



Barrow County School System

Boldly Committed to Student Success

Holsenbeck Elementary School

SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

PROFESSIONAL LEARNING PLAN

NAME OF SCHOOL PRINCIPAL: Ms. Jackie Robinson

NAME OF SYSTEM SUPERINTENDENT: Dr. Chris McMichael

- Schoolwide Title 1 School** *Targeted Assistance Title 1 School* *Non-Title 1 School*
 Comprehensive Support School *Targeted Support School*

	Type name below for plan approval	Approval Date
Superintendent	Dr. Chris McMichael	9/6/2017
Title I Director	David Beeland, Jr.	8/23/2017
System Professional Learning Coordinator	Ginger Crosswhite	10/5/2017
School Governance Team Chairperson	Jill Hollis	9/20/2017
Principal	Jackie Robinson	9/18/17



Barrow County School System

Boldly Committed to Student Success

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Continue/Increase co-teaching model specifically in grades 3-5	Percentage of SWD subgroup of Developing or Higher 2016: <ul style="list-style-type: none"> • ELA - 38.0 • Math - 56.3 2017: <ul style="list-style-type: none"> • ELA - 40.3 • Math - 56.5 	Holsenbeck Staff/Holsenbeck Leadership Team/Holsenbeck Governance Team	Holsenbeck website, parent meeting, School Governance Team Meetings in September and January
Continue to increase ELA, Math, and Writing Proficiency	Georgia Milestones All Students in Developing or Higher 2016 to 2017: ELA: 62.6 % to 81.5% Math: 76% to 87.3% Writing: 3: 50% to 55% 4: 62% to 65% 5: 41% to 50%	Holsenbeck Staff/Holsenbeck Leadership Team/Holsenbeck Governance Team	
Continue to promote a family friendly partnership by addressing rankings of 1s and 2s on rubric. Continue to implement critical elements of the PBIS with a score of 100 on Benchmark of Quality Rubric	Family Friendly Walkthrough Checklist Benchmark of Quality Score for PBIS - 78	Holsenbeck Staff/Holsenbeck Leadership Team/Holsenbeck Governance Team	
Continue PL Study Groups based on need and interest level of staff	Staff Survey Results: 64%Effective PL PL focus: PBL - 36%, Math Workshop & Tech. Integration - 32%, Student Engagement - 30%, Reading Workshop - 27% Professional Learning Interest Inventory: PBL, Integrate Technology, Math Workshop, Student Engagement, CGI, ,	Holsenbeck Staff/ Leadership Team/Holsenbeck Governance Team	

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

GOAL AREA I: ACADEMIC ACHIEVEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p>ELA Reading</p> <p>The percentage of students in grades K-2 who achieve the benchmark on DIBELS next will increase by the end of the year:</p> <p>K: 83% to 86%</p> <p>1: 68% to 71%</p> <p>2: 60% to 65%</p> <p>The percentage of students in grades K-5 who achieve proficient or above on TRC will increase by the end of the year:</p> <p>K: 55% to 60%</p> <p>1: 66% to 70%</p> <p>2: 62% to 69%</p> <p>3: 57% to 62%</p> <p>4: 70% to 74%</p> <p>5: 68% to 72%</p>	<p>Teachers in grades K-5 will implement reading instruction in a Daily 5 framework, according to the Barrow County Instructional Frameworks.</p>	<p>Teachers Instructional Coach Administration</p>	Ongoing	<p>Lesson plans, TKES, PLC minutes</p>	<p>Leaders demonstrate an understanding of HES reading data (formative and summative), and research-based reading instruction. Furthermore, they will regularly share this information with teachers in individual, small group, and whole-faculty settings.</p>	<p>Weekly PLC meetings with instructional coach and/or administration</p> <p>TKES observations & feedback</p>	<p>Daily 5 books Tilte II</p> <p>Instructional supplies Tilte I</p>	<p>BCSS Indicators: CIA LASA</p> <p>AdvancED: 3.1 3.2 3.3 3.4 3.5 3.6 3.7 5.1 5.2</p> <p>GA Standards: POM 1 POM 2 LT 4 LT 5</p>
	<p>Teachers in grades K-5 will utilize CAFE strategies.</p>	<p>Teachers Instructional Coach Administration</p>	Ongoing	<p>Lesson plans, TKES, PLC minutes</p>	<p>Teachers demonstrate the ability to analyze and utilize HES reading data (formative and summative) to support individualized, research-based reading instruction for each student.</p>	<p>POP cycles with instructional coach</p> <p>Review of reading growth data (MAP, TRC, DIBELS)</p>	<p>Instructional Coach salary and benefits, Title I</p> <p>CAFE books 5 books @ \$28.00 per book- \$700.00 Title II</p>	
	<p>Professional learning on Daily 5 and CAFE reading strategies will occur in grade-level PLCs. (<i>book study for grades 3-5</i>)</p>	<p>Administration Instructional Coach Grade Reps</p>	Aug-Dec & on-going	<p>Professional learning agendas, PLC minutes, lesson plans</p>	<p>Students demonstrate learning and applying effective and appropriate strategies for improving their reading skills in terms of comprehension, accuracy, fluency, and vocabulary.</p>		<p>\$70.00 for sub staff coverage for collaborative planning days Title I funds</p>	
	<p>Instructional coach will provide Daily 5 and CAFE job-embedded professional learning to teachers in grades K-5 through POP cycles (pre-observation, observation, post-conference).</p>	<p>Instructional Coach</p>	Ongoing	<p>POP cycle documentation</p>			<p>Professional learning for new instructional coach on POP cycles, No funding needed.</p> <p>\$34.00 case for paper per grade level. Title I</p>	
	<p>Teachers in grades K-5 will develop and implement a common</p>	<p>Grade Reps Teachers Administration</p>	Aug & on-going					

