



**Barrow County School System**

Boldly Committed to Student Success

# Yargo Elementary School

**SCHOOLWIDE IMPROVEMENT PLAN (SIP)**

**TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN**

**PROFESSIONAL LEARNING PLAN**

**NAME OF SCHOOL PRINCIPAL:** Mrs. Diane Bresson

**NAME OF SYSTEM SUPERINTENDENT:** Dr. Chris McMichael

**Schoolwide Title 1 School**     Targeted Assistance Title 1 School     Non-Title 1 School

Comprehensive Support School     Targeted Support School

	Type name below for plan approval	Approval Date
Superintendent	Dr. Chris McMichael	8/9/2017
Title I Director	David Beeland, Jr.	8/7/2017
System Professional Learning Coordinator	Ginger Crosswhite	10/5/2017
School Governance Team Chairperson	Michelle Edwards	9/27/17
Principal	Diane Bresson	6/21/2017





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### Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Math	<p>2016 GA Milestones Math Level 1 &amp; 2 - 3rd Grade: 61.8 % - 4th Grade: 57.37 % - 5th grade: 66.17% Math Level 1 only - 21.67 % of Hispanic students Subgroups: - SWD - Math 37.5% (target 42.2%) - Black - Math 44.1% (target 50.7%)</p> <p>2016 CCRPI Achievement in Math increased slightly from 63.8% to 64.2%</p>	Attendees at Comprehensive Needs Assessment School Governance Team YES Leadership Team YES Faculty and Staff	Letter Home Email Blast YES Sign ParentLink Social Media Website Barrow App
Reading	<p>2016 GA Milestones 72.4% of 3rd-5th grade reading on grade level or above</p> <p>2016 CCRPI Achievement in ELA dropped from 68.3% to 64.0% from 2015 to 2016. Lexile in Grade 3 dropped from 63.6% to 48.2% EL's (Band/ACCESS) - Increased from 78.5% to 84.8%</p>	Same as Above	Same as Above
ELA	<p>2016 GA Milestones ELA Level 1 and 2 - 63.38 % of 3rd grade students - 44.96 % of 4th grade students - 61.49% of 5th grade students - 88% of SPED students Subgroups: - SWD- ELA 29.4% (target 37.5%)</p> <p>2016 CCRPI Achievement in ELA dropped from 68.3% to 64.0% from 2015 to 2016. Lexile in Grade 3 dropped from 63.6% to 48.2% EL's (Band/ACCESS) - Increased from 78.5% to 84.8%</p>	Same as Above	Same as Above





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	Fall of 2016 Write Score Data Ideas Average out of 4 points <ul style="list-style-type: none"><li>- 3rd grade scored 1.51</li><li>- 4th grade scored 1.6</li><li>- 5th grade scored 1.65</li></ul>		
Family Engagement <ul style="list-style-type: none"><li>- Improving Math Skills</li><li>- Improving ELA Skills</li><li>- Helping Children Learn at Home</li><li>- Homework Study Habits</li></ul>	Parent Survey Results 2016-2017 <ul style="list-style-type: none"><li>-51% of parents would like training on how to improve their child's math skills</li><li>-36% would like training on how to improve their child's ELA skills</li><li>-32.11% of parents want academic materials to use with their student at home</li><li>-43% of parents want training on how to develop homework and study habits</li></ul>	Same as Above	Same as Above





