

Apalachee High School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goal

Increase graduation rate from 84.5% to 90%, with a SPED subgroup increase from 45% to 50% , along with a 10% increase in graduates earning MOWR credit during the 2017-2018 school year.

Strategies

Maintain an At Risk Data Room that will be utilized by faculty to individualize and differentiate instruction for students who are most at-risk of academic failure (specifically those students who are behind in August- with graduation at risk)

Weekly meetings with administration discussing progress of 4th year students who are credit deficient. Create action plans for each student, following up every Monday.

Increase percent of students in Tier 1, 9-12 (RTI-Instruction)- 100% course pass rate for the year

Career Center Counselor offers presentations to AHS Unplugged on a bi-weekly basis to increase awareness.

SMART Goal

Increase the Developing, Proficient, and Distinguished categories of MGP tested subjects, by May 2018

Strategies

Implement analytical and constructive writing expectations school wide

Students on tier II or III (RTI) will have administered interventions during "AHS Unplugged."

Teachers will follow the "Instructional Expectations" rubric, aligned to the Teacher Keys Effectiveness Measures and published in the faculty handbook

Authentic participation in professional learning communities (PLCs) as data teams (specific to common courses)

SMART Goal

Decrease the average gap between white and SPED/EL population in developing or higher by 10% , for all EOC tested subjects, by May 2018

Strategies

Authentic participation in professional learning communities (PLCs) as data teams (specific to common courses)

Increased awareness and student advocacy through "Chee Games" during "AHS Unplugged"

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

Increase the percentage of students missing 5 or fewer days from 39.6% to 50% by May 2018.

Strategies

Teachers follow the expectations as outlined in the faculty handbook relating to attendance:

- Phone call home after 3rd absence from each teacher.
- Weekly meetings with counselors discussing students with 3 or more absences.
- Home visits from social worker for students with 9 or more absences.
- Letters sent home for students with 5 and 10 absences.
- Clear record keeping for students with 10 absences in a row and withdrawal process followed.

Teachers follow the AHS PBIS "Chee Games" weekly activity while all students participate in "AHS Unplugged" (daily advisement).

- Students who participate in five days of consecutive "AHS Unplugged" activities, will earn a PBIS reward on the sixth day. Any student missing one day or more, will participate in remediation and makeup work on the sixth day.

SMART Goal

Ensure parent opportunity for participation and communication on a monthly basis from August 2017-May 2018.

Strategies:

All teachers are required to maintain a website with current contact information, class information, tutoring schedule, and current unit of study materials.

Monthly parent meetings, specific to student needs and focused on college and career readiness, proactively preparing parents for what is next to come for their student. Have an interpreter available at all monthly parent meetings. Community letter from the principal to begin the school year and share the overall goals and expectations will be posted on the website in multiple languages. Parents will be informed via social media and parent link about the location of the welcome letter.

Including but not limited to: Taste of the Chee, Open House, Needs Assessment, monthly Cat Chats, Farmer's Market, Chili Cook Off, etc.

Goal Area 3 Operational Effectiveness

SMART Goal

Increase the percentage of students on Tier I discipline (zero referrals) from from 77% to 85% by May 2018.

2016- 55.81%

2017- 77%

2018 Goal: 85%

Strategies:

- All students follow the AHS PBIS rubric.
- All students are aware of the "AHS Graduate" expectations.
- All teachers follow the "classroom discipline" procedures as outlined in the faculty handbook
- All teachers follow the "Organizational Expectations" as outlined in the faculty handbook
- Check and Connect mentoring program.
- "Chee Games" implementation during "AHS Unplugged"