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

<p>increase from the BOY to the EOY by: 3: 10% 4: 10% 5: 10%</p>	<p>Teachers will utilize the Accelerated Reader platform to set and monitor student reading goals in grades 1-5. Kindergarten may also use this tool as appropriate. Media specialist will provide professional learning for homeroom teachers.</p>	Media Specialist Instructional Coach	Ongoing	Professional learning agenda, sign-in sheets, AR documentation		Accelerated Reader subscription (\$3,200.00) Title 1
	<p>Students will be provided with additional research-based interventions and/or remediation opportunities that are specific to their needs. <i>(tutoring)</i></p>	Grade Reps Teachers	Feb May	Tutoring records		Top point earners for school and grade level(\$500) School funds School Funds
	<p>Teachers will meet weekly for PLCs and data teams. In addition, other opportunities for data analysis and intervention will occur after assessments such as GMAS, MAP, and practice writing assessments.</p>	Grade Reps Teachers Administration Instructional Coach	Ongoing	PLC agendas, PLC minutes, PLC sign-in sheets		\$8000.00 for tutors Title I
	<p>Teachers will provide effective and engaging reading instruction through innovative use of</p>	Teachers Digital Coach Instructional Coach		Professional learning agendas, sign-in sheets, lesson plans, TKES		SeeSaw License

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

	<p>technology. Digital coach will provide PL opportunities for teachers on technology integration.</p> <p>Teachers and staff will support students who are struggling in reading through a comprehensive RTI program, implemented with fidelity.</p> <p>Professional learning will be provided to all teachers on best practices supporting EL students in reading.</p>	<p>Teachers Administration</p> <p>EL teachers</p>	<p>Ongoing</p> <p>Ongoing</p> <p>August; ongoing during RTI meetings</p>	<p>RTI meeting agendas, PLC minutes, professional learning agendas, other RTI documentation</p> <p>Professional learning agenda, sign-in sheets, RTI meeting minutes</p>			<p>MyON digital book service District funds</p> <p>Paraprofessional for computer lab special, salary and benefits, Title I</p> <p>Supplies (paper, ink)</p> <p>Reading A-Z subscription \$2199.00 Title I</p>	
<p>ELA Writing</p> <p>The percentage of students in grades 3-5 who score a 2 or higher on the narrative writing portion of the GMAS</p>	<p>Students will participate in writing mock assessments, which will be scored using a consultant/vendor (Write Score or GCA).</p> <p>Teachers in grades 2-5 will integrate</p>	<p>Teachers Instructional Coach Administration</p> <p>Grade Reps Teachers</p>	<p>Sept, Dec, & March</p> <p>Ongoing</p>	<p>PLC minutes, practice writing test data</p> <p>Lesson plans, PLC minutes,</p>	<p>Leaders demonstrate an understanding of HES writing data (formative and summative), and research-based writing instruction. Furthermore, they will regularly share this information with teachers in individual, small group, and whole-faculty settings.</p>	<p>Weekly PLC meetings with instructional coach and/or administration</p> <p>TKES observations & feedback</p>	<p>Practice writing scoring service (Writing Consultant) \$4/paper Title I</p>	<p>BCSS Indicators: CIA LSAS</p> <p>AdvancED: 3.1 3.2 3.3 3.4</p>

