

## 2009-2010 Barrow County Schools Balanced Scorecard

### CLES

Goal Area	Performance Objective	Performance Measures	Unit of Measure	Target	SY 08/09
		<b>Schoolwide 3-5 Reading CRCT</b>		<b>89.0%</b>	<b>87.0%</b>
		3rd grade Reading CRCT Reading Comprehension		89.0%	86.0%
		4th grade Reading CRCT Literary Comprehension, Information & Media Literacy		89.0%	87.7%
		5th grade Reading CRCT Literary Comprehension, Information & Media Literacy		89.0%	86.8%
		<b>Schoolwide 3-5 ELA CRCT</b>		<b>88.0%</b>	<b>81.2%</b>
		3rd grade ELA CRCT Grammar/Sentence Structure, Research & Writing Process		88.0%	79.6%
		4th grade ELA CRCT Grammar/Sentence Structure, Research & Writing Process		88.0%	78.8%
		5th grade ELA CRCT Grammar and Sentence Construction		88.0%	85.1%
		<b>Schoolwide 3-5 Math CRCT</b>		<b>76.0%</b>	<b>74.0%</b>
		3rd grade Math CRCT Numbers and Operations, Geometry		76.0%	65.6%
		4th grade Math CRCT Numbers and Operations, Geometry		76.0%	71.4%
		5th grade Math CRCT Numbers and Operations, Algebra		87.0%	85.1%
		<b>Schoolwide 3-5 Science CRCT</b>		<b>82.0%</b>	<b>79.3%</b>
		3rd grade Science CRCT	% Full Academic Year (FAY) Meets/Exceeds	82.0%	80.0%
		4th grade Science CRCT		82.0%	80.0%
		5th grade Science CRCT		82.0%	78.0%
		<b>Schoolwide 3-5 Social Studies</b>		<b>81.0%</b>	<b>74.3%</b>
		3rd grade Social Studies CRCT		81.0%	76.0%
		4th grade Social Studies CRCT		81.0%	70.0%
		5th grade Social Studies CRCT		81.0%	77.0%
		<b>Schoolwide 1-2 Reading CRCT</b>		<b>89.0%</b>	<b>92.5%</b>
		1st grade Reading CRCT Comprehension		92.0%	91.7%
		2nd grade Reading CRCT		94.3%	93.3%
		<b>Schoolwide 1-2 ELA CRCT</b>		<b>88.0%</b>	<b>90.5%</b>
		1st grade ELA CRCT Grammar		88.0%	83.3%
		2nd grade ELA CRCT		88.8%	87.8%

Attain Student  
Mastery of  
Performance  
Standards

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Ensuring High Academic Achievement for All Students

<b>Schoolwide 1-2 Math CRCT</b>		<b>76.0%</b>	<b>89.2%</b>
1st grade Math CRCT Numbers and Operations, Measurement		90.0%	88.2%
2nd grade Math CRCT		91.2%	90.2%
<b>GKIDS</b>		<b>85.0%</b>	<b>81.5%</b>
GKIDS Reading		85.0%	82.9%
GKIDS Writing		85.0%	75.6%
GKIDS Math		85.0%	86.0%
<b>Writing Tests</b>			
3rd Grade Writing Test (4 areas of writing)		89.0%	85.0%
5th Grade Writing Test		81.0%	76.0%
<b>Special Areas</b>			
GPS-based instruction and lesson plans in Art, Music and PE	% of days where GPS-based and posted lessons are utilized	100.0%	N/A
<b>EIP</b>			
K -(GKIDS) Reading	% Full Academic Year (FAY) students enrolled in EIP services Meets/Exceeds or Value Added + 2.0 NCE	60.0%	58.0%
K - (GKIDS) Math		63.0%	61.0%
1st (CRCT) Reading		87.0%	85.0%
1st (CRCT) Math		73.0%	71.0%
2nd (CRCT) Reading		76.0%	74.0%
2nd (CRCT) Math		70.0%	68.0%
3rd (CRCT) Reading		88.0%	86.0%
3rd (CRCT) Math		50.0%	20.0%
4th (CRCT) Reading		82.0%	80.0%
4th (CRCT) Math		48.0%	46.0%
5th (CRCT) Reading		78.0%	76.0%
5th (CRCT) Math		78.0%	76.0%
Schoolwide Classworks use with all 1-5 targeted students	% of targeted students using Classworks a minimum of 45 minutes per week	95%	95%
Classworks use with all ELL students in grades 1-5	% of targeted students using ELL Classworks a minimum of 90 minutes per week	95%	N/A
Fidelity of usage of Classworks - Grades 1-5	% of attempted units mastered	80%	77%
Utilize data to strengthen instructional plans	% of schools having a data team/analysis process	100%	yes
Schools meeting AYP	% of schools meeting AYP	100%	yes
DRA utilization to guide reading instruction grades 1-5	% of classrooms using DRA	100%	100%
1st Grade DRA	% of students reaching level 16 on the DRA	80%	N/A

