

Bethlehem Elementary School

Parental Involvement Policy and Plan for Shared Student Success

2018–2019 School Year

*Bethlehem Elementary School
Mrs. Mindy Reid, Principal
Mr. Chris Corkery, Assistant Principal
47 McElhannon Road SW
(770) 867-2238
www.barrow.k12.ga.us/bes*

What is Title I?

Title I is part of the Elementary and Secondary Education Act of 1965, and is the foundation of the federal commitment to closing the achievement gap between low-income and other students. Nearly 14,000 of the 15,000 school districts in the nation conduct Title I programs. The original purpose of Title I was additional resources to states and localities for remedial education for children in poverty. The 1994 reauthorization of Title I shifted the program's emphasis from remedial education to helping all disadvantaged children reach rigorous state academic standards expected of all children. Title I funds can be used for instructional activities, counseling, parental involvement, and program improvement. In return, school districts and states must meet accountability requirements for raising student performance policy.

Plan Revised July 6, 2018

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Bethlehem Elementary will provide opportunities to improve parent engagement to support student learning. Bethlehem Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Bethlehem Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Bethlehem Elementary School welcomes parent input and comments at any time regarding the plan. In addition, we conduct a Spring Meeting in which stakeholders are invited to participate. All parent feedback will be used to revise the plan for the next year. The plan is posted on our school website and in the front office for parents to view and post feedback throughout the year.

Who is it for?

All students and their families are encouraged and invited to fully participate in the opportunities described in this plan. Bethlehem Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is posted on the school website. As a reminder, we will have a copy of the plan available in the front office. The plan will also be presented at our Title I meeting held on **Tuesday, August 21, 2018 at 5:30 pm.**

2018-2019 School Goals

Reading Achievement

- *At least 70% of students in K-2 will meet typical or high growth by the end of the year as measured by the Pathways of Progress as part of the DIBELS assessment.*
- *At least 70% of students in K-5 will be reading at or above grade level by the end of the year as measured by the Text Reading Comprehension (TRC) assessment.*
- *At least 60% of students in grades 3-5 will score at or above the mid-point Lexile measure determined by the GA Milestones.*

Writing Achievement

- *At least 40% of students in grades 3-5 will score a Level 3 or 4 on the End of Grade Narrative Writing Component of the GA Milestones.*
- *At least 40% of students in grades 3-5 will score a Level 3 or 4 in Idea Development, Organization, and Coherence on the Extended Writing Task portion of the GA Milestones.*

Math Achievement

- *At least 90% of students in PK-5 will meet their APPT foundational skills end of year targets.*
- *At least 70% of students in grades 1-5 will meet or exceed their projected growth targets as part of the MAP assessment.*

Let's Get Together!



Our goal is to build a strong home-school partnership in which a shared goal of student achievement is at the forefront. We will do this by providing many opportunities for parents to be involved at the school. Some of our events are listed below.

Open House: July 27, 2018 8:00-10:00 AM

- Meet your child's teacher and our friendly and helpful school staff
- Volunteer to be involved in school PTO and in the classroom

Annual Title I Meeting: August 21 5:30 PM

- We invite you to an evening of learning and sharing about our Title I program including our parent involvement policy, the school wide plan, the school-parent compacts and the parents' requirements. Reminders will be posted on our marquee, BES school website, newsletters, Facebook, and a parent link reminder call. A Spanish Interpreter will be available on this night.

Academic Parent Teacher Team Meetings: Pre-K – Fifth Grade

- Academic Parent Teacher Team (APTT) meetings will be held three times during the 2018-2019 school year for grades Pre-K-5. Teachers to provide information about student progress and strategies for academic success.
- PK-2 APTT Meeting 1-Thursdays, August 30 at 6:00.
- 3-5 APTT Meeting 1-Thursdays, September 27 at 6:00.
- Additional dates will be shared with families after school begins.

Parent-Teacher and Student Conferences – Twice yearly

- Scheduled meetings with your child's teacher in which you discuss progress, including strengths and areas for improvement.

School-Parent Compacts

As part of this plan, Bethlehem Elementary and our families develop a school-parent compact, which is an agreement between parents, teachers, and students. The compact explains how parents and teachers will work together to ensure all of our students meet grade-level expectations. The compacts are reviewed and updated annually based on feedback from parents, students and teachers during our Annual Parent Involvement and Compact Review held each Spring. Each school-parent compact remains on file with the child's teacher and in our registrar's office if parents need a copy.

Bethlehem Elementary Will Shine On!