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

<p>ELA assessment will increase from the previous year.</p> <p>3: 50% to 55%</p> <p>4: 62% to 65%</p> <p>5: 41% to 50%</p> <p><i>(rezoning considered when setting this goal)</i></p> <p>The percentage of students in grades 3-5 who score a 2 or higher on the extended writing portion of the GMAS ELA assessment will increase by the end of the year.</p> <p>3: 72 to 80%</p> <p>4: 77 to 85%</p> <p>5: 83 to 85%</p> <p><i>(rezoning considered when setting this goal)</i></p>	<p>literacy into social studies curriculum through developing common DBQs in PLCs.</p> <p>Teachers in grades K-5 will collaborate in grade-level PLCs for strategies to improve students' writing stamina and engage students in extended writing opportunities.</p> <p>Teachers in grades K-5 will develop a structure for the literacy block. This structure will designate the amount of time spent on each ELA focus area (reading, writing, and language use).</p> <p>Teachers will engage in professional learning on utilizing research-based writing strategies (e.g., Lucy Calkins resources, writers workshop, writing with a purpose, effective feedback, etc.).</p> <p>Teachers will provide effective and engaging writing</p>	<p>Instructional Coach</p> <p>Grade Reps Teachers Instructional Coach</p> <p>Grade Reps Teachers Administration</p> <p>Instructional Coach Administration Grade Reps</p> <p>Teachers Digital Coach Instructional Coach</p>	<p>Ongoing</p> <p>Aug. & on-going</p> <p>Ongoing</p> <p>Ongoing</p>	<p>examples of student work</p> <p>PLC minutes, lesson plans, examples of student work</p> <p>PLC minutes, lesson plans, ELA schedule</p> <p>PLC minutes, lesson plans, PL agendas, PL sign-in sheets</p> <p>Lesson plans, TKES</p>	<p>Teachers demonstrate the ability to analyze and utilize HES writing data (formative and summative) to support individualized, research-based writing instruction for each student.</p> <p>Students demonstrate learning and applying effective and appropriate strategies for improving their skills in the areas of narrative, informational, and opinion writing.</p>	<p>POP cycles with instructional coach</p> <p>Review of writing growth data (practice writing assessment)</p>	<p>DBQ Project Mini-Q's Title I</p> <p>Lucy Calkins resources</p> <p>Lucy Calkins resources</p> <p>SeeSaw License</p>	<p>3.5 3.6 3.7 5.1 5.2</p> <p>GA Standards: POM 1 POM 2 LT 4 LT 5</p>
---	---	--	---	---	--	---	---	--

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

	<p>instruction through innovative use of technology.</p> <p>Teachers will meet weekly for PLCs and data teams. In addition, other opportunities for data analysis and intervention will occur after assessments such as GMAS, MAP, and practice writing.</p> <p>Co-teaching model will continue to be implemented as a model for serving students with IEPs.</p> <p>Students will be provided with additional research-based interventions and/or remediation opportunities that are specific to their needs. <i>(tutoring)</i></p>	<p>Teachers Grade Reps Instructional Coach</p> <p>SPED Co-teachers Gen.Ed. Co-teachers Staffing Coordinator</p> <p>Grade Reps Teachers</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Feb-May</p>	<p>PLC minutes, PLC agendas</p> <p>Professional learning sign-in sheets, PL agendas, lesson plans</p> <p>Tutoring records</p>			<p>UGA consulting services from Dr. Alison Nealy School funds</p> <p>PL sub for all co-teaching pairs twice per year School funds</p>	
--	---	--	--	---	--	--	---	--

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

	<p>Teachers in grades K-3 will implement a CGI lesson with their classes five days per week.</p>	<p>Grade Reps K-3 teachers</p>	<p>Ongoing</p>	<p>Lesson plans, TKES</p>			<p>CGI subs (\$70 per day per teacher) District funds</p>	
	<p>Teachers in grades K-3 will continue their training in CGI in accordance with the district's professional learning plan.</p>	<p>Grade Reps K-3 teachers Instructional Coach</p>	<p>Ongoing</p>	<p>PL sign-in sheets, RESA PL attendance records</p>				
	<p>Teachers in grades K-5 will engage in number talks at least three times per week.</p>	<p>Grade Reps K-5 teachers Instructional Coach</p>	<p>Ongoing</p>	<p>Lesson plans</p>				
	<p>Teachers in grades K-5 will participate in professional learning on how to implement number talks effectively.</p>	<p>Grade Reps K-5 teachers Instructional Coach</p>	<p>Aug & ongoing</p>	<p>PL agenda, PL sign-in sheets</p>				
	<p>Teachers will meet weekly for PLCs and data teams. In addition, other opportunities for data analysis and intervention will occur after assessments such as GMAS, and MAP.</p>	<p>Grade Reps K-5 teachers Instructional Coach</p>	<p>Ongoing</p>	<p>PLC agendas, PLC minutes</p>				
	<p>Instructional coach will provide math workshop job-embedded professional learning</p>	<p>Instructional Coach</p>	<p>Ongoing</p>	<p>POP cycle documentation</p>				