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### GOAL AREA I: ACADEMIC ACHIEVEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p style="text-align: center;"><b>Math</b></p> <p>Kindergarten - 93% of kindergarten students will meet or exceed on 85% of the math section of GKIDS by the end of the 2017-2018 school year. The average from 2015-2016 was 85% and from 2016-2017 was 92%.</p> <p>1st Grade - 90% of first grade students will show a 70% or higher growth on 60 mixed addition and subtraction problems using the numbers 0-10 by May 1st. This will be a baseline for future years.</p> <p>2nd Grade - 85% of second grade students will answer 28 or more addition and subtraction facts to 20 on a 2 minute 100 problem test by May 1. This will be baseline data for future years. In May 2017 the average was 28.</p> <p>3rd Grade - 56% of students will score in level 3 or 4 on the 2017-2018 Georgia Milestones. Georgia Milestones data for 2015-2016 showed that 38.2% of 3rd grade students scored at level 3 or 4 and 56% for the 2016-2017 Georgia Milestones.</p>	<p>Purchase IXL subscription</p> <p>Keep utilizing Reflex Math, Smart Cookie, Moby Max</p> <p>ELT time at end of day- use flexible grouping (document in Google)</p> <p>Invite college students majoring in math/science to talk with students</p> <p>CGI 3x/week (K-3)</p> <p>Modeling/completing a constructed response practicing gradual release of responsibility (4th/5th) 1x/week</p> <p>SWD – use repetition and review in general education and resource settings, continue to pull out students during ELT; IEP progress monitoring and data collection</p> <p>Reflex Math will be used once a month for each class in the computer lab.</p> <p>Peer Digital Observations</p>	<p>Principal, Assistant Principal, Instructional Coach, Leadership Team</p>	<p>August/ October/ December/ February - Grade Level Rep provides all Specials teachers with target skills to integrate for the next grading period.</p> <p>August-1st grade &amp; 2nd grade give addition/subtraction assessment for goal</p> <p>August - all classes begin using IXL and Reflex Math</p> <p>August-May - Update ELT groups in google as new data is available.</p> <p>August - May - All classes complete CGI 3x/week (K-3).</p> <p>Modeling/ completing a constructed response (4th-5th) 1x/week.</p> <p>September, January, May - Analyze MAP testing results in PLC's.</p> <p>November 2nd - Math Night (K-5)</p>	<p>Lesson Plans, PLC Agendas, AIL Design Team Data, Math Masters Hall of Fame, Reflex Math data, APTT data, IXL data, MAP data</p>	<p><b>Leaders Demonstrate:</b> Knowledge of where school is as a whole with problem solving and fact fluency and provide leadership with next steps.</p> <p><b>Teachers Demonstrate:</b> Understanding of strategies students use to solve problems and gain fact fluency.</p> <p><b>Students Demonstrate:</b> Increase in problem solving skills and fact fluency. Deeper understanding and increased confidence.</p>	<p>Faculty Leadership Meetings</p> <p>PLC's will review math data.</p> <p>Three APTT meetings - charts showing growth.</p>	<p>Computer Lab. Para. (salary &amp; benefits) Title I</p> <p>Instructional Coach - (salary and benefits) Title I</p> <p>Reflex Math - Site License for one year. \$3200 Title 1</p> <p>Interactive Projectors for 1 room to help support goals. \$1892/each</p> <p>Purchase of a Swivel Camera to use with Peer Observation</p>	<p><b>BCSS Indicators:</b> Curriculum, Instruction, and Assessment (CIA);; Learning Supports for All Students (LSAS); College and Career Ready Students (CCRS)</p> <p><b>AdvancED:</b> 1.3, 2.3, 2.6, 3.2, 3.3, 3.4, 3.5, 3.6, 3.11</p> <p><b>GA Standards:</b> CS1, CS2, A1, A4, I3, I4, I5, I6, I7, I8, PL1, PL3, PL5, L2, L4, L5, L6</p>





