For counselor letters of recommendation, you will need to provide the counselor with a resume or Senior Profile Worksheet at least two weeks before the deadline. Some colleges want your recommendation to be mailed with your transcript; please check with your schools.

Step 6 – Send your transcripts. For in- state schools, you can send your transcripts for free using gafutures.org. If you are applying to out- of- state school and need a paper copy each paper transcript will be available for pick- up 24-48 hours after your request is submitted. Please complete a request form using this link: <https://forms.office.com/r/8C8dA2EjsR>

Step 7 – You will need to complete your FAFSA (Federal Application for Student Aid). Begin your FAFSA by signing up for a PIN. Visit www.pin.ed.gov for more information. The application is completed electronically on www.fafsa.ed.gov. You will need W2’s for you and your parents from the previous year to complete the application. All documents needed are listed on the FAFSA website.

Service Academies

An appointment to a United States Military Academy such as West Point, Air Force or the Naval Academy is considered to be a \$285,000 scholarship. It takes a strong desire to serve your country. The application process is tedious and life as a cadet is rigorous. The opportunity is without limits for the right applicant. The process is outlined below:

Sophomore or Junior Year

Contact the academy and ask them to put you in contact with the liaison officer in your area. Make sure your counselor knows about your interest in the academy.

Junior Year

- Make sure you take the PSAT (Fall semester, one time only)
- Ask the liaison officer to help you apply for the special summer program
- Apply for a nomination through your Congressman
- Take the SAT and/or ACT (Spring semester)

Summer before Senior Year

- Take medical and physical aptitude tests as directed by the academy
- Complete applications to the academy
- Complete applications to the Congressman

Several tasks must be accomplished simultaneously:

- Contact the academy to complete the pre-candidate information
- You must request a nomination to a military academy from your United States Congressman and Senators

Contact the U.S. Senators for your state at www.senate.gov

- Contact the Congressman representing your district. Use this website for this information: www.house.gov Many Congressmen have their academy applications available online.

Academy Contact Information

Air Force
www.usafa.edu
1-800-423-8723

Army – West Point
www.usma.edu
1-800-872-2769

Navy
www.usna.edu
1-800-872-6289

Coast Guard
www.uscg.edu
1-877-NOW-USCG

Merchant Marines
www.usmma.edu
1-866-546-4778

TYPES OF ADMISSIONS DECISIONS

The following are some of the most frequently mentioned admissions practices.

Early Decision: allows a student to apply between October and mid- January for an early determination of admissibility. If accepted, the student is obligated to attend. The student may submit other applications during this period, but only one can be Early Decision. If accepted through the Early Decision program, the student must withdraw all other applications. Please keep in mind that if you apply for Early Decision and are accepted, IT IS BINDING!

Early Action: is a plan offered by a few schools that invites early applications but does not require the student to attend if accepted. The application deadline is usually in early November. It allows the student to receive notice of admission but is not binding. The student has until May 1st to inform the school of his/her decision.

Deferred Decision: The college or university determines that more information is needed to make a final decision about a candidate's application. Often the decision is delayed until the second semester and/or new test scores are received.

Rolling Admissions: The college will notify the applicant as soon as the application has been processed (usually four to six weeks) and the file is complete. It is to the student's advantage to apply early.

Open Admissions: Students are accepted upon application (usually community colleges).

Deferred Admission: Deferred Admission permits a student, once accepted, to postpone matriculation for one year in order to pursue other plans.

Exploring Post-Secondary Options

Remember that there are over 7,000 post-secondary options in the United States. You have a lot of choices when it comes to higher education. What's next after high school? Even if you're unsure what path to take after graduation, you have to start planning now for your future. The same skills and knowledge needed to get into college are the same needed to get a good job.

