

# Westside Middle School

## 2017-2018 School Improvement Plan Overview

### Goal Area 1 Academic Achievement

#### SMART Goals

WMS will decrease percentages of SWD students scoring at the beginning learner level to 60% or less on the Math and ELA EOG for the 2017-2018 school year.

2017 ELA SWD: WMS: 69.03

2017 MATH SWD: WMS 65.77

#### Strategies

1. SWD and EL students will meet with their caseload managers each week for structured interventions in the areas of math, reading, and writing.
2. SWD students will progress monitor their own work towards mastering their IEP goals and SWD students will lead or present at least 1 point of discussion in their yearly annual review IEP meeting.
3. Continue the work as a PLC for all EL/SWD Co-teachers to improve the co-teaching process.

### Goal Area 1 Academic Achievement

#### SMART Goals

WMS will have 85% or more students scoring at the Developing Learner level or higher on the English Language Arts and Math Content EOG Assessments for the 2017-2018 school year

2017 ELA: WMS 76.92%

2017 MATH: WMS 76.1%

#### Strategies

1. Schedule a daily Extended Learning Time during which identified students will work on targeted interventions, and Science and Social Studies teachers will work on numeracy, reading, and writing in the content area during this time.
2. Assign students to Reading and Math Apps classes based on need, as identified through MAP and Milestones Data. Apps classes should involve planning for and implementing interventions to improve student achievement in math, reading, and writing literacy.
3. Assign students to tiered intervention programs using MAP data through tutoring on Tuesdays and Fridays during the first 45 minutes of connections.
4. Each grade level team will design a series of content specific writing assessments (ELA and SS/SCI). Collaborative scoring and feedback will be used to drive future instruction.



### Goal Area 1 Academic Achievement

#### SMART Goals

75% of the lowest quartile of WMS students, as identified from previous Georgia Milestones scores, will have a conditional growth percentile of 40 or higher on the Measures of Academic Progress (MAP) for Math from Fall to Spring Term.

75% of the lowest quartile of WMS students, as identified from previous Georgia Milestones scores, will have a conditional growth percentile of 40 or higher on the Measures of Academic Progress (MAP) for ELA from Fall to Spring Term.

#### Strategies

1. Teachers will plan for and implement high impact instructional strategies for differentiation and student engagement (including technology to enhance instruction) on a daily basis. Differentiation will include using the growth mindset philosophy in the building of content specific literacy and skill development/enrichment to meet the individual needs of students.
2. Continue weekly grade-level content Data Teams including teacher review of the use of formative assessments and the data obtained from those assessments to enhance instruction. Data teams will consist of teachers describing their assessment(s), the mastery objectives, and the data obtained.
3. Quarterly data digs for ELT classes to monitor progress and and plan instruction to address student needs.

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### Goal Area 2 Family and Stakeholder Engagement

#### SMART Goals

>90% of parents will respond agree/strongly agree to the following survey questions on the Title I Comprehensive Needs Assessment (CNA) Parent Survey

Q9 The school provides meaningful ways for me to be actively involved in my child's academic progress (2017 Baseline: - 80.78%)

Q15 I communicate with teachers at my child's school (2017 Baseline - 85.38%)

Q16: In the past year, I participated in a parent involvement activity, event, or program held at my child's school (2017 Baseline 66.16%)

#### Strategies

1. Streamline our parent communication outlets and maintain consistent (across platforms and proactive parent communication via a variety of outlets (website, parentlink, parent portal, parent newsletter, Peachjar, phone, email, live streaming of events, Facebook, Twitter, Instagram).

A. Establish a summary reference page with all avenues for communication of events and distribute to parents and students.  
B. Establish dates of parent events prior to pre-planning and maintain a year-long calendar for proactive preparation and communication of events.

2. Continue the Family and Community Engagement Specialist position to assist with and organize family and community engagement initiatives, activities, the resource center, business partnerships, and communication. Define explicitly the duties and responsibilities of these positions and communicated explicitly the expectations and long-term and short-term goals (number of events, type of events, school enhancement and fundraiser goals, etc).

3. Plan for and implement a comprehensive Parent Involvement Plan which includes a variety of parent nights and continuation of the Westside Ambassadors program and online streaming of a variety of events at WMS

### Goal Area 2 Family and Stakeholder Engagement

#### SMART Goal

100% of Career Inventories will be completed for all students by the end of the first semester. 100% of 7th and 8th grade students will complete the reality check by the end of the first semester. 100% of all 8th grade students will have explored at least three occupations and saved them in their GCIC portfolios before registration.

#### Strategies:

1. Establish a bi-weekly teachers as advisors program that incorporates components of the Bridge Bill, character education, postsecondary and career planning (career day, etc.), communication skills, etc. Create a TAA committee to plan for the TAA program and its implementation. Include trained peer-mediators and WMS ambassadors in the planning and implementation of the program.

2. Present MOWR information and opportunities to students throughout the year. This can be completed by consistently presenting these opportunities in line with discussions and preparations for high school for students and parents alike. Establish a timeline for presentation of MOWR information.

#### SMART Goal

100% of Westside Middle School teachers will participate in the WMS Professional Learning Program and implement learned strategies into classroom instructional practice

#### Strategies

1. Continue to implement a comprehensive Professional Learning Program with fidelity through the established WMS Professional Learning Community.

2. Teachers will be required to participate in at least one district PLC or other selected PL program and implement learned strategies in the classroom.

### Goal Area 3 Operational Effectiveness

#### SMART Goal

WMS will have fewer than 320 total ODRs and students will spend fewer than 250 days in ISS in FY 2018 (FY 2017 355 ODRs; 257 in ISS)

#### Strategies

1. Continue school norms for all grade levels in terms of daily school operations by sustaining a non-negotiables list to encourage consistency and to communicate school-wide expectations

2. Add bus referrals to PBIS structure through SSL and continue PBIS refreshers to communicate school wide PBIS expectations. Implement PBIS and disproportionality teacher implementation refreshers completed by SSL members for grade levels to distinguish between ODR, counselor, and teacher managed referrals.

#### SMART Goal

WMS will retain 100% effective (TKES Level III or higher) teachers.

Effective Teacher Retention Rate 2016-2017: 92%

94% of Teachers TKES Level III or higher

#### Strategies

1. Mentor/mentee program participants will meet to provide instructional and classroom management support.

2. Mentors and administrators will review school-wide expectations and procedures with new teachers.

3. Mentors and administrators will share classroom management and instructional best practices with teachers to facilitate professional growth

#### SMART Goal

WMS will increase student pride as indicated on school climate survey and achieve the Clean Schools Award at least once in FY 2018. School Connectedness responses on the GSHS will be 80% agree/strongly agree on FY 2018 survey for "I like school" (FY2017 72%) and 90% I feel successful at school" (FY2017 85%)

#### Strategies

1. Implement "School Swag" giveaways along with other incentives to students who demonstrate school pride and highlight more students/school accomplishments via broadcast and social media outlets.

2. Establish a Monthly Clean Classroom award provided to cleanest room in each grade level. Westside Ambassadors rate classroom monthly and report leaders on grade level announcement board. Leaders will receive incentives for participation.