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<p>4th Grade - 60% of students will score in level 3 or 4 on the 2017-2018 Georgia Milestones. This group of students had 56% score in the levels in third grade on the 2016-2017 Georgia Milestones.</p> <p>5th Grade - 55% of students will score in level 3 or 4 on the 2017-2018 Georgia Milestones. This group of students had 51.4% score in these levels in 4th grade.</p> <p>SWD: 55% of SPED students will score in Levels 2,3 and 4 on the Georgia Milestones in Math for 2017-2018. 48.9% of SPED students scored in Levels 2,3 and 4 on the Georgia Milestones in Math for 2016-2017.</p>			<p>Focus on at least one Math Skill for APTT meetings. Discuss growth in PLC's.</p> <p>SPEd and Math teachers will collaborate weekly.</p>				<p>s (\$1,300) Title 1</p> <p>40 Ipads to replace old Ipads that are no longer updating (\$13,000) Title 1</p>	
<p style="text-align: center;"><b>Reading</b></p> <p>Kindergarten: 80% of all Kindergarten students will know 90% of the 51 Kindergarten sight words. Approximately 70% knew them during the 2016-2017 school year.</p> <p>1st Grade: First graders will show an average growth of 3 or more TRC levels. This will be a baseline for future years.</p> <p>2nd Grade: 70% of our second grade students will score at a Level L or higher on the final TRC benchmark. This will be baseline data.</p>	<p>Purchase IXL</p> <p>ELT time at end of day</p> <p>Keep Moby Max, TRC, Dibels</p> <p>Individual reading goals for each student (grades 1st and up)</p> <p>Refreshing other programs – Six Flags, Book-it</p> <p>digitalReadworks.org for lexile levels and reading passages</p> <p>Peer Digital Observations</p>	<p>Principal, Assistant Principal, Instructional Coach, Leadership Team</p> <p>Six Flags - E. Jackson Book-It - T. Paramore</p>	<p>September, January, May - Analyze MAP testing results in PLC's.</p> <p>Focus on at least one Reading Skill for APTT meetings. Discuss growth in PLC's.</p> <p>Teachers will create a reading goal with each student, review with student, and update quarterly</p> <p>SPED and ELA teachers will collaborate weekly.</p>	<p>Lesson Plans, PLC Agendas, APTT data, IXL data, TRC data, MAP data</p>	<p><b>Leaders Demonstrate:</b> Knowledge of where school is as a whole with reading comprehension and fluency and provide leadership with next steps.</p> <p><b>Teachers Demonstrate:</b> Understanding of strategies students use to increase reading comprehension and fluency.</p>	<p>Faculty and Leadership Meetings</p> <p>PLC's will review reading data.</p> <p>Three APTT meetings - charts showing growth.</p>	<p>Computer Lab Para (salary &amp; benefits)</p> <p>Academic para to work with 1st and 3rd grade (October - May)</p> <p>Instructional Coach (salary and benefits)</p>	<p><b>BCSS Indicators*:</b> Curriculum, Instruction, and Assessment (CIA); Innovation &amp; Technology Integration (ITI); Learning Supports for All Students (LSAS); College and Career Ready Students (CCRS)</p>