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Utilize Data to Drive Instruction	2nd Grade <i>Critter Camp</i> for bubble kids and below	% of targeted students using Classworks a minimum of 90 minutes per week	100%	100%	
	2nd Grade utilization of data to strengthen instructional plans	% of 2nd grade classrooms using guided reading	100%	100%	
	2nd Grade utilization of <i>Drops in the Bucket</i> math & reading practice and review	% of classrooms using <i>Drops in the Bucket</i> 4 times per week	100%	N/A	
	3rd Grade Math Benchmarks- new this year - baseline to be determined	Average score for the 9-weeks test	TBD	N/A	
	4th Grade Math Benchmarks- new this year - baseline to be determined	Average score for the 9-weeks test	TBD	N/A	
	4th Grade ELA Benchmarks- new this year - baseline to be determined	Average score for the 6-weeks test	TBD	N/A	
	4th Grade Reading Benchmarks- new this year - baseline to be determined	Average score for the 6-weeks test	TBD	N/A	
	5th Grade Math Benchmarks- new this year - baseline to be determined	Average score for the 9-weeks test	TBD	N/A	
	Special Education utilization of CRCT data to develop IEP goals and objectives	% of IEP goals and objectives based on CRCT data	80%	N/A	
	Guidance Department use of data in planning and counseling	Guidance Department annual Needs Assessment	TBD	N/A	
Special Areas (Art, Music, PE) use of data in planning	Special Areas annual parent/student survey	TBD	N/A		
Foster Achievement in all Subgroups	<b>English Language Learners (ELL)</b>				
	ELLs Demonstrating Annual Progress in English Language	% of students improving at least .2 points on the ACCESS test	95%	N/A	
	GKIDS Reading and ELA ELL	% of FAY ELLs Meeting or Exceeding each skill	68%	N/A	
	3-5 CRCT Reading ELL	% of Full Academic Year (FAY) Meets/Exceeds or Value Added + 2.0 NCE	73.3% or +2	91.67%	
	3-5 CRCT ELA ELL		73.3% or +2	66.67%	
	3-5 CRCT Math ELL		67.6% or +2	64%	
	1-2 CRCT Reading ELL		73.3% or +2	79.55%	
	1-2 CRCT ELA ELL		73.3% or +2	63.64%	
	1-2 CRCT Math ELL		67.6% or +2	77.27%	
	<b>Economically Disadvantaged</b>				
	3-5 CRCT Reading ED		73.3% or +2	83.09%	
	3-5 CRCT ELA ED		73.3% or +2	77.57%	
	3-5 CRCT Math ED		67.6% or +2	69.96%	
	1-2 CRCT Reading ED	73.3% or +2	90.52%		
	1-2 CRCT ELA ED	73.3% or +2	82.46%		
	1-2 CRCT Math ED	67.6% or +2	87.20%		

**2009-2010 Barrow County Schools Balanced Scorecard**

Goal Area	Performance Objective	Performance Measures	Unit of Measure	Target	SY 08/09
	<b>Special Education</b>	3-5 CRCT Reading SWD		73.3% or +2	65.63%
		3-5 CRCT ELA SWD		73.3% or +2	45.31%
		3-5 CRCT Math SWD		67.6% or +2	39.06%
		1-2 CRCT Reading SWD		73.3% or +2	84.44%
		1-2 CRCT ELA SWD		73.3% or +2	57.78%
		1-2 CRCT Math SWD		67.6% or +2	71.11%
		Georgia Alternative Assessments (GAA)	% of GAA objectives mastered	100%	100%
		Individual Education Plans (IEP)	% of IEP objectives mastered	75%	N/A
		Reduce disproportionality in Special Education	Risk Ratio	<2.0	2.69
		Reduce disproportionality in Gifted		<3.75	1.85
Improve the Graduation Rate	Student retention rate	% retained in grade	<2%	1.08%	
	Community Based Risk Reduction Program	# of students participating in Risk Reduction Program	15	11	
Adequately Prepare Students - Post Secondary	Career Fair	% of students attending Career Fair	≥95%	1	
	College Week	% of classrooms participating in College Week	100%	N/A	
All Stakeholders	Ensure Effective/Efficient Continuous Improvement Process	Ensure consistently and effective use of Thinking Maps	% of teachers utilizing Thinking Maps consistently and effectively	100%	N/A
		Ensure consistently and effective use of <i>Write from the Beginning</i>	% of teachers utilizing <i>Write from the Beginning</i> consistently and effectively	100%	N/A
		Ensure consistently and effective use of Essential Questions	% of teachers utilizing Essential Questions consistently and effectively	100%	N/A
		Determine staff perception of involvement in continuous school improvement process	% perceiving they are involved using survey data	TBD	N/A
	Foster a Positive Organizational Culture	Determine staff daily attendance rate (all absences)	% daily attendance	TBD	N/A
		Determine staff perception that they receive information	% agree or strongly agree that they receive information	TBD	N/A
		Determine staff perception of the quality of school-level support	Positive survey scores	TBD	N/A
		Determine staff perception that they can share ideas/collaborate	% agree or strongly agree that they can share ideas	TBD	N/A
		Professional Learning Communities	Weekly participation	100%	100%
	Recruit, Retain and Train Highly Qualified Staff	Train staff in ELL teaching strategies	% of instructional staff earning at least 1 PLU per year from ESOL professional learning activities	95%	N/A
		Maintain retention of highly qualified and effective staff	Retention rate	95%	96%
		Maintain instructional staff participation in professional learning	% of instructional staff earning at least 1 PLU per year	94%	100%
		Determine staff perception of quality of professional learning in high need areas	Positive survey responses	TBD	N/A
		Determine continuing education participation of classified personnel	Average # of hours per employee per year	10	10