Degree Programs:

- 1. Certificate and Diploma Programs:** Usually a program you can finish in less than two years, sometimes one. These programs are very career-specific and lead to employment opportunities.
- 2. Associate of Arts (A.A.) or Associate of Science (A.S.):** A degree awarded after completing a two-year college program.
- 3. Bachelor of Arts (B.A.) or Bachelor of Science (B.S.):** A degree awarded after completing four- or five-year college program.

Four-year Universities and Colleges offer B.S or B.S. degrees

1. Most four-year college students focus on coursework full time and work no more than part-time. Graduates from four-year colleges and universities are in greater demand by employers and generally earn more money than non-graduates. Tuition costs can be high and may include fees or living on-campus, but some financial aid is available for all students.

2. A common misconception is that you need to know what you want to do before going to college. On the contrary, college is a place to explore your interests and abilities in a multitude of new areas. Liberal Arts colleges, for example, encourage you to experiment in different fields before declaring a major. Most colleges require students to declare their major by the end of sophomore year.

Students who do know what they want to major in can often apply to that area of study from the very beginning. Undecided students can sample a variety of courses before concentrating.

Community/ Technical colleges generally require 2 years of coursework to earn a degree. These schools are open to everyone, though a high school diploma or GED is usually required. They are relatively inexpensive and offer flexible class schedules. It is often possible to transfer to a four-year school to get a B.A. or B.S. after earning your Associate's degree.

Exploring Post-Secondary Options

U.S. military provides training and money for education. Options include enlistment, military academies and Reserve Officer Training Corps (ROTC) programs. Many colleges and universities offer ROTC programs for one or more branches of the military. In addition to regular coursework, ROTC cadets take classes on military science and participate in physical and leadership training outside of the classroom. ROTC graduates can earn a B.A. or B.S., but most enter the military as an officer with a four-year active duty or eight-year inactive duty commitment after college.

BUILDING A COLLEGE LIST

When building a college list it is important to consider the following characteristics:

- Campus Size/Student Population
- Location: City, Suburban, Rural
- Cost: Tuition, Financial Aid, Scholarships
- Programs and Majors Offered
- On-Campus Activities: Sports and Greek System

After you determine a college is a good fit for you and your interests and personality, it is generally a good rule to follow these guidelines when you are deciding where to apply:

Students should have on their list:

- One or two safety colleges: colleges to which they will almost certainly be admitted.
- Some “matches”: colleges where their GPA, test scores, and other features look very similar to those of recent entering classes.
- A reach (or two): colleges where they meet the criteria for admission but may not have the stellar qualifications of most first year students.

Generally speaking, colleges fall into six admissions categories ranging from Most Competitive to Noncompetitive based on GPA, class rank, test scores, and the school’s acceptance rank. When making admissions decisions, many colleges take into consideration the applicant pool, rigor of curriculum, recommendations, special talents, leadership, essays, intellectual curiosity, and your level of interest.

Exploring Post-Secondary Options

Most Competitive Schools

- **GPA Class Rank:** Typically accept students with an A average/are in the top 10% of their class or higher.
- **Test Scores:** Median SAT of 655 to 800 on critical reading and math / 29 and above score on the ACT.
- **Acceptance Rate:** Many admit only a small percentage (1% to 33%) of students who apply.

Examples: Duke, Brown, Harvard, the Military Academies, Princeton, Stanford, Yale, Emory, Columbia

Highly Competitive Schools

- **GPA and Class Rank:** Look for students with at least a B or B+ average in rigor high school classes. Accept most of their students from the top 10% to 35% of their high school class.
- **Test Scores:** Median SAT of 620 to 654 on SAT critical reading and math/ 27 to 28 composite on the ACT.
- **Acceptance Rate:** Generally accept between 33% and 50% of their applicants.

