

## **Bramlett Elementary School-Family Compact For Achievement**

**What is a School-Family Compact for Achievement?** A compact for achievement is an agreement that the school, families, and students develop together. It outlines responsibilities of the school, families, and students to help all students reach their highest academic potential. This compact was jointly developed using our Title I stakeholder annual survey, comprehensive needs assessment, parent input, and pulse check forms. If you have feedback, please let us know by contacting our principal Todd Graichen.

### **Our Goals for Student Achievement**

#### **Barrow County School System Goals:**

- The percentage of students reading on grade level as measured by the Georgia Milestones Assessment by the end of 3rd grade will increase to 100% (baseline 75.3%) by 2022.
- By 2022, the system percentage of students scoring at the developing, proficient, and distinguished levels on the Georgia Milestones End of Grade Assessment will increase as follows:
  - Students scoring at the developing, proficient, and distinguished levels on the English Language Arts section will increase to 85% (baseline 70.3%).
  - Students scoring at the developing, proficient, and distinguished levels on the Math section will increase to 89% (baseline 78.9%).
  - Students scoring at the developing, proficient, and distinguished levels on the Science section will increase to 82% (baseline 69.9%).

#### **Bramlett Elementary Goals:**

- Bramlett Elementary will support the goals of the Barrow County School System by providing intentional and focused whole group, small group, and individual reading and math instruction at each grade level.
  - Reading Goal: Seventy percent of all students will meet their expected growth projection in reading on the Spring 2023 MAP assessments.
  - Math Goal: Seventy percent of all students will meet their expected growth projection in math on the Spring 2023 MAP assessments.
- To support increasing student achievement, our work this year will also focus on fostering a positive school climate and community for all stakeholders.
  - Climate Goal: As evidence of a supportive, safe, and welcoming learning environment, eighty percent of 3<sup>rd</sup> through 5<sup>th</sup> grade students will indicate (Always or Often) they like school on the GADOE Student Health Survey (Baseline: 49% in Spring 2022)

### **Communication about Student Learning**

Bramlett Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Weekly classroom communication
- Updates via our school website ([www.barrow.k12.ga.us/bres](http://www.barrow.k12.ga.us/bres)) and social media
- Communication via ParentLink (emails and automated phone calls) and Remind (text messages)

## School Responsibilities

We will:

→ **E**agerly teach all students.

We will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. We will provide parents with communication that includes academic progress and feedback on assignments. We will also work to integrate technology across the curriculum.

→ **A**ct responsibly.

We will hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child. Parents may also request additional parent-teacher conferences by contacting their child's teacher by phone (770) 307-1627 or email. Email addresses may be found on our school website. Bramlett's compact will be reviewed and discussed during parent conferences and parent events to examine and clarify school, parent, and student responsibilities for meeting Bramlett's goals.

→ **G**ive respect.

We provide parents with frequent reports on their children's progress. The school will provide reports through communication folders that contain information on student performance in the areas of math and ELA. Parents will receive feedback on their child's progress through quarterly report cards. Standards-based report cards will be sent home and are available via Parent Portal for students in Kindergarten through fifth grade. Parents will receive a copy of their child's standardized assessment results in one of the following ways: part of the weekly folder, included with the report card, or via first class mail.

→ **L**isten with possibility.

We provide parents reasonable access to staff. Parents will have access to staff at the school in the following ways: by appointment before school, during planning, or after school, written notes, emails, and phone. A translator is available during school hours by appointment, and the Language Line is available for use at any time.

→ **E**ncourage others.

We provide parents opportunities to participate in providing feedback. We appreciate, value, and encourage feedback from our parents. Parents may also contact Robyn Allen, BRES Instructional Coach, at 770-307-1627 or [robyn.allen@barrow.k12.ga.us](mailto:robyn.allen@barrow.k12.ga.us) for more information on serving on planning committees, including Title I program planning committees and participating in Title I workshops or family engagement opportunities.

### Family Responsibilities

As a parent, I believe my child can learn and achieve. To support this belief, I will:

- **E**agerly support my student and the school
- **A**ct responsibly
- **G**ive respect
- **L**isten with possibility
- **E**ncourage others

As a parent, I can do this by:

- Reviewing my child's weekly work and use teacher feedback to discuss my child's academic goals and progress.
- Participate in family engagement events at my child's school.
- Support my child in improving foundational skills.
- Provide opportunities at home for my child to practice reading and math skills.

### Student Responsibilities

As a student, I believe I can learn and achieve. To support this belief, I will:

- be **E**ager to learn
- **A**ct responsibly
- **G**ive respect
- **L**isten and follow directions
- **E**ncourage others
- **S**oar above the rest!

We have read and discussed this School-Family Compact. We look forward to supporting each other in our student's academic achievement.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_