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

	<p>to teachers in grades K-5 through POP cycles (pre-observation, observation, post-conference).</p> <p>Students will be provided with additional research-based interventions and/or remediation opportunities that are specific to their needs. <i>(tutoring)</i></p> <p>Co-teaching model will continue to be implemented as a model for serving students with IEPs.</p> <p>Teachers will provide effective and engaging math instruction through innovative use of technology.</p> <p>Teachers and staff will support students who are struggling in math through a comprehensive RTI program, implemented with fidelity.</p>	<p>Grade Reps</p> <p>GenEd & SPED co-teachers Staffing Coordinator</p> <p>Teachers Instructional Coach Digital Coach</p> <p>Teachers Administration</p>	<p>Feb-May</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Tutoring records</p> <p>Professional learning sign-in sheets, PL agendas, lesson plans</p> <p>Lesson plans, TKES</p> <p>Lesson plans, RTI documentation, Tier 2 agendas/ meeting minutes, PLC minutes</p>			<p>\$10,000 combined for tutoring services in reading, writing, & math Title I</p> <p>SPED consulting services of Dr. Alison Nealy School funds</p> <p>Twice yearly PL day subs for all co-teaching pairs School funds</p> <p>Reflex subscription (\$3,000) Title I</p> <p>Supplies (ink, paper) Title I</p>	
--	---	--	--	---	--	--	--	--

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

<p>100% of staff members who teach science and/or social studies will implement the new Georgia Standards for Excellence (GSE) in those content areas with fidelity.</p>	<p>Sustained professional learning will be provided throughout the school year to support teachers.</p>	Instructional Coach	Ongoing	PL agendas, sign-in sheets, PLC minutes	<p>Leaders demonstrate an understanding of science and social studies standards, and research-based strategies for effectively teaching these content areas.</p>	<p>Weekly PLC meetings with instructional coach and/or administration</p>		
	<p>Teachers will supplement the Barrow County pacing guides with a school-specific pacing plan for the year.</p>	Grade Reps K-5 teachers Instructional Coach	Aug	Pacing guides, PLC minutes	<p>Teachers demonstrate an understanding of science and social studies standards, and how to utilize research-based strategies to effectively teach these content areas in a way that all students are successful.</p>	<p>TKES observations & feedback</p> <p>POP cycles with instructional coach</p>		
	<p>Teachers will provide a STEAM challenge related to the science standards at least monthly.</p>	Grade Reps K-5 teachers	Monthly	Lesson plans	<p>Students demonstrate interest, engagement, and achievement in the science and social studies content areas.</p>	<p>Review of student learning data in science and social studies</p>	Supplies (\$800) Title I	
	<p>Supplies will be provided for effective science and STEAM instruction based on the GSE.</p>	Administration Bookkeeper Grade Reps	Ongoing	Purchase records			Supplies	<p>\$34.00 case for paper per grade level. Title I</p>

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

GOAL AREA II: FAMILY AND STAKEHOLDER ENGAGEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
The percentage of families attending APTT meetings will be 80% at the first meeting, 75% at the second meeting, and 72% at the third meeting. <i>(No baseline available.)</i>	Training of core group of APTT school leaders to then train all of our staff. Implement APTT model during the 2017-2018 school year. Translation and Interpretation - All meeting notifications will be sent home in English and any other language needed. Interpreters will be available at all APTT meetings.	Jackie Robinson Dale Simpson APTT Core Team: Staci King Melissa Johnston Jenna Elmankabady Nicole Stansell Sabrina Masters Meaghan Hagewood Tori Fellows Christina Prickett Cindy Bryan	Training for new staff members in August 2017.	Powerpoints, sign-in sheets	<p>Leaders Demonstrate: Help facilitate APTT evenings. Increase positive climate between parents and school.</p> <p>Teachers Demonstrate: Increased positive climate between school and family. Ability to inform and help parents in practicing math and reading at home</p> <p>Students Demonstrate: Increased reading/math progress</p>	Debriefing meetings with Core Team after every APTT meeting	Case of paper per homeroom: \$40.00 x 48 = \$1920.00 Ink cartridges per grade level \$200.00 x 7 grade levels = \$1400.00 Title I	<p>BCSS Indicators: CC SP</p> <p>AdvancED: 1.3 2.4 3.8 4.7</p> <p>GA Standards: VM 2 FCE 2 FCE 3</p>