Examples: Georgia Tech, University of Georgia, University of Florida, Furman, Oglethorpe, New York University, Boston University, Vanderbilt, UNC Chapel Hill

Very Competitive Schools

- **GPA and Class Rank:** Look for students with at least a B- average and students that rank in the top 35% to 50% of their class or higher.
- **Test Scores:** Median SAT of 572 to 620 on SAT critical reading and math / 23 to 27 composite on the ACT.
- **Acceptance Rate:** generally accept between 50% and 75% of their applicants

Examples: North Georgia, Georgia College, Georgia State University, Appalachian State University, University of Tennessee, University of Alabama, Clemson

Competitive Schools

- **GPA and Class Rank:** Some require that students have at least a high school GPA of B- or better, although some state a minimum of C+ or C. They typically admit students in the top 50% to 65% of their high school class or higher.
- **Test Scores:** Median SAT between 500 to 572 on critical reading and math / 21 and 23 composite on the ACT.
- **Acceptance Rate:** generally accept 75% to 85% of their applicants.

Examples: Valdosta, Georgia Southern, Kennesaw State, Auburn

Exploring Post-Secondary Options

Less Competitive Schools

- **GPA and Class Rank:** Admit students with averages below C who rank in the top 65% of their class.
- **Test Scores:** The median freshman test scores are below 500 SAT critical reading and math and below 21 on the ACT.
- **Acceptance Rate:** generally accept 85% or more of their applicants.

Examples: Georgia Gwinnett College, West Georgia, Augusta State, Savannah State, Columbus State, Clayton State

Noncompetitive Schools

- **GPA and Class Rank:** Only require evidence of graduation from high school or GED.
- **Test Scores:** Some require that entrance exams be taken for placement purposes only.
- **Acceptance Rate:** generally accept 98% or more of their applicants.

Examples: Georgia Perimeter, Gwinnett Tech, Lanier Tech, Athens Tech, Chattahoochee Tech

PAYING FOR COLLEGE

Breakdown of the Financial Aid Terminology:

It all starts with the FAFSA (Free Application for Federal Student Aid) With this one application, you can apply for financial aid at multiple colleges and from multiple funding sources. You will need to complete the FAFSA every year, starting after October 1st.

- **Scholarships**: An award that does not have to be repaid. Scholarships are generally granted based on an applicant meeting certain eligibility criteria.
- **Grants**: A grant is a financial award given to a student for the purposes of paying for all or part of college expense. A grant does not need to be repaid by the student.
- **Loans**: Financial Aid awards that the student or parent borrows from a lender, the school or other third party. Loans must be repaid by the borrower, usually with interest.
- **Work Study**: Allows a student to earn money by working part time somewhere on campus.

Sources of Financial Aid:

- **Federal Government**: The federal government is the largest source of financial aid. Awards are based on financial need. Students fill out the Federal Application for Student Aid each year. Visit www.fafsa.gov for additional information.
- **Colleges and Universities**: Schools offer a wide variety of aid and scholarships to students. These awards are both merit- based and need- based. Students might need to complete an additional application for scholarships or it may be offered as part of the admissions process. Contact your school of interest for additional information.
- **Private Sources**: Churches, companies, and other organizations offer a variety of scholarships for students. Each organization has a specific set of qualification requirements.

For additional information contact local organizations or visit scholarship search websites

PAYING FOR COLLEGE

Scholarship Search Sites

- [Bigfuture by the College Board](#)
- [Cappex](#)
- [Chegg](#)
- [Fastweb](#)
- [Gafutures](#)
- [GoingMerry](#)
- [Getschooled.com](#)
- [JLV College Counseling](#)
- [Niche](#)
- [Raise.me](#)
- [Scholarships.com](#)
- [Scholly](#)
- [Student Scholarships.org](#)
- [UniGo](#)

There are also lots of local scholarships that are released throughout the year.

College Match Programs and Scholarships you can do now

Quest Bridge: (Now Open, Deadline September 26, 2023)

Gates Millennium Scholars (Now Open, deadline September 15, 2023)

Coca-Cola Scholars(Now open, Deadline October 2, 2023)

A black and white photograph of a graduation ceremony. Numerous black mortarboard caps with tassels are captured in mid-air, scattered across the frame. In the lower right, a person's hand is seen holding a rolled-up diploma. The background is a bright, slightly overcast sky. A blue banner with white text is overlaid in the center.