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<p>3rd Grade: Based on a review of second grade TRC/DIBELS scores, 90% of students to be reading on or above grade level on the Georgia Milestones. 86% were on or above on the 2016-2017 Georgia Milestones.</p> <p>4th Grade: 88% of students will be on or above the grade level in reading on the 2017-2018 Georgia Milestones. 86% of this group of students scored in this area on the 2016-2017 Georgia Milestones.</p> <p>5th Grade: 70% of students will be on or above the level in reading on the 2017-2018 on Georgia Milestones. 61.9% of this group of students scored in this area on the 2016-2017 Georgia Milestones.</p> <p>SWD: 40% of SPED Students will be on on our above grade level in reading on the 3rd-5th grade Georgia Milestones. During the 2016-2017 Georgia Milestones 35.7% of SPED students were on or above reading level on the Georgia Milestones.</p>	<p>SWD – Wilson reading, continue to pull out students during ELT, Headsprout; IEP progress monitoring and data collection</p>				<p><b>Students Demonstrate:</b> Increase in reading comprehension and reading fluency. Deeper understanding and increased confidence.</p>		<p>Interactive Projectors for 1 room to help support goals. \$1892/each</p> <p>Purchase of a Swivel Camera to use with Peer Observations (\$1,300) Title 1</p> <p>40 Ipads to replace old Ipads that are no longer updating (\$13,000) Title 1</p>	<p><b>AdvancED:</b> 1.1, 1.3, 2.6, 3.1, 3.2, 3.3, 3.4, 3.6, 3.10, 3.11, 3.12,</p> <p><b>GA Standards:</b> CS1, CS2, A1, A2, A3, A4, A5, I1, I4, I5, I7, PL1, PL2, PL6, L3, L4, L7, L8</p>
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<p style="text-align: center;"><b>Writing/ELA</b></p> <p>Kindergarten: 50% of students in kindergarten will write two or more complete sentences in Narrative and/or Informational Writing. This will be a baseline for future years.</p> <p>1st Grade: Students in first grade will show an average writing score of 2.5 on the BCSS Informational Writing Rubric in the area of support/evidence during the 2017-2018 school year. This will be a baseline for future years.</p> <p>2nd Grade: 50% of students in second grade will score at a level 3 or above on the BCSS Info. Writing Rubric in the area of support and evidence. This will be our baseline data for future years.</p> <p>3rd-5th Grade: 50% of students in grades 3-5 will score in levels 3 and 4 on the ELA portion of the 2017-2018 Georgia Milestones. 46.24% scored in this range on the 2016-2017 Georgia Milestones..</p> <p>SWD: 55% of SPED students in grades 3-5 will score in levels 2, 3 and 4 in ELA on the 2017-2018 Georgia Milestones. In 2016-2017, 48.9% scored in this range.</p>	<p>Purchase IXL</p> <p>Form a Writing Committee</p> <p>ELT time at end of day</p> <p>Phonics Focus in Computer Lab - grades K-2</p> <p>Monthly writing in Student Portfolios</p> <p>By grade level, pull exemplars of each writing genre to submit to Tonia Paramore</p> <p>Utilize Mentor Texts during writing instruction</p> <p>EL- pull out struggling students during ELT time</p> <p>SWD - pull out during ELT time and target ELA skills for those who need it; IEP progress monitoring and data collection</p> <p>Peer Digital Observations</p>	<p>Principal, Assistant Principal, Instructional Coach, Leadership Team</p>	<p>Aug.-May: Writing scored and recorded. Writing is then placed in the student's' writing portfolio in the classroom. Review as a grade level, at least monthly.</p> <p>Sept.-Review of workshop model / expectations in PLC with Instructional Coach</p> <p>1st quarter: Model and discuss how to use the narrative rubric in writing workshop</p> <p>2nd quarter: Model and discuss how to use the informational rubric in the writing workshop</p> <p>3rd quarter: Model and discuss how to use the opinion rubric in the writing workshop</p> <p>Review writing standards in PLCs for all grade levels / Vertical meeting in Fall to discuss common vocabulary</p> <p>SPED teachers will introduce and model test taking skills in August &amp; September. They will practice and refine these skills in October - April.