

Winder-Barrow High School

2017-2018 School Improvement Plan Overview

Goal Area 1 Academic Achievement

SMART Goal

Increase the graduation rate at WBHS to 90%

Baseline 2016-2017: 85.25%

Strategies

- Common Course Collaborative (CCC) groups meet weekly to plan common lessons and assessments, analyze student achievement, and create remediation plans
- WBHS administrators and CCC leaders sit in with the CCC groups in their assigned departments, discussing student achievement data and next steps (remediation, acceleration, etc.)
- Individual teacher reflections on successes and challenges faced each semester in regards to student learning
- Professional Learning targeted towards the following areas:
 - SLDS
 - Classroom Management
 - ELL/SWD Achievement
 - Technology Integration
- Identify at-risk students via the universal behavior screener in Infinite Campus, MAPP results, and the iSteep academic screening program for academics
- Junior Meetings to apprise students of their progress towards graduation (credits earned, credits needed, etc.)
- Meetings between counselors, administration, and “at risk” seniors (those at risk of not graduating on time) to evaluate what needs to be completed in order to graduate

SMART Goal

Decrease freshmen retention rate from 12.2% (2016-2017) to 10% in 2017-2018.

Strategies

- Intentional scheduling of students so that freshmen have 2 academic and 2 electives per semester
- Freshman Orientation/Open House for incoming 9th grade students
- Freshman Focus team consisting of faculty volunteers that will meet monthly and gather feedback/concerns relating to issues tied to freshman success
- Utilization of a freshman-only counselor to address needs specific to freshmen students
- Monitoring of students (bottom 25%) from middle schools at nine-week grading periods by freshman counselor
- Freshmen Success Recognition
- Student Ambassador visits to classrooms
- Pairing select seniors with struggling freshmen to act as a mentor
- Identification and supports organized through the RTI program/monthly data meetings

Goal Area 1 Academic Achievement

SMART Goal

Increase by 10% or more the percentage of students scoring at the Developing, Proficient, and Distinguished achievement levels on MGP tested subjects by May 2018

2016-2017

- 9th Lit: (Baseline FY17: 81.2%) Goal 90%
- Am. Lit: (Baseline FY17: 75.5%) Goal 83%
- Algebra: (Baseline FY17: 62.77%) Goal 69%
- Geometry: (Baseline FY17: 72.5%) Goal 80%
- Physical Science: (Baseline FY17: 63.6%) Goal 70%
- Biology: (Baseline FY17: 75.5%) Goal 83%
- US History (Baseline FY17: 72%) Goal 79.2%
- Economics (Baseline FY17: 70%) Goal 77%

Decrease by 10% the retention rate of SWD students, excluding GAA

Strategies

- Focus on Cross-Curricular Literacy Skills and Math Instruction (CCC)
- Project-Based Learning that Blends Content-Area Skills
- Test-Taking Strategies
- Focus on Vocabulary Acquisition
- Create Classroom Assessments that Allow Meaningful Teacher Feedback on Student Learning in Order to Meet the Rigor of the GMAs
- Professional Learning on Meeting the Needs of SWD Learners
- Inclusion of APP teachers into subject-area CCC groups for purpose of common planning and assessment creation
- Use of Study Skills classes as a support for core courses.
- Use of “Advisement” period for remediation in each class
- Real-time remediation by teachers in each course



Goal Area 2 Family and Stakeholder Engagement

SMART Goals

Increase to 85% the percentage of parents who agree to the following on the CNA:

- WBHS regularly informs parents about student progress, and
- WBHS teachers update gradebooks in a timely fashion

Minimum of 20 parent/ community outreach events in 2017-2018

Strategies

- Teachers log total number of parent contacts into a form on Google Drive
- Place on syllabi for updated contact info (email address, phone number, etc.)
- Planned nights for seniors and underclassmen to discuss college/career readiness, MOWR opportunities, and other appropriate information
- Junior Meetings conducted by the counselors (all parents invited)
- Senior quarterly checks with administration and counselors
- Various community outreach events, including Blood Drive, FFA Dinner, Graduation, Homecoming, Special Ed. transition nights, course reveal night, etc.

Goal Area 3 Operational Effectiveness

SMART Goal

Reduce the number of non-tardy disciplinary referrals at WBHS by 10%

2016-2017 Baseline:1023

2017-2018 - Goal: 920

Strategies:

- Parent Contacts prior to a referral being written
- Continued use of the PBIS System to encourage positive behaviors (ex. teaching expected behaviors)
- Promote classroom management skills through weekly email tips/strategies
- Professional Learning on Classroom Management
- Referral to RTI Committee