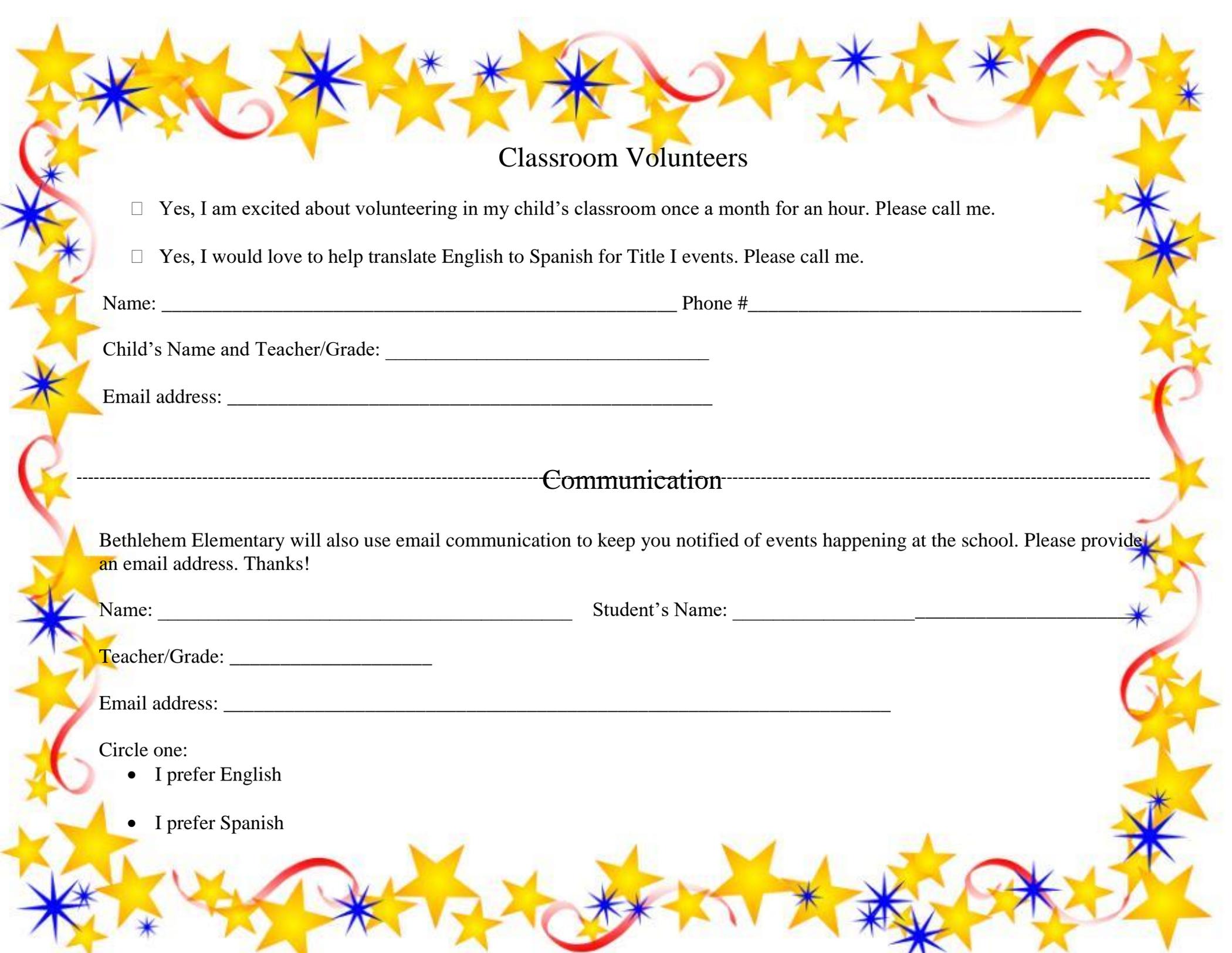
Benefits of Parental Involvement

- Students tend to achieve more, regardless of ethnic or racial background, socioeconomic status, or parents' education level.
- Students generally achieve better grades, test scores, and attendance.
- Students consistently complete their homework.
- Students have better self-esteem, are more self-disciplined, and show higher aspirations and motivation toward school.
- Students' positive attitude about school often results in improved behavior in school and less suspension for disciplinary reasons.
- Fewer students are placed in special education and remedial classes.
- Students from diverse cultural backgrounds tend to do better when parents and professionals work together to bridge the gap between the culture at home and the culture in school.
- Junior high and high school students whose parents remain involved usually make better transitions and are less likely to drop out of school.

Bethlehem Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in classroom newsletters for all parents.
- Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
- Communicate with all families and the community on a regular basis regarding school wide Title I parent and family events and activities, such as parent link calls, flyers, Facebook, website, and newsletters.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance on parental involvement.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Obtain feedback from parents for additional support for parental involvement by means of suggestion box, Title I survey, and our on-going open door communication policy.





Classroom Volunteers

- Yes, I am excited about volunteering in my child's classroom once a month for an hour. Please call me.
- Yes, I would love to help translate English to Spanish for Title I events. Please call me.

Name: _____ Phone # _____

Child's Name and Teacher/Grade: _____

Email address: _____

Communication

Bethlehem Elementary will also use email communication to keep you notified of events happening at the school. Please provide an email address. Thanks!

Name: _____ Student's Name: _____

Teacher/Grade: _____

Email address: _____

Circle one:

- I prefer English
- I prefer Spanish