</p>	<p>Lesson Plans, PLC Agendas, TKES Walkthroughs/Formatives, Mock Writing</p>	<p><b>Leaders Demonstrate:</b> Knowledge of writing data and best practices to support student writing; ability to locate and conduct checks for student writing portfolios</p> <p><b>Teachers Demonstrate:</b> Ability to review data and adapt instruction to help increase student success; management of the writing workshop classroom to include mini-lessons, modeling, and conferences; knowledge of the BCSS and/or Georgia Milestones Writing Rubrics</p> <p><b>Students Demonstrate:</b> Ability to write in each of the three writing genres (narrative, informational, opinion); knowledge of writing rubrics and ability to</p>	<p>Faculty and Leadership Meetings</p> <p>PLC's will review ELA data.</p> <p>Three APTT meetings - charts showing growth.</p>	<p>Computer Lab Para (salary &amp; benefits)</p> <p>Instructional Coach (salary and benefits)</p> <p>Academic para to work with 1st and 3rd grade (\$30,000 salary and benefits)(October - May)</p> <p>Interactive Projectors for 1 room to help support goals. \$1892/each Title 1</p> <p>Purchase of a Swivel Camera to use with Peer Observations (\$1,300) Title 1</p> <p>40 Ipads to replace old Ipad that</p>	<p><b>BCSS Indicators*:</b> Curriculum, Instruction, and Assessment (CIA); Innovation &amp; Technology Integration (ITI); Learning Supports for All Students (LSAS); College and Career Ready Students (CCRS)</p> <p><b>AdvancedED:</b> 1.1, 1.3, 2.6, 3.1, 3.2, 3.3, 3.4, 3.6, 3.10, 3.11, 3.12,</p> <p><b>GA Standards:</b> CS1, CS2, A1, A2, A3, A4, A5, I1, I4, I5, I7, PL1, PL2, PL6, L3, L4, L7, L8</p>
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			SPED and ELA teachers will collaborate weekly.		self-assess their own writing; ability to write on a given topic for an extended period of time; use vocabulary related to writing standards; use technology to express thoughts		are no longer updating (\$13,000) Title 1	
<p><b>TECHNOLOGY INTEGRATION</b> YES will improve from “emergent” to “operational” under Technology Integration/BYOT on the self-assessment rubric for our annual impact check</p>	<p>Digital Coach will implement an annual plan to increase technology integration among all grade levels. The plan includes: -Presenting a preview of a tool at each monthly faculty meeting -Providing an in-depth PL session on the tool previewed each month during that month -Providing two coaching sessions per week for staff to sign up for when they need assistance with a tool previously learned, or one they are learning on their own -Grade levels will decide on one technology tool that they would like to learn, practice, and become efficient at implementing in their classroom. The Digital Coach will design PL specific to each grade level’s tool chosen to</p>	Digital Coach	<p>Monthly professional learning will be offered per grade level based on tool, and as needed <b>Schoolwide PL</b> Pre-Planning (Preview/PL Session offered monthly at Faculty Meeting)</p>	<p>Pictures of technology integration shared with staff at meetings and posted on social media, Faculty meeting sign-in sheets, PL sign-in sheets, Digital Coach PL sign-up sheets</p>	<p><b>Leaders Demonstrate:</b> Support for technology integration to help impact teaching and learning</p> <p><b>Teachers Demonstrate:</b> Mastery of implementation of specific technology tool effectively in their classroom</p> <p><b>Students Demonstrate:</b> Ability to develop products that are associated with grade level standards as well as engaging in learning</p>	Updates will be given at each leadership meeting	None	<p>BCSS Indicators*: Innovation &amp; Technology Integration (ITI), College and Career Ready Students (CCRS)</p> <p>AdvancED: 1.2, 3.1, 3.3, 3.4</p> <p>GA Standards: CS1, I6, L8, PL1, PL2, PL3, PL6, PL4</p>







