



Barrow County School System

Boldly Committed to Student Success

BARROW COUNTY SCHOOL SYSTEM NEEDS ASSESSMENT ANNUAL PLANNING

FY 2018

Haymon-Morris Middle School

Title I-A

Title I-C

Title II-A

Title III

Professional Learning



Barrow County School System

Boldly Committed to Student Success

Title I OVERVIEW

- Title I, Part A is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965.
- The purpose of Title I under ESEA is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and succeed on challenging state academic achievement standards and state academic assessments.



Barrow County School System

Boldly Committed to Student Success

Title I-C OVERVIEW

- Title I, Part C is also known as the Migrant Education Program and is intended to meet the unique needs of children whose family has moved frequently seeking and obtaining employment in the agricultural and fishing industries.
- Due to the temporary nature and geographical diversity of such employment, Migrant students face the challenge of changing schools excessively and their education therefore often interrupted.



Barrow County School System

Boldly Committed to Student Success

Title II-A OVERVIEW

- The purpose of the Title II-A program is to increase academic achievement by improving teacher, paraprofessional, and principal quality.
- Title II-A funds are used to address areas related to teacher quality, including teacher preparation, recruitment and hiring, induction, professional development, teacher retention, and/or the effectiveness of school leaders.



Barrow County School System

Boldly Committed to Student Success

Title III OVERVIEW

- The purpose of the Title III program is to ensure that:
 - **students who are learning English** (a) meet the same high academic achievement standards that other students are expected to meet and (b) develop English proficiency.
 - **immigrant children** (*students born outside of the U.S. and Puerto Rico with less than three years of schooling in the U.S.*) meet the same high academic achievement standards that other students are expected to meet.
- Title III funds are used to provide professional development, supplemental instructional materials and programs, and family literacy services and parent outreach.



Barrow County School System

Boldly Committed to Student Success

College and Career Ready Performance Index

	2012	2013	2014	2015	2016
Total Score	83.9	79.7	81.8	78	79.5
Achievement Points	50.5	51.6	52.1	29.6	31.5
Progress Points	17.9	16.5	16.3	36.6	37.8
Achievement Gap Points	11	6	9	6.7	6.7
Challenge Points	4.5	5.6	4.4	5.1	3.5
Climate Score	N/A	N/A	5 Stars	5 Stars	5 Stars



Barrow County School System

Boldly Committed to Student Success

College and Career Ready Performance Index

	2012	2013	2014	2015	2016
Total Score	83.9	79.7	81.8	78.0	79.5
Achievement Total	50.5	51.6	52.1	29.6	31.5
ELA	97.0%	92.9%	92.6%	57.3%	61.0%
Math	93.8%	92.7%	92.1%	70.8%	74.4%
Science	87.7%	81.9%	83.6%	60.5%	67.7%
Social Studies	87.0%	84.7%	87.7%	66.9%	71.8%
ELs (Band/ACCESS)	80.3%	N/A	N/A	54.5%	41.8%
Lexile (Grade 8) =>1050	80.9%	79.7%	80.6%	59.1%	72.7%



Barrow County School System

Boldly Committed to Student Success

2016 Georgia Milestones Assessment Data

Grade	6th Grade				7th Grade				8th Grade			
	ELA	Math	Sci.	S.S.	ELA	Math	Sci.	S.S.	ELA	Math	Sci.	S.S.
Beginning	29.7%	15.8%	24.7%	26.5%	17.4%	11.9%	16.6%	13.3%	21.1%	12.4%	22.4%	14.5%
Developing	34.8%	43.2%	33.2%	40.1%	39.9%	32.0%	35.9%	33.0%	39.0%	46.3%	31.6%	34.7%
Proficient	31.6%	34.8%	36.3%	22.6%	37.2%	37.4%	34.1%	34.9%	35.9%	37.6%	35.2%	37.5%
Distinguished	3.9%	6.2%	5.8%	10.9%	5.5%	18.7%	13.4%	18.8%	4.0%	3.7%	10.8%	13.3%



Barrow County School System

Boldly Committed to Student Success

Data for End of Course 2016 *Georgia Milestones*

	Beginning	Developing	Proficient	Distinguished
9th Grade Literature				
American Literature and Composition				
Coordinate Algebra	0.0 %	6.25 %	50.00 %	43.75 %
Analytic Geometry				
Biology				
Physical Science				
United States History				
Economics				



Barrow County School System

Boldly Committed to Student Success

Teacher Survey Data

What is the best way to communicate information to families- email	97.37%
How prepared are you to effectively implement the following: Performance-based Assessment	79%
Standard based grading	68%
Using student exemplars	66%
What other topics for professional learning would enhance your skills: CoTeaching	42%
Student Engagement	42%
How prepared do you feel to meet the needs of the EL learners: communication with families	47%
Consulting Can Do Descriptors	52 %
Integrating WIDA standards into the classroom	53%
Using ACCESS scores to drive differentiation	47%
38 Responses	



Barrow County School System

Boldly Committed to Student Success

Parent Survey Data

169 responses	
Responded that HMMS is family friendly	91%
Responded that the school creates an environment that helps my child learn	95%
Satisfied with the services provided by the school to help me support my child academically	85.8%
My child's teacher(s) adequately address my child's specific individual needs	86.39%
The school provides ways for me to be actively involved in my child's academic progress and help my child learn at home.	82.25%
Teacher regularly inform me about my child's academic progress in ELA/Math/Science and SS.	75.74%
The best way for the school to communicate with me is:	email text messaging phone
	94.67% 57.99% 54.44%



Needs Assessment: Student Success

- Identify any achievement gaps between subgroups, including **minority, low-income, English Learners, and special education.**
- Identify the top academic concerns for **disadvantaged and at-risk** students in your school.
- Identify the top academic and/or English development concerns for the **EL subgroup** in your school.
- What have you found to be the most critical needs (academic or non-academic) of **immigrant students** in your school?
- What have you found to be the most critical needs (academic or non-academic) of **migrant students** in your school?
- Based on an analysis of performance data, **identify the top academic priorities for your school** overall.



Barrow County School System

Boldly Committed to Student Success

Needs Assessment: Professional Learning

- Based on an analysis of student performance data, survey results, and demographic data, identify the top professional learning needs of your teachers, paraprofessionals, and administrators.
- What do teacher self-assessments, observations and supporting documentation reveal as strengths and weaknesses in teacher practice? Is corresponding professional learning currently being offered? If so, to what extent is it personalized and monitored for growth?
- How is your school measuring and monitoring effectiveness of the current professional learning? Can the results of the professional learning provided be tied to student achievement results?



Barrow County School System

Boldly Committed to Student Success

Teacher and Leader Recruitment & Retention

- What are your school's recruitment needs?
- Which content courses or grade levels are difficult to staff? What can be done to support your efforts in this area?
- Does your school have a plan for supporting teachers through the use of induction and mentoring programs? Does the plan provide adequate support for new teachers or struggling veteran teachers?



Barrow County School System

Boldly Committed to Student Success

Needs Assessment: Family Engagement

Based on an analysis of student performance data, survey results, and demographic data, identify any **family engagement areas that are in need of improvement**.



Barrow County School System

Boldly Committed to Student Success

DISCUSSION/ QUESTIONS



Barrow County School System

Boldly Committed to Student Success

Thank you