RESOURCES

Creating your GAfutures Account

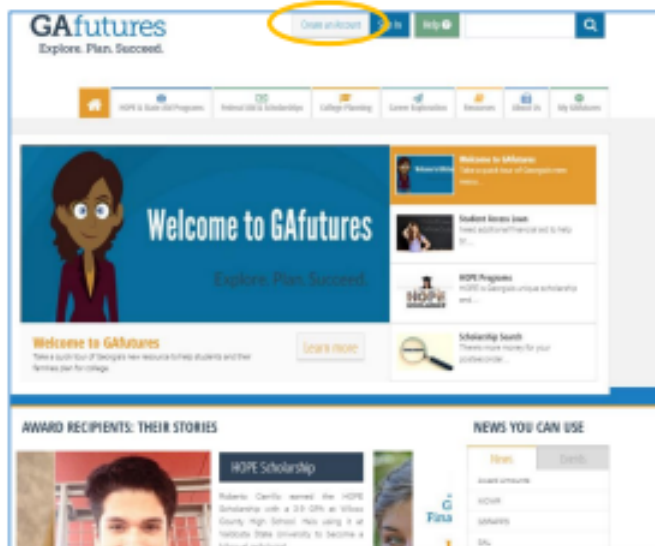
Account Creation



Quick Guide Student

Step 1:

Select the **Create an Account** option at the top of the GAfutures.org homepage.



Step 2:

Click on the group that best describes you. Once you have selected your group. Complete the remainder of the form. Information marked with a red asterisk is required.

Create new account?

Remember: you can sign into GAfutures using your Google+™ account if you have one. You can do so by clicking "Sign in" at the top of the page.

Fields marked with * are required.

First Name *

Middle Initial

Last Name *

Click on the group that best describes you *

- I attend or work at a high school in Georgia
- I am a high school district administrator in Georgia
- I attend or work at a college or university in Georgia
- I am a Georgia school student
- I am working a CTE
- I attend school outside of Georgia
- I am a parent or guardian
- All others

Email *

Alternate Email

Username *

Alternate Email

You have a chance to cancel your account within 30 days of creation.

Creating your GAfutures Account

Account Creation

GAfutures
Explore. Plan. Succeed.

Quick Guide
Student

Step 3:

After completing the Account Creation Form, make sure you check the box acknowledging acceptance of *Terms of Use* and *Privacy Policy*.

Note: You are able to view the *Terms of Use* and *Privacy Policy* by selecting the appropriate links.

After everything is complete, select **Create Account**.

The screenshot shows the final step of the account creation process. The form is filled out, and the checkbox for accepting the Terms of Use and Privacy Policy is highlighted with a yellow circle. A yellow arrow points to the 'Create Account' button at the bottom left of the form.

Step 4:

Congratulations, you have successfully created an account on GAfutures.



The screenshot shows the same form as in Step 3, but now a success message is displayed in a white box with a close button (X) and an 'OK' button. The 'Create Account' button is highlighted in blue, indicating that the account has been successfully created.

YouScience

Getting started with youscience

If you are NEW to YouScience

If you have previously completed YouScience

(1) Log in to your school's student information system (Infinite Campus, PowerSchool, etc) and click the SLDS Portal link



(2) Click "My Career Plan"



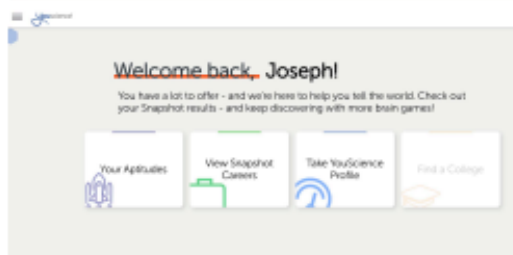
(3) Click "YouScience"



(4) Do NOT click the Login button. Complete the information requested to create your account.