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	<p>implement throughout the year.</p> <ul style="list-style-type: none"><li>-A Symbaloo page will be created for each grade level to utilize as a home page on devices so resources can be accessed quicker by students</li><li>-Get a television to place in the atrium to display student products created by technology</li></ul>							
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### GOAL AREA II: FAMILY AND STAKEHOLDER ENGAGEMENT

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p><b>Family Engagement</b></p> <p>YES will continue to fully implement Academic Parent Teacher Teams (APTT) in grades K-5. Each grade level will hold three APTT meetings focused on Math, Reading, and/or ELA..</p> <p>At each of the three APTT meetings being held, we would like 75% of our parents be in attendance to learn strategies they can use at home to support their child's development of fundamental skills in math. During our first year of implementation we had the following attendance: APTT#1: 83% APTT#2: 76% APTT#3:58% Average: 73%</p> <p>Yargo will host a Math Night during the first Semester. Each grade level will choose 2-3 skills that parents have a difficult time helping their child at home.</p>	<p>Training of core group of APTT grade level leaders to help assure that each grade level has support leading up to each meeting..</p> <p>Continue to implement APTT model during the 2017-2018 school year.</p> <p>Translation and Interpretation - All meeting notifications will be sent home in English and any other language needed. Interpreters will be available at all APTT meetings.</p> <p>Math Night to help parents with some Math concepts they struggle with.</p>	<p>Principal, Instructional Coach, Counselor, Mrs. George (EIP), Mrs. Rollo (3rd grade), Mrs. Wadsworth (1st Grade)</p>	<p><b>APTT#1 Meeting - 6:00-7:15pm</b> 8/28/17: K/1st 8/29/17: 2nd/3rd 8/31/17: 4th/ 5th</p> <p><b>Math Night - November 9th</b></p> <p><b>APTT#2 Meeting - 6:00-7:15pm</b> 1/22/18: K/1<sup>st</sup> 1/23/18: 2<sup>nd</sup>/3<sup>rd</sup> 1/25/18: 4<sup>th</sup>/5<sup>th</sup></p> <p><b>APTT #3 Meeting - 6:00-7:15pm</b> 3/26/18: K/1st 3/27/18: 2nd/3rd 3/29/18: 4th/5th</p> <p><b>Individual Parent Conferences</b> 10/18/17-11/17/17</p> <p><b>Family Focus Group (05/16/18)</b> Hosted by the principal at the conclusion of the 1st year of APTT implementation. Comprised of a cross section of 10 to 15 parents who have participated in most APTT activities.</p>	<p>Powerpoint s, sign-in sheets</p>	<p><b>Leaders Demonstrate:</b> Help facilitate APTT evenings. Increase positive climate between parents and school, and parent to parents.</p> <p><b>Teachers Demonstrate:</b> Increased positive climate between school and family. Ability to inform and help parents in practicing math at home</p> <p><b>Students Demonstrate:</b> Increased achievement.</p>	<p><b>APTT #1 Debriefing with Teachers</b> During grade level planning the day after meeting.</p> <p><b>APTT #2 Debriefing with Teachers</b> During grade level planning the day after meeting.</p> <p><b>APTT #3 Debriefing with Teachers</b> During grade level planning the day after meeting.</p>	<p>Materials and supplies for meetings-\$1,000 (paid out of Title 1 funds)</p>	<p><b>BCSS Indicators:</b> Curriculum, Instruction, and Assessment (CIA);; Learning Supports for All Students (LSAS); College and Career Ready Students (CCRS)</p> <p><b>AdvancED:</b> 1.1, 2.4, 2.5, 3.3, 3.5, 3.8</p> <p><b>GA Standards:</b> CS2, A1, A4, I2, I3, I7, PL1, PL4, PL5, L4, L8</p>





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<p><b>CCRPI Climate Rating</b></p> <p>YES will receive a CCRPI Climate Rating of four stars or higher.</p> <p>Student attendance average of 96% or higher. Student attendance rate was 95.73% for 2015-2016 and 95.76% for 2016-2017.</p> <p>Lower the number of students who are absent 6 days or more. During the 2016-2017 SY we had 393 students miss 6 or fewer days (44.81%). We would like to raise this percentage to 52%.</p> <p>Staff Attendance of 95% or higher. Staff attendance rate was 94.62% in 2015-2016 and 92.67% in 2016-2017.</p> <p>Reduce office referrals by 5% over previous year. We had 165 office referrals during the 2015-2016 SY and 156 during the 2016-2017 SY.</p>	<p><b>Student Incentives:</b> Students who are here "Every Minute of Every Day" will be recognized monthly by Administration and School Counselor. Will be given a certificate and a pencil.</p> <p><b>Classroom incentive:</b> Class will spell out ATTENDANCE on the board for a surprise/treat from the Counselor..</p> <p><b>Staff incentives:</b> Set a semester goal (must be 3 or less). If you meet goal you'll receive: 3 absences: One "Leave at 3" pass 2 absences: Two "Leave at 3" passes 1 absences: Two "Leave at 3" passes and a \$25 certificate to order classroom supplies 0 absences: Three "Leave at 3" passes and a \$50 certificate to order classroom supplies AP will implement a Step System for teachers to follow with Discipline.</p>	<p>Principal, AP, Counselor</p>	<p>Monthly attendance rates.</p> <p>Monthly discipline data.</p>	<p>Emails, ParentLink, Newsletters, Flyer home, BOE Reports, Tyler Pulse Discipline Reports</p>	<p><b>Leaders Demonstrate:</b> Focus on school climate.</p> <p><b>Teachers Demonstrate:</b> Knowledge of what makes up our Climate Rating (surveys, discipline data, and attendance). Desire to be at school every day possible and contribute to cultivating a positive school climate.</p> <p><b>Students Demonstrate:</b> Students feel safe at school, students desire to be at school every day.</p>	<p>Principal will share student and staff attendance rates at each Faculty Meeting.</p> <p>AP will share discipline data at each faculty meeting.</p>	<p>Perfect Attendance Pencils and Certificates Estimated cost: \$100 to be paid out of Principal's account</p>	<p><b>BCSS Indicators:</b> Communications (C)</p> <p><b>AdvancED:</b> 1.3, 2.4, 2.5, 4.7</p> <p><b>GA Standards:</b> L1</p>
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### GOAL AREA III: OPERATIONAL EFFECTIVENESS

