

Bear Creek Middle School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goal

The percentage of students reading on or above grade level, as measured by the Georgia Milestones reading assessment, will increase to 72.77%.

Strategies

Students will take a monthly iStation literacy skills assessment and participate in leveled computer-based instruction through iStation. Students labeled Tier 1 will participate in at least 30 minutes per week of iStation. Tier 2 students will participate in at least 60 minutes of iStation per week. Tier 3 students will participate in at least 90 minutes of iStation per week.

All contents will provide reading strategies specific to their content.

Tier 3 students will receive direct reading instruction.

ELA teachers will receive professional development from the Instructional Coach.

SMART Goal

The percentage of students scoring at the beginning learner level as measured by the 2017 Milestones English Language Arts milestones will decrease.

2017 ELA
Beginning Level 24.05%

Strategies

Students will be given 3 Mock Writing Tests. The first two Mock Writings will be assessed by Writescore.

Teachers will analyze the results of the Writescore data, conference with students, and set goals with the students. They will utilize the provided resources to reteach skills.

Teachers will implement writing across the curriculum and ensure writing is a focus across all content areas.

ELA teachers will receive professional development from the Instructional Coach.

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

Maintain a positive school culture through engaging classroom environments that support each student's social and emotional needs.

By the end of the 2018 school year, we will decrease the disproportionality of referrals as measured by Tyler Pulse discipline data.

Strategies

Teachers will utilize a behavior data collection software as a tool for issuing positive and negative reinforcement for behavior.

The PBIS team will review the data to ensure that students are receiving a 4:1 ratio of positive: negative behavior. The team will also be able to ensure consistency among teachers in the utilization of this PBIS strategy.

Through the utilization of the behavior data collection program, students will be able to monitor their own points earned and have ownership and choice over the rewards selected.

Parents will be able to monitor positive and negative points earned through the parent version of the behavior data collection software. Student data reports will be pulled from the behavior data collection software for parent conferences.

Teachers will receive Professional Learning regarding the most commonly referred behaviors at BCMS.



Goal Area 3 Operational Effectiveness

SMART Goal

The percentage of BCMS SPED students in the regular education setting at least 80% of the time will increase to 65% of students as measured by CCRPI.

Strategies:

Teachers serving in a collaborative and resource classrooms will receive professional learning regarding successful implementation of a collaborative resource setting. This will be discussed in the monthly Special Education meetings.

Teachers of special education students in both resource and collaborative settings will receive professional learning regarding classroom management and behavior of special education students.