

Russell Middle School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goals

Increase in percentage of enrolled students earning Level 3 and 4 on ELA Milestones: from 35.3% to 40.3%.

Increase in percentage of overall students scoring in levels 2, 3, and 4 on the ELA portion of the GMA among the following subgroups:

Black male students
---46.15% to 56.15%

English Learners
---24% to 34%

Students with Disabilities
---38.0% to 48.0%

Strategies

Actions include weekly implementation of research-based writing practices ([Reading to Learn Teaching-Learning Cycle model](#)). Teachers in all content areas will implement Teaching-Learning Cycle (a.Detailed Reading, b.Note-taking, c.Co-construction of text) once per week.

Professional learning to support teachers with implementing Teaching-Learning Cycle.

[Digital Portfolio Project](#) will require teachers to collaborate on common performance assessments that provide opportunities for PBL, scaffolded reading-writing instruction (TLC), inquiry-based learning, and science in 3D. Students will use Chromebooks to format, publish and receive feedback on their work.

100% of teachers will participate in online and face-to-face discussions based on Reading in Secondary Content Areas books.

Support teachers by providing opportunities for them to convey their instruction needs with regard to materials and resources. Purchase both consumable and reusable resources and materials that allow for effective curriculum planning and instruction.

Goal Area 2 Family and Stakeholder Engagement

SMART Goal

On CNA survey, 95% or greater of parents will agree and strongly agree that the school provides ways for actively involving them in their child's academic progress and to help their child learn at home (baseline: 88%).

Strategies

Increase attendance and broaden scope of parent nights by adding breakout sessions that include content-specific strategies for supporting students' learning at home and addressing students' social-emotional needs.

Teachers collaborate in vertical content meetings to create breakout session presentations that provide tips for parent support of foundational skills at home.

Teachers will recruit a minimum of three student participants.

Counselors will facilitate presentations related to students' social-emotional needs.

SMART Goal

We will increase parent, student and teacher knowledge regarding Move on When Ready (MOWR) through strategic communication about the program during family engagement nights and in a substantive presentation to 8th graders.

Strategies:

Counselors will provide information about MOWR to parents at each curriculum night.

Counselors will provide information about MOWR to 8th grade students during the HS registration process.

Dean Maloof, Athens Tech, will provide 8th grade teachers with MOWR training prior to HS registration for 8th graders.

Goal Area 3 Operational Effectiveness

SMART Goal

School-wide behavior referrals will be reduced by 5% (percentage of total students enrolled) - From .42 discipline referrals per student to .37 discipline referrals per student.

2016-17: 357 out of 850 students

2017-18 Goal: 339 out of 915 students

Strategies:

PBIS refreshers for staff, presented at grade level or faculty meetings; add a "student concern/ discussion" section into grade level notes to ensure that grade levels are communicating with one another about following the flowchart; exemplars of what administration likes to see written on a behavioral referral; consistent PBIS refreshers

RUSSELL MIDDLE SCHOOL
Excellence Through Performance