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Engagir	Increase Opportunities for Community and Parent Engagement	PAWS	Average # of parents enrolled per session	15	12
		Juntas	Average # of parents attending per session	25	20
		Kindergarten Invitation Parent Meeting - new this year - baseline to be determined	# of parents attending	TBD	N/A
		Increase the number of mentors	# of mentors	27	22
		1st Grade - Increase parent engagement by offering after school information sessions	% parental attendance at after school sessions	40%	N/A
		Increase number of Active Partners-In-Education	# of Active Partners-In-Education	10	6
		Provide Parent Internet Safety Program	Yes or No	Yes	No
	Increase total number of school-provided opportunities for parent engagement	# of parent engagement activities	8	6	
	Foster Student Engagement	Improve student attendance	% of students with fewer than 16 absences	90%	86%
		Student Broadcast Team in place	Yes or No	Yes	No
Student Leadership structure in place (such as Student Council)		Yes or No	Yes	No	
Determine the percentage of students in grades 3-5 who report liking school		% of students who, on the CLES Student Survey, respond "somewhat agree" or "strongly agree" to the climate prompt, "I like school."	80%	N/A	
Increase the number of student peer mentors		# of student peer mentors	100	35	
<b>Goal Area</b>	<b>Performance Objective</b>	<b>Performance Measures</b>	<b>Unit of Measure</b>	<b>Target</b>	<b>SY 08/09</b>
cive Learning Environment	Ensure a Safe and Drug-free Learning Environment	Determine the percentage of students in grades 3-5 reporting that they were NOT bullied in the last 30 days	CLES Student Survey responses	100%	N/A
		Determine the percentage of students in grades 3-5 reporting feeling safe at school		100%	N/A
		Decrease the number of office behavior referrals	# of office referrals for behavior issues	-20%	422
		Red Ribbon Week	% of classrooms participating in Red Ribbon Week	100%	100%
	Maintain a Physical Environment for Optimal Learning	Proper safety and sanitary procedures in place in Special Areas (Art, Music, PE)	Yes or No	Yes	Yes
		Determine perception of building cleanliness	Positive staff/stakeholder survey scores averages	TBD	N/A
		Fire inspection compliance rate	% of Fire Inspection violations corrected within 30 days	100%	100%
		Facility Optimum Appearance (inside and out) - baseline to be determined	Appearance score	TBD	N/A

## 2009-2010 Barrow County Schools Balanced Scorecard

Ensuring a Safe and Condu	Expand 21st Century Learning Environments	Increase # of classrooms with Promethean Boards	# of Promethean Boards in classrooms	6	1
		21st Century equipped classroom - baseline to be determined	Average % of classrooms per school	TBD	N/A
		21st Century physical environment - baseline to be determined	Average % of classrooms per school	TBD	N/A
		21st Century instructional practices - baseline to be determined	% of teachers assessed at 3 or higher on LOTI Survey	TBD	N/A
	Ensure Transparent Fiscal Accountability	Copy costs will be reduced	% of Principal's General Account	28.0%	34.0%
		All fundraising monies are collected according to school and district guidelines	Yes or No	Yes	Yes
		All district guidelines concerning school budgets and funds are followed with fidelity	Yes or No	Yes	Yes
	Improve Student Support Services	Improve participation in Instructional Extension Program	% of invited students attending	70%	49%
		Participation in breakfast program	Participation rate	70%	56.5%
		Participation in lunch program	Participation rate	86%	82.7%
Rating Scale:	<b>1 - Met or exceeded target</b>				
	<b>2 - Maintained or progress towards target</b>				
	<b>3 - Below expectations</b>				

\* Extra Credit

## 2009-2010 Barrow County Schools Balanced Scorecard

### Glossary of Terms

ACT	College Entrance Exam
AfAm	African American
AYP	Adequate Yearly Progress
BOE	Board of Education
CRCT	Criterion Referenced Competency Test
ED	Economically Disadvantaged
ELL	English Language Learners
FAY	Full Academic Year
GEMA	Georgia Emergency Management Agency
GHS GT	Georgia High School Graduation Test
GHS WT	Georgia High School Writing Test
GSHS II	Georgia Student Health Survey II (Safe and Drug Free Schools required annual survey)
NCE	Normal Curve Equivalent
PIE	Partners in Education
PLU	Professional Learning Unit
SACS	Southern Association of Colleges and Schools (Accrediting agency)
SAT	College Entrance Exam
SWD	Students with Disabilities