

**Winder-Barrow High School**  
**TITLE I PARENT INVOLVEMENT POLICY AND PLAN**  
**2011-2012**

**Plan Development and Distribution**

The Winder-Barrow High School parent plan was developed by the School Council and the Winder-Barrow curriculum Team. The plan was created to address the needs expressed by parents, teachers and staff through surveys, as well as more informal suggestions shared with the members of the teams listed above. A copy of the plan will be available in the front office and on the WBHS website to parents of each student at Winder-Barrow High School.

Annual Title I parent meetings will be held at the school during the first nine weeks of the school year. The purpose of these meetings will be to explain what the Title I program is and how parents can become involved in the Title I program. At these meetings, the following issues will be addressed:

- The school's participation as a school wide Title I school;
- The requirements of Title I;
- The school's parental involvement policy and school-parent compact;
- The rights of parents to become involved in the school's programs and ways to do so.
- The rights of parents to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate in decisions about the education of their children.

**Parent Meetings/Training and Resources**

Winder-Barrow High School's Title I program will provide parents with opportunities to become partners with the school in promoting the education of the child at school and at home.

Parent meetings/trainings will be held in conjunction with End-of-Course-Test and Georgia High School Graduation Test workshops for each student. These workshops will include information about specific methods parents can use at home to complement their child's education.

**Parental Involvement in Title I Program Planning**

Parents will serve as an integral part of the School Improvement Team. This will include the planning, review, and improvement of the Title I program and parent involvement policy. This team will review data from parent surveys as well as school-wide academic data to determine parent training needs and community events.

Parents will be informed of specific avenues to contact the GaDOE should they have a concern or complaint regarding the Title I program. Should they wish to file a concern or complaint, they will be informed to use the following:

[http://www.doe.k12.ga.us/title\\_complaint.aspx](http://www.doe.k12.ga.us/title_complaint.aspx).

### **Parental Notification**

#### **LI**

Parents will be informed that their child is eligible to receive Title I services. This notification will be sent home on an annual basis. Parents will be provided with the following:

- A description and explanation of the curriculum to be used;
- The forms of academic assessment used to measure student progress; and
- The proficiency levels that students are expected to meet.

Information regarding annual Title I meetings and trainings for each will be sent home in the posted on the website, front office, the clinic and included in parent link reminders.

Parents will be kept informed of their child's progress. Regular progress reports will be sent home to the parents to show their child's progress. This report may be sent home during conferences, with other report cards, or any other time a teacher wishes. The progress report may include suggestions as to how parents can help their child with skills and areas in which the child may be struggling.

### **Educating School Personnel on the Value of Parents and Reaching Parents**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, staff will participate in professional learning opportunities throughout the year both at the school and district level. A focus of this training will be how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school. This training will be coordinated with current professional learning opportunities, including Response to Intervention, engaging parents in student learning and understanding English Language Learners and families in poverty.

### **Community Involvement**

Winder-Barrow High School's Title I program will develop, to the extent possible, appropriate roles for community-based organizations and businesses and will encourage partnerships with these entities. Students will work with student and adult mentors to promote success in school. Mentors will work in conjunction with the school's Partners in Education Program to provide additional assistance to participating students

### **Opportunities for Reaching All Parents**

In addition to the school wide open house, meetings will be offered during each semester. These meetings will be held in conjunction with EOCT and GHSGT dates. Dates of all meetings will be posted on the school website and parents will be notified through Parent Link. During registration nights, opportunities will be provided to sit down with each individual student and their parents to discuss the schedule for their child. At this time meetings will be offered for each student.