(5) If you completed Snapshot in middle school, you can explore your Snapshot results or take the high school brain games by clicking "Take YouScience Profile"



(1) Log in to your school's student information system (Infinite Campus, PowerSchool, etc) and click the SLDS Portal link

(2) Click "My Career Plan"

(3) Click "YouScience"

(4) Click Login to access your account.

(5) If you completed Snapshot in middle school, you can explore your Snapshot results or take the high school brain games by clicking "Take YouScience Profile"

Junior/Senior Meeting

Date: _____

Student Name: _____ HOPE/Core GPA: _____

Student's Phone#: _____

ALL EMAIL correspondence will be to your **BCSS Account**
(*please check daily*).

Courses Needed For Graduation

_____	_____
_____	_____
_____	_____
_____	_____

CAREER GOALS

I have completed YouScience Aptitude Assessment

Best fit YouScience Careers: _____

Areas of Interest/Career Goal: _____ Not sure & Want Help

EDUCATION OR TRAINING PLANS

4 year 2 year/Technical Military Entry Level Job

My "To Do" List

Task	Timeline	✓
Complete Next Steps in <u>YouScience</u> (Infinite Campus)		
Create Gafutures.org account		
Create Collegeboard.org account		
Create act.org account		
SAT/ACT/Accuplacer/ASVAB - Taken:		
SAT/ACT/Accuplacer/ASVAB - Will Take:		
Safety Plan/1 st choice:	Apply by December Break	
2 nd choice:	Apply by published deadline	
Counselor Recommendations	≥ 2 weeks before deadline	
Applications: Common App Counselor invite (if applicable)		
Applications: Transcripts	≥ 2 weeks before deadline	
Applications: Teacher Recommendation Requests		

Applications: Send Test Scores		
College/2 year/Tech/Military/Work Visits		
College Readiness Night TBA- Applications, Financial Aid, Scholarships, FAFSA, and Essay Support		
FAFSA completed (Open starting Oct 1 of senior year)		

Notes to self:

Student Signature

Parent/Guardian Signature

College/Technical College/Military/Work Options Considered

Name	Reason	Freshman Profile (Admission Req)	Notes
SAMPLE: Georgia State University	Good program in my area of interest	3.3 GPA 1070 SAT 21 ACT	Football; good facilities and dorms; urban campus
	In-state		

Helpful Websites

Financial Aid & Scholarships

www.GSFC.org
www.fafsa.ed.gov/
www.ed.gov/finaid.html
www.fastweb.com
www.gafutures.org

Common Application

www.commonapp.org
commonblackcollegeapp.com
www.coalitionforcollegeaccess.org

College Search

bigfuture.collegeboard.org
<http://www.collegeresults.org/>
<http://nces.ed.gov/collegenavigator/>
<https://collegescorecard.ed.gov>

Athletic Eligibility Centers

[NCAA Eligibility Center](http://www.ncaa.org)
[NAIA Eligibility Center](http://www.naia.org)

Career Exploration

youscience.com
[occupational outlook](http://www.bls.gov/occupational-outlook)
<https://www.gcic.edu/>

SAT & ACT

[ACT Registration: www.act.org](http://www.act.org)
[SAT Registration: www.collegeboard.org](http://www.collegeboard.org)

Barrow Arts and Science Academy Individual Graduation Plan

Student Name: _____

Student #: _____ Grade Level _____

Cohort: 2023 2024 2025 2026

Magnet Pathway: _____

Total Number of Credits Earned _____

Promotion Requirements
Promotion to 10th Grade: 6 Credits
Promotion to 11th Grade: 13 Credits - 2 English; 1 math; 1 Science; 1 SS
Promotion to 12th Grade: 18 Credits
24 Total Credits Required for Graduation