Smart Goal	Action / Strategies / Interventions	Captains	Timeline	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Resources	Alignment
				Artifacts	Evidence			
<p><b>SGT</b> SGT will operate fully as evidenced by posted eBoard minutes, completion of the the SGT Checklist, and the Annual Summary Report.</p>	<p>Encourage all SGT members to attend annual training at the summer Leadership Conference</p> <p>Encourage all SGT members to be at every meeting during the school year..</p> <p>The scope of work of the SGT will focus on:            - Alignment with the school improvement plan            - Alignment with school budget and resource allocation priorities            - Positively affecting the overall student population, the staff, and the community</p>	Principal, SGT Chair	Will meet 9 times during the year. Also, will meet one additional time to complete our TOTY selection.	<p>Posted dates of meetings, Emails to SGT members week before each meeting, EBoard agendas, minutes and support documentation</p>	<p><b>Leaders Demonstrate:</b> Deeper knowledge of how schools operate and run.</p> <p><b>Teachers Demonstrate:</b> Awareness of how SGT operates and helps in decision making at school level.</p>	After each meeting Principal will update the SGT Checklist	None	<p>BCSS Indicators*: Governance (G); Communications (C); Fiscal Responsibility (FR); Planning and Support (PS)</p> <p>AdvancED: 2.1, 2.2, 2.3, 2.4, 2.5</p> <p>GA Standards: L1, L5</p>





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### Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Captains	Professional Learning Timeline	Artifacts/Evidence of Impact on Student Learning	Monitoring Teacher Implementation of Professional Learning	Estimated Cost, Funding Source, and/or Resources
Assistant Principal, Counselor, EL, SPED, and Gifted will provide necessary professional learning, along with updates throughout the year for their areas.	Counselor, EL Teachers, SPED Teachers, Gifted Teachers	Preplanning - Ethics Training Child Abuse/Mandated Reporting 8/8/17 - Suicide Protocol 10/3/17 - EL PL 11/14/17 - SPED PL 1/9/18 - Gifted PL	Faculty meeting agendas	The individuals providing the training will make sure the updates have been put into practice.	None
Cognitively Guided Instruction (K-3)	Instructional Coach	Aug 2017, Oct 2017, Jan 2018, March 2018-review CGI expectations/ quarterly problems in PL  Sept 2017-review Discourse Charts in PL  Aug-May 2018-IC will conduct walkthroughs of CGI in classrooms	Coaching Cycle Notes, Meeting Agendas, Discourse Charts, Lesson Plans	IC will support CGI work with coaching cycle walkthroughs and / or modeling  IC will provide written feedback on discourse charts  Follow BCSS CGI Plan	Subs for teachers attending CGI training. This will be paid for out of Sub Allotment money. Cost ranges from \$84-98/day.
Instructional Conversations	Instructional Coach	Aug-May-complete walkthroughs in classrooms according to BCSS expectations	Coaching Cycle Notes, Lesson Plans	IC will support students who have participated in IC training by completing walkthroughs using the POP Cycle	Subs for teachers attending IC training. This will be paid for out of Sub Allotment money. Cost ranges from \$84-98/day.





