



School Improvement Plan 2023 - 2024



Barrow County

Horizon Program

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

District	Barrow County
School Name	Horizon Program
Team Lead	Dr. Eli Welch, III (Principal)
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Not Applicable

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

Overarching Need #1

Overarching Need as identified in CNA Section 3.2	
Root Cause # 1	
Root Cause # 2	
Root Cause # 3	
Root Cause # 4	
Goal #1	In the 2023-2024 school year, Horizon Program will see a 10% reduction of behavioral referrals per student.

Action Step #1

Action Step 1	Effective implementation and monitoring of the PBIS program.
Funding Sources	Program Funds
Subgroups	All Students
Systems	
Method for Monitoring Implementation	Weekly monitoring of our Be Mindful and Get on B.O.A.R.D. card process and results
Method for Monitoring Effectiveness	Calculate percentages quarterly.
Position/Role Responsible	All Staff will be involved, but it will be led by Dr. Eli Welch, III, Kelley Scredon and Kimberly Morris
Timeline for Implementation	August 2023 – May 2024
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Overarching Need #2

Overarching Need as identified in CNA Section 3.2	Transportation for students
Root Cause # 1	Restricted District Funding
Root Cause # 2	
Root Cause # 3	
Root Cause # 4	
Goal #2	In the 2023-2024 school year, 90 percent of students present 80 or more percent of days will earn a passing grade in their courses.

Action Step # 1

Action Step	Inform parents/guardians about the need to have their child(ren) present every day.
Funding Sources	Horizon Program Budget
Subgroups	
Systems	
Method for Monitoring Implementation	Weekly Progress Meetings
Method for Monitoring Effectiveness	Quarterly Data Review
Position/Role Responsible	All Staff will be involved, but it will be led by Dr. Eli Welch, III, Kelley Scredon and Kimberly Morris
Timeline for Implementation	August 2023 – May 2024
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

3. REQUIRED QUESTIONS

3.1 Stakeholders, Coordination of Activities, Serving Children, and PQ

Required Questions

1. In developing this plan, briefly describe how the school sought advice from individuals (teachers, staff, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other stakeholders).

Horizon stakeholders can made suggestions for school improvement and were informed about the collective decisions made. Data was shared with the SIP team and stakeholders. Opportunities for feedback was offered to the team and stakeholders.

2. Describe how the school will ensure that low-income and minority children enrolled in the Title I school are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.

Not applicable – Not a Title I School.

3. Provide a general description of the Title I instructional program being implemented at this Title I school. Specifically define the subject areas to be addressed and the instructional strategies/methodologies to be employed to address the identified needs of the most academically at-risk students in the school. Please include services to be provided for students living in local institutions for neglected or delinquent children (if applicable).

Not applicable – Not a Title I School.

4. If applicable, provide a description of how teachers, in consultation with parents, administrators, and pupil services personnel, will identify eligible children most in need of services in Title I targeted assistance schools/programs. Please include a description of how the school will develop and implement multiple (a minimum of 2) objective, academic-based performance criteria to rank students for service. Also include a description of the measurable scale (point system) that uses the objective criteria to rank all students.

Not applicable – Not a Title I School.

3. REQUIRED QUESTIONS

3.2 PQ, Federally Identified Schools, CTAE, Discipline

Required Questions

5. If applicable, describe how the school will support, coordinate, and integrate services with early childhood programs at the school level, including strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Not applicable.

6. If applicable, describe how the school will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including: Coordination with institutions of higher education, employers, and local partners; and increased student access to early college, high school, or dual or concurrent enrollment opportunities or career counseling to identify student interest and skills.

School to school communication and meetings will help to increase the opportunities for an effective transition from our middle to high school students and from our students returning to their assigned home school.

7. Describe how the school will support efforts to reduce the overuse of discipline practices that remove students from the classroom, specifically addressing the effects on all subgroups of students.

The Horizon Program uses a systematic approach to progressive discipline and applies it to all students despite the subgroup in which they are categorized. Horizon follows all laws and state and district guidelines regarding discipline of Students with Disabilities, English Language Learners, etc.

ADDITIONAL RESPONSES

8. Use the space below to provide additional narrative regarding the school's improvement plan.

Goal #1: In the 2023-2024 school year, Horizon Program will see a 10% reduction of behavioral referrals from an average of 2.9 incidents per student to 2.6 behavioral referrals per student.

Goal #2: In the 2023-2024 school year, 90 percent of students present 80 percent of days or more will earn a passing grade in their course.