

What is a Parent/Student/Teacher Compact?

Holsenbeck Elementary School's Title I Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach their highest academic potential.

Jointly Developed

This compact was jointly developed by the staff and parents of Holsenbeck Elementary School. We encourage you to provide comments or suggestions at anytime during the school year to help us improve upon the great things already happening at Holsenbeck Elementary School. You may provide this feedback in person, by email, phone, or by completing and returning the feedback form in the back of the student handbook. Please join us as we begin the planning process for the 2021-2022 school year during the Comprehensive Needs Assessment Meetings in the spring.



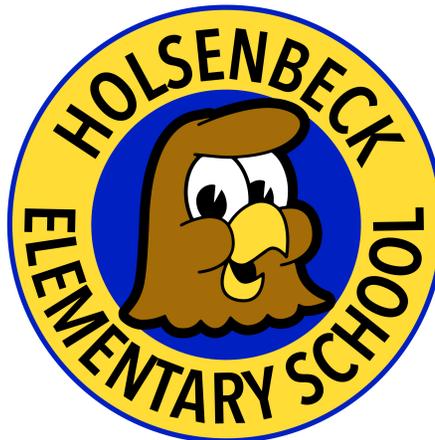
445 Holsenbeck School Road
Winder, Georgia 30680
770-307-1540



BUILDING PARTNERSHIPS

Parents are highly encouraged to communicate regularly with your child's teacher. Homeroom teachers will schedule formal conference in the fall and in the spring. At these meetings, you will see data that shows your child's academic progress. Teachers will explain grade level expectations for your child's performance based on specific grade level standards. Also, teachers will provide you with instructional strategies to practice at home with your child.

- ◆ **October 22: Title I Meeting** at 6:00 PM
- ◆ **March 30: Comprehensive Needs Assessment Parent Meeting** at 5:30 PM



Holsenbeck Elementary School

Est. 1932

Parent/Student/Teacher
Title I Commitment
Compact
2020-2021



Mrs. Jackie Robinson, Principal
Ms. Aperil Sellers, Assistant Principal
www.barrow.k12.ga.us/hes

Revised: 10/19/2020

Our Goals for Students

District Academic Goals:

The system percentage of students scoring at the developing, proficient, and distinguished levels on the:

- ELA portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 70.3%) and End of Course Assessment will increase to 85% (baseline 70.7%) by 2022.
- Math portions of the Georgia Milestones End of Grade Assessment will increase to 89% (baseline 78.9%) and End of Course Assessment will increase to 77% (baseline 61.9%) by 2022.
- Science portions of the Georgia Milestones End of Grade Assessment will increase to 82% (baseline 69.9%) and End of Course Assessment will increase to 74% (baseline 57.6%) by 2022.
- Social Studies portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 74.6%) and End of Course Assessment will increase to 83% (baseline 67.5%) by 2022.

School Academic Goals:

Holsenbeck Elementary staff have studied our performance data to determine the most important areas of continuous improvement for our school:

- Kindergarten: 80% of students will meet or exceed the benchmark on DIBELS (69% in 18-19).
- Kindergarten: 77% of students will meet or exceed the benchmark on Text Reading and Comprehension (75% in 18-19).
- First grade: 68% of students will meet or exceed the benchmark on DIBELS (66% in 18-19).
- The percentage of students will or exceed the norm grade level mean Rasch Unit scale (RIT) on the MAP Assessment by Spring 2020:
 - 1st Grade: 50%
 - 2nd Grade: 60%
 - 3rd Grade: 62%
 - 4th Grade: 62%
 - 5th Grade: 60%

TEACHERS, PARENTS, STUDENTS – TOGETHER FOR SUCCESS

School Responsibilities:

The Holsenbeck Faculty and Staff will work with students and their families to support each child's academic success. We are committed to:

1. Providing high quality instruction daily.
2. Providing a supportive and effective learning environment.
3. Conducting APTT meetings to inform parents on ways to help their child.
4. Providing parents with reports on their child's progress.
5. Providing parents with opportunities to volunteer in their child's class by organizing materials for teachers, reading to students, going on field trips, or helping on field days.
6. Communicating regularly with parents and students about their academic progress by using Wednesday folders, Remind, phone calls, progress reports, report cards, Infinite Campus (4th and 5th grades), email, LiveSchool, etc.

Parent Responsibilities:

1. Have my child at school before 7:30 AM each morning.
2. Read with my child 20 minutes each evening to increase vocabulary and comprehension.
3. Attend Parent/Teacher conferences and respond to phone calls, emails, Remind messages, notes, and/or forms from school personnel in order to discuss my child's progress and ways to support my child at home.
4. Check PBIS Rewards for behavior information and encourage my child to be ready, respectful, and responsible at school.



Student Responsibilities:

As a Holsenbeck Elementary School Student, I will:

- **Be Ready:**
 - To participate and engage in the learning each day
- **Be Respectful:**
 - To adults and peers at school by following the school-wide expectations
- **Be Responsible:**
 - By showing my parents communication from the school (letters, progress reports, report cards, etc.)
 - By having materials ready for class
 - By working on the skill from the APTT meetings with a parent or another adult

HOLSENBECK ELEMENTARY

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