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

GOAL AREA III: OPERATIONAL EFFECTIVENESS

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment	
				Artifacts	Evidence				
Implement PBIS with fidelity by maintaining a 100+ on the 2017-2018 PBIS Benchmark of Quality (BoQ).	PBIS team will develop a common vision statement for the team's work.	PBIS coaches PBIS team	July	Vision statement, PBIS team minutes	<p>Leaders demonstrate an understanding of HES behavior data, and strategies for improving climate, culture, and behavior in our school.</p> <p>Teachers demonstrate an understanding of HES behavior data, their own classroom's behavior data, and strategies for improving the climate, culture, and behavior for our entire school.</p> <p>Students demonstrate an understanding of the HES behavioral expectations, and how they can contribute to making a more positive place to</p>	Team Implementation Checklist	LiveSchool (\$4,750) Title I	<p>BCSS Indicators*: CC PS</p> <p>AdvancED: 1.2, 1.3, 1.4, 3.12, 4.7, 4.8</p> <p>GA Standards: POM 2, FCE 1, FCE 2</p>	
	PBIS team will meet monthly to continually evaluate, monitor, and improve PBIS program.	PBIS coaches PBIS team	Monthly	PBIS team minutes					Quarterly staff survey of PBIS programs
	PBIS team will review and analyze behavior data at each meeting.	Administration PBIS coaches	Monthly	PBIS team minutes					
	PBIS team or administration will share behavior data with entire staff at least monthly.	Administration PBIS coaches	Monthly	PBIS monthly reports					
	PBIS team will gather feedback from staff members quarterly on PBIS programming, based on the BoQ or TIC.	PBIS coaches PBIS team	Aug, Nov, Feb, May	Staff feedback (survey)					
	PBIS team and administration will develop narrative and graphical plans for addressing behavior situations, including differentiating between events that should be handled in the classroom or the office.	PBIS coaches PBIS team	Aug	Graphical plans for addressing behaviors					

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

	Administration will provide professional learning to all staff, including the code of conduct, referral process (flowchart), definitions of problem behaviors, explanation of major vs. minor forms, and how data is used to guide decision making.	Administration	Preplanning	PL agenda	learn, play, and build relationships.			
	Signs, posters, and graphics will be updated to be more engaging and motivating for students.	PBIS team	July	Promotional materials, photos				Mascot Junction PBIS instructional materials (\$3,500) School funds
	PBIS team will develop matrix and situational expectations for staff.	PBIS team	July	Matirx				Incentives for staff (\$500) - School account
	Incentives will be provided to faculty/staff members for and will be delivered consistently.	PBIS coaches PBIS team Administration	Ongoing	Incentive logs				LiveSchool system (\$4.750) Title
	A school-wide rewards system will be implemented utilizing the LiveSchool platform.	PBIS team PBIS coaches Administration	Ongoing	LiveSchool records				Student incentives, party supplies (\$2,000) - School funds
	PBIS team will plan and oversee a variety of events and other rewards to incentivize positive behaviors for students.	PBIS team	Ongoing	Incentive logs, e-mail invitations				

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

<p>All grade levels will recognize one "student of the month" who will be displayed in the hall of fame.</p> <p>Safety Patrol program will promote positive behavior while also developing student leadership.</p> <p>Teachers will provide initial instruction to students on PBIS expectations, contextual rules (e.g., hallway), and reward system. Monthly booster lessons will also be provided as suggested by PBIS team data analysis. Students will be involved in presenting these lessons when appropriate.</p> <p>PBIS team will train teachers on instructional and curriculum plans relating to supporting positive behavior.</p> <p>PBIS coaches will develop plan for on-boarding new staff and students to PBIS programming. Students will be involved in this when appropriate.</p> <p>Teachers and/or administrators will make one positive phone call home per week.</p>	<p>PBIS team</p> <p>Safety Patrol coordinator</p> <p>Teachers PBIS team</p> <p>PBIS team PBIS coaches</p> <p>PBIS coaches PBIS team</p> <p>Teachers Administrators</p>	<p>Monthly</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Photos</p> <p>Program description, roster of students</p> <p>Lesson plans</p> <p>Lesson and curriculum plans</p> <p>Written plan, roster of new students (sign in to orientation)</p> <p>Positive Phone Call Home Log</p>					
---	--	---	--	--	--	--	--	--

