

Auburn Elementary School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

Reading SMART Goals

By the end of the 2017-2018 school year:

70% of students will score at or above grade level in Reading as measured by the GMAS. Baseline 62.4%

Students in grades 2-5 will show adequate growth data in ELA as measured by the MAP assessment.

The percentage of students needing remediation in the areas of writing and language on the GMAS will decrease by 10% at grade levels 3, 4, 5.

Baseline/goal: 3rd - 72.1 / 64.9, 4th - 62.1 / 55.9, 5th - 67.4 / 60.7

85% (69% baseline) of students in grades K-5 will meet or exceed the end of year grade level expectation as measured by TRC.

Reading Strategies

Teachers will continue to use the Reader's Workshop model daily in all classrooms.

All teachers (k-5) will include guided reading, reading conferences, and time for students to read independently within the workshop daily.

Time for Kids (3-5) & Highlights (preK-2)

Teachers will continue to use the Writer's Workshop model on a daily basis.

Ongoing PL in the area of RW and WW.

Teachers trained in Instructional Conversations will implement strategies.

K-5 will use TRC reading comprehension questioning strategies during workshop mini-lessons, small groups, and individual conferences.

Implementation of book clubs.

Grades 4 and 5 will incorporate text based reading and writing into SC and SS.

Goal Area 1 Academic Achievement

Math SMART Goals

By the end of the 2017-2018 school year, students scoring at Levels 2,3, or 4 in Math on the GMAS will increase by 10%. Baseline 71.1%. Goal: students in grades 3-5 will score 78.2%.

Students in grades 2-5 will show adequate growth data in Math as measured by the MAP assessment.

85% of students will meet grade level expectations for basic math fact fluency.

K-add and subtract within 5
1st-add and subtract fluently within 10
2nd-add and subtract fluently within 20
3rd-multiplication through 10
4th-division through 12
5th-mixed facts

Math Strategies

Teachers will implement CGI strategies and lesson plans will reflect this practice.

Teachers will implement the workshop model for math instruction including daily guided math groups.

Teachers will use Reflex Math to support math fact fluency.

Teachers will utilize MobyMax for math support.

CGI training for new teachers as needed.

Goal Area 2 Stakeholder Engagement

SMART Goal

During the 2017-2018 school year, 80% of parents will attend APTT meeting #1, 70% of parents will attend APTT #2, and 60% of parents will attend APTT meeting #3.

The percentage of parents who agree/strongly agree that "Teachers regularly inform me about my child's academic progress in ELA, math, SC, and SS" will increase to >90% in SY18 from 85.35% in SY17.

Strategies:

- Continue with Academic Parent Teacher Teams
- Weekly classroom newsletters
- Utilize social media: fb, See Saw, Remind 101, and school website to increase communication with stakeholders.
- Written and verbal communication with our non-English speaking parents will be in Spanish and Hmong. Parentlink messages in multiple languages and Language Line will be used to communicate information to parents.

Goal Area 3: Operational Effectiveness

SMART Goal and Strategies:

90% of 3rd-5th graders will report on the student health survey that they feel safe while at school. Baseline 68%
--Continue PBIS (implement activities and lessons)
--Student Advisory Committee

Climate goal: AES will have a rating of 4 or higher on the school climate score on CCRPI.

--PBIS lessons and activities
--Behavior specialist conducts PL during pre-planning
--Incentives for student and staff attendance
--School Governance Team meetings
--Student and teacher recognitions

Attendance goal: Students with more than 5 absences will decrease by 10%. Baseline 80%/Goal 72%. Staff will increase attendance from 93.5% (16/17) to 96% (17/18)
--Staff and student incentives for attendance
--Staff and student recognitions