English (4 Credits Required)		
Course	completed	Credit
9th Grade Year		
9th Grade Literature	<input type="checkbox"/>	
9th Grade Lit Honors	<input type="checkbox"/>	
10th Grade Year		
10th Grade Lit	<input type="checkbox"/>	
Multicultural Lit	<input type="checkbox"/>	
11th Grade Year		
American Literature	<input type="checkbox"/>	
American Lit Honors	<input type="checkbox"/>	
AP Lang	<input type="checkbox"/>	
12th Grade Year		
Advanced Comp	<input type="checkbox"/>	
AP English Option	<input type="checkbox"/>	
Dual Enrollment	<input type="checkbox"/>	
Total		0

Science (4 Credits Required)		
Course	completed	Credit
9th grade year		
Biology	<input type="checkbox"/>	
Biology Honors	<input type="checkbox"/>	
Physical Science	<input type="checkbox"/>	
Zoology	<input type="checkbox"/>	
Earth Systems	<input type="checkbox"/>	
10th Grade year		
Biology	<input type="checkbox"/>	
Biology Honors	<input type="checkbox"/>	
Chemistry Honors	<input type="checkbox"/>	
Chemistry	<input type="checkbox"/>	
11th Grade year		
Physics Honors	<input type="checkbox"/>	
Human ASP	<input type="checkbox"/>	
Chemistry	<input type="checkbox"/>	
Dual Enrollment	<input type="checkbox"/>	
12th Grade Year		
AP Science	<input type="checkbox"/>	
Dual Enrollment	<input type="checkbox"/>	
4th Science Option	<input type="checkbox"/>	
Total		0

Social Studies (4 Credits Required)		
Course	completed	Credit
9th Grade year		
World Geography	<input type="checkbox"/>	1
Current Issues	<input type="checkbox"/>	
AP Human Geography	<input type="checkbox"/>	
10th grade Year		
World History	<input type="checkbox"/>	
AP World History	<input type="checkbox"/>	
11th grade Year		
US History	<input type="checkbox"/>	
AP US History	<input type="checkbox"/>	
12th Grade Year		
Economics	<input type="checkbox"/>	
Government	<input type="checkbox"/>	
AP Economics	<input type="checkbox"/>	
DE Economics	<input type="checkbox"/>	
DE Political Science (government)	<input type="checkbox"/>	
Total		1

Math (4 Credits Required)		
Course	completed	Credit
9th Grade year		
Algebra I Honors	<input type="checkbox"/>	
Algebra I	<input type="checkbox"/>	
Geometry Honors	<input type="checkbox"/>	
10th Grade year		
Geometry	<input type="checkbox"/>	
Geometry Honors	<input type="checkbox"/>	
Algebra 2 Honors	<input type="checkbox"/>	
11th Grade year		
Algebra 2	<input type="checkbox"/>	
Algebra 2 Honors	<input type="checkbox"/>	
Pre-Calculus	<input type="checkbox"/>	
Dual Enrollment	<input type="checkbox"/>	
12th grade Year		
Statistical Reasoning	<input type="checkbox"/>	
Pre-Calculus	<input type="checkbox"/>	
AP Calculus	<input type="checkbox"/>	
AP Stats	<input type="checkbox"/>	
Dual Enrollment	<input type="checkbox"/>	
Total		0

Magnet Program Pathway		
Course	completed	Credit
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
Total		0

Electives		
Course	completed	Credit
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
Total		0

CTAE/ Foreign Language/ Fine Arts (3 Credits required)		
Course	completed	Credit
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
Total		0

Health and Personal Fitness (1 Credit Required)		
Course	completed	Credit
Health Personal/Fitness Combined	<input type="checkbox"/>	1
Total		1

Student Post-Secondary Plan:

Notes:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Date Last Revised: _____

**Barrow Arts and Sciences Academy
Counseling Office**

Senior Profile

Student's Name: _____ Today's Date: _____

Student's Email: _____ Phone: _____

This form assists your school counselor/teacher in writing a letter of recommendation. The more specific details you provide, the more accurate your recommendation will be. **Please give your recommender at least two weeks to complete your letter.** The information on this profile can also be used to answer questions on your college applications as well as scholarship applications.