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

<p>Administrators will make calls based on "positive office referrals."</p> <p>PBIS coaches will facilitate a student focus group with various grade levels to gather feedback on available rewards.</p> <p>PBIS information, including expectations and rewards system, will be shared with parents through various outlets (e.g., agendas, handbooks, social media, website, etc.).</p> <p>Professional learning will be provided to teachers on at least the following classroom-based topics: teaching classroom rules, identifying activities when problems typically occur (differentiated PL time), teaching expected behavior routines, using immediate and specific praise, recognizing more positive behaviors than negative, tracking classroom behavior problems, and utilizing discipline process appropriately.</p>	Administrators	Ongoing	Positive Phone Call Home Log				
	PBIS coaches	Sept	Focus group notes				
	PBIS coaches PBIS team Teachers Administration	Ongoing	Agendas, handbooks, social media posts, website pages			District behavior specialists	
	Behavior specialists PBIS team PBIS coaches Administration	Ongoing	PL agendas, sign-in sheets				

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Captains	Professional Learning Timeline	Artifacts/Evidence of Impact on Student Learning	Monitoring Teacher Implementation of Professional Learning	Estimated Cost, Funding Source, and/or Resources
Professional Learning opportunities will be tailored to interest and need of staff and based on May 2017 survey results: Content Areas: <ul style="list-style-type: none"> ● Text Reading Comprehension (TRC) ● DRI including the technology aspects ● Integrating Science/SS in Reading ● Guided Reading Instruction/Daily 5 <ul style="list-style-type: none"> ○ Including Vocabulary/Reading Strategies/CAFE ● Writing Instruction ● Phonics Instruction ● Guided Math/Math Workshop Model ● CGI ● Gaining a Deep Understanding of the New Science and Social Standards ● Effectively integrating STEAM ● PBL ● CFIT ● Planning Quality Assessments 	Professional Learning Committee Teacher Leaders Instructional Coach	August 2017- April 2018	TKES Observations Lesson Plans Reflections on the implementation	Completed assignments during Professional Learning sessions Teachers utilize resources provided to enhance their instructional practices.	\$70.00 per day for substitutes for staff members to participate in professional learning opportunities \$253.00 per kit (approximately) to implement- online component also available \$2000.00 Consultant for Writing/ELA
Enhance instruction using the co-teaching model with Special Education	Jackie Robinson Instr. Coach Teachers	August 2017 - April 2018 (At a minimum, Consultant will conduct PL five times during the year and observe during other visits)	TKES Walkthroughs/Formatives	Teachers demonstrate a sense of teamwork and ownership of all the students they serve.	\$500 per day
Technology Integration (SAMR)	Digital Coach	Monthly	Lesson Plans indicate level of integration	TKES walkthroughs/formatives	Funding of additional electronic devices for student/teacher use to support academic achievement SeeSaw License
Mandated Professional Learning <ul style="list-style-type: none"> ● Gifted ● Special Education ● Code of Ethics ● Child Abuse ● EL 	SCOPE Staff SPED Staff Counselors Admin EL Teachers	Aug. - September 2017	Compliance Director Documentation Sign in sheet	Staff demonstrate a deeper understanding of each area and protocol for referrals to SCOPE, SPED, EL, or Child Abuse.	No cost

Holsenbeck Elementary School





Barrow County School System

Boldly Committed to Student Success

<ul style="list-style-type: none"> • TKES • RTI 				Staff demonstrates ways to support the different needs of learners.	
<ul style="list-style-type: none"> • Poverty and Diversity • PBIS • Morning Meeting • Pilot Programs including Second Step • APTT • Effective Grade Level PLCs <ul style="list-style-type: none"> ○ RTI (as an area of additional focus) 	Teachers PBIS Committee APTT Committee	August - May 2018	Agendas, meeting minutes, lesson plans,	Staff will create positive learning environments building relationships with students, parents, and colleagues.	Substitutes @ \$70.00 per day to attend training sessions. \$1000.00.00 for student and staff incentives \$300 for professional learning books