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Utilizing the Workshop Model to Meet Student Needs	Instructional Coach	PLC's-Review BCSS Instructional Frameworks  Sept- Reading Workshop PL Oct- Writing Workshop PL Nov- Math Workshop PL Jan- Reading Workshop PL Feb- Writing Workshop PL Mar- Math Workshop PL	Lesson Plans, Coaching Cycle Notes, PL plans, Sign In Sheets	IC will support teachers in the implementation of the workshop model by: -completing walkthroughs -completing POP cycle if needed -modeling / co-planning if needed -BOY/MOY/EOY Survey -reviewing lessons plans  PL on using Mentor Texts to support student writing	
Analyzing Student Writing and Choosing Exemplars	Instructional Coach	Monthly in PLC using writing samples graded using the PLC rubric	Sign In sheets, PLC notes, student writing	IC will work with teachers to create consistency for scoring student writing and to look at areas of strength and weakness in a PLC monthly  Upload exemplars into Google Drive	
Support teachers in preparing for APTT meetings throughout the year.	APTT Team	<b>August 2017</b> <b>October 2017</b> <b>December 2017</b> <b>January 2018</b> <b>February 2018</b> <b>March 2018</b>	Sign In Sheets, Powerpoints, Google Drive Documents	<b>APTT team will develop a plan for planning for meetings and completing all tasks related to meetings based on observations and discussions about meetings</b>  <b>All materials will be uploaded into Google Drive</b>	None





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Vertical Planning (Writing and Math)	Instructional Coach, grade level teams	Quarterly grade level meeting to discuss progression of standards  Grades 3-5 focus on fractions	Sign In sheets, meeting notes	Grade level teams will meet to discuss the progression of standards throughout grade levels and to share areas of strength/ weakness and discuss how they can bridge gaps from each grade level. <b>Upload minutes into Google drive</b>	
Continue to preview a new technology tool at each faculty meeting, and design and implement a professional learning session each month for the technology tool, for any teachers interested	Digital Coach	Preview at faculty meeting monthly, professional learning session monthly	Meeting agendas, Digital coach PL sign-up sheets	<b>Digital Coach will have teachers document through pictures and/or share artifacts through Google Drive when tool has been implemented. Shoutouts will be completed at faculty meetings and/or social media</b>	None
Implementing the Science and Social Studies GSE	Instructional Coach	Quarterly Review upcoming standards and state DOE materials during PL	Sign In sheets, lesson plans, Walkthrough notes	<b>Instructional Coach will help teachers access materials for new standards</b>  <b>Use walkthroughs, modeling, and coaching cycles to support teachers as they implement the standards</b>  <b>MOY/EOY survey on what is going well, what support is needed</b>  <b>Review lesson plans to ensure standards and methods are being implemented</b>	
Peer Digital Observations - Teachers will use a Swivl camera and record themselves teaching. They will share their recording with an accountability partner. They will provide feedback from the lesson on best practices and areas of improvement	Principal, Instructional Coach	2 x/year - observations and feedback sessions	Reflection Form	<b>Sign ups in Google</b>  <b>EOY Reflection on what was learned from the program</b>	Swivl camera - \$350. This will be paid for out of school funds.
PLCs will be held weekly. The IC will lead one and grade levels will conduct a second one during the week. Topics will include: Math instruction, Math workshop model, reading workshop model, constructive responses, Reflex Math, CGI, student goal setting, DIBELS, TRC, writing workshop model, using writing rubrics. APTT training, Leading individual conferences, MAP data training, and data review	Instructional Coach Grade Level Reps.	2 times a week	Sign in sheets, Agendas, and Discussion Log	<b>Teachers will write a Professional Learning Goal for TKES. Goals will be based on student achievement and linked to the SIP and topics covered in PLCs. At end of the year teachers will reflect on implementation and share data. Administrators will evaluate the implementation through the TKES rubric.</b>	None

Yargo Elementary School





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