Part I: College Admissions Test Scores

Please list the SAT I, SAT II Subject and ACT scores that you will release to the university/college(s) you plan to apply to:

SAT I	Test Date	Reading	Math	Writing
-------	-----------	---------	------	---------

ACT	Test Date	English	Math	Science	Reading
Composite Score			Writing Score		

SAT II	Test	Score	Test Date
	Test	Score	Test Date
	Test	Score	Test Date

Part II: Colleges to which you are applying and deadlines for each:

College Name	Deadline

Possible Major(s): _____

Career Goals: _____

Part III: Activities/Honors

List clubs, sports, activities and service organizations you have participated in during high school.

Name of school activity	Grade(s) of participation (circle all that apply)	List any leadership or non-leadership roles
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	

Part IV: Student Self-Evaluation

The information you provide in this questionnaire can be of great importance to your college planning. It will be used by your Counselor/Academic Advisor to prepare materials to submit to colleges in support to of your application. Read the statements below carefully and rate yourself accordingly. Be honest and realistic!

Place an "X" in the column that represents you the best.

Ratings	Below Average	Average	Good	Excellent	Outstanding
Ability to organize and use time well					
Self-confidence					
Desire to learn new things					
Willingness to take risks					
Ability to get along with others					
Willingness to work hard					
Imagination/Creativity					
Ability to express self					
Sense of humor					
Concern for others					
Emotional maturity					
Reaction to setbacks					
Ability to understand new concepts					
Self-discipline					
Growth potential					
Leadership					
Energy					
Motivation					
Warmth of personality					
Personal initiative					

List non-school activities: (community service or volunteering, religious, employment, etc.)

Name of non-school Activity	Grade(s) of participation (circle all that apply)	List any leadership or non-leadership roles
	9 10 11 12	
	9 10 11 12	
	9 10 11 12	

	9	10	11	12	
	9	10	11	12	

List any honors and awards you have received in or out of high school.

Name of Honor/Award	Year Received (circle all that apply)			
	9	10	11	12
	9	10	11	12
	9	10	11	12

Part V: Short Answer (Answer the questions on a separate sheet of paper and attach to profile)

- 1) List 3 adjectives that you would use to describe yourself.
- 2) List hobbies, interests, and special talents you have.
- 3) What are your strengths and weaknesses? (List at least one academic and personal)
- 4) What are you most proud of? (Ex: community service project, accomplishment in school or at work, sports, etc.)
- 5) Describe one event or activity (positive or challenging) that has had a significant impact in your life. (Ex: obstacles, first generation high school graduate or college bound, severe illness, tragedy, language barrier, etc.)
- 6) Discuss any significant increase or decrease in your academic performance during high school.
- 7) List at least 2 teachers who know you well. Why do these teachers stand out to you?
- 8) What has been your favorite class at BASABASA and why? (Choose one course if possible)

Part VI: (Optional)

Parent/Guardian Brag Letter (Optional) –*To be completed by parent; please type and attach letter.*
 What would we want the admissions office to know about your child that they would not be able to glean from only school records and the college application? Parental insight makes a tremendous difference in the quality of a completed letter of recommendation, so we ask that you address in the brag letter anecdotes and other pertinent information that is not already used in college application. Possible topics may include discussion regarding your son or daughter's greatest strengths, most unique characteristics, significant family events, personal obstacles or triumphs, etc. (we recommend a one page minimum response). We thank you for your contribution!

Attach additional pages as necessary. A resume along with a college essay may also be attached to this profile.

COLLEGE EXPLORATION WORKSHEET

DATE:

List Three Colleges that you are interested in learning more about.

WHY?

STEPS TO TAKE

- _____
- _____
- _____
- _____
- _____

NOTES
