

Kennedy Elementary School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goals

84% of students in 3rd-5th grades will score developing or higher on Georgia Milestones English Language Arts EOG (82.2% last year)

80% of all students in grades K-5 will be reading on or above grade level or show 2-4 levels of growth as evaluated on TRC. (77.9% of 3-5 students according to Ga Milestones scores last year)

Strategies

- Students will be provided enrichment/ remediation/ intervention in ELA/Reading

-Bottom 11-25% of EIP students will be served in Augmented style with additional teacher working exclusively with a single grade level

-Students will keep goal sheets to be signed by parents and discussed at APTT meetings monitoring their progress on specific skills as identified by grade levels.

-All members of school will participate in a sustained reading time (at least 10 minutes per day) and respond to what they read.

-Guided Reading delivered to all students

-Teachers will video and reflect on a lesson Accountability partners will view video and provide feedback. Focus will be on cognitive engagement, classroom management, and higher order thinking skills.

-Monthly PLC's will focus on specifics in reading strategies and data and how it can be used to improve scores.



Goal Area 1 Academic Achievement

SMART Goals

70% of all students will be "math fact fluent" as defined by grade level standards (1st - addition through 20, 2nd Subtraction through 20, 3rd-multiplication through 12, 4th Division through 12, 5th Mixed) basic math facts. Designed by grade levels

Strategies

- Students will be provided daily enrichment/remediation/intervention in Math during 45 minute intervention time.

-Bottom 11-25% of EIP students will be served in Augmented style with additional teacher working exclusively with a single grade level

-Students will keep goals sheets to be signed by parents and discussed at APTT meetings monitoring their progress on specific skills as identified by grade levels.

-Students will spend at least 5 minutes daily practicing grade level specific math fact practice

-K-3 math teachers implement CGI lessons 3 times a week

-Monthly PLC's will focus on specific data and math strategies that can improve scores

SMART Goal

Students will produce at least 9 (3 of each genre) scored writing samples (using BCSS instructional writing rubrics) with feedback per year. (K-2 will be with support).

Strategies:

-Familiarize all students and all teachers with approved BCSS instructional writing rubrics.

-Recognize student writers with writing wall (1 per grade level per month)

-Students complete assignments on Google classroom

-Professional Learning with Georgia Center for Assessment (GCA) focusing on specifics of data that presented themselves after the writing samples.

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

40% of parents will attend at least 2 of the 3 APTT meetings (21.2% of parents attended 2 of the 3 PACT meetings last year)

Strategy:

-Notify parents via email, agendas, classroom newsletters, monthly newsletters, website, phone calls we will do these in all available languages as possible. Parents who do not attend will be called and invited to a make-up session within the week of the original APTT meeting.

Goal Area 3 Operational Effectiveness

SMART Goal

Kennedy Elementary School will have a 4 or 5 Star School Climate rating on the CCRPI.

Strategies:

- Monthly teacher recognitions
- Monthly student welcome activities
- PTO creation
- increase use of social media to communicate with parents
- Implementing 2 face-to-face parent conferences
- APTT meetings

