Program of Study: Early Childhood Care & Education



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment Program courses can be high school academic and/or career technical education dual credit courses.

	Secondary			Postsecondary					
Course/Grade	Ninth	Tenth	Eleventh	Twelfth		Credential	Diploma		Bachelor of Science
English	9 th grade Lit/ Composition	10 th grade Lit/ Composition*	American Lit/ Composition*	World Lit/ Composition*		Dual Enrollment Opportunity Available Early Childhood Care & Ed Basics (EC31) ECCE 1101 Intro to Early Childhood Care	Early Childhood Care & Ed Diploma 53 Total Hours (ECC2)		
Mathematics	Coordinate Algebra	Analytic Geometry	Advanced Algebra/ Algebra II	Pre-calculus			Basic Skills – Total of 8 Hours:		
Science	Physical Science*	Biology*	Chemistry*	Physics*		ECCE 1103 Child Growth & Development ECCE 1105 Health Safety & Nutrition	ENGL 1010 Fundamentals of English I (3) MATH 1012 Foundations of Mathematics (3) EMPL 1000 Interpersonal Relations (2)		
Social Studies	Psychology*	World History*	US History*	Government (½ unit)* Economics (½ unit)*	Child Development Specialist (CD61)	Program-Specific Core – Total of 45 Hours:	The University System of		
Pathway Completer*				Work-Based Learning, Youth Apprenticeship, or Capstone Project	ce or Exit P	ECCE 1101 Intro to Early Childhood Care ECCE 1103 Child Growth & Development	ECCE 1101 Intro to Early Childhood Care (3) ECCE 1103 Child Growth & Dev (3) ECCE 1105 Health Safety & Nutrition (3) ECCE 2115 Language & Literacy (3) ECCE 1112 Curriculum & Assessment (3) ECCE 1113 Creative Active for Children (3)		Georgia offers students' nigher education options at 26 institutions throughout the state, providing a wide range of academic
Industry Recog Credential (Pat Completer)				nt Page (see note	or	EMPL 1000 Interpers Relations/Prof Dev or ECCE1121 Early ECCE Practicum	COMP 1000 Introduction to Computers (3) ECCE 2202 Social Issues/Family Involve (3) ECCE 2203 Guidance/Classroom Man (3) ECCE 1121 Early ECCE Practicum (3)	intranc	programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees.
		Fine Arts course	AP Computer Science Principles	AP Computer Science			ECCE 2116 Math & Science (3) ECCE 2245 ECCE Internship I (6) ECCE 2246 ECCE Internship II (6)		https://www.usg.edu/acade mic_programs/
Required and/or Selective Electives	University System Colleges/Universities For a listing of World Languages courses offered at your high school or technical college*, please contact your advisor, counselor, college coordinator			Other Electives* For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.					

NOTE: Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, the student is eligible to choose one of many **ENTRANCE POINT** options: **1.** Enroll in either a 2- or 4-year post-secondary program; **2.** Enroll in a registered apprenticeship program or the military; or **3.** Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, the student may choose to **EXIT** and **1.** Enroll in a registered apprenticeship program or the military; **2.** Enroll in a university professional graduate degree program; or **3.** Enter the workforce using technical skills learned.

*Courses that can possibly be taken under the Dual Enrollment Program

Early Childhood Care & Education Career Pathway Completers/Dual Enrollment - Industry Credentialing for High School Students

Upon completion of sequenced courses in the Early Childhood Care and Education Career Pathway or Dual Enrollment Opportunities courses, students are eligible to complete Industry-Recognized student credential for fulfillment of End of Pathway Assessment. Once the student earns a credential, the student will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: http://bit.ly/GAInfoTech.

Sample High Demand Careers in Georgia						
The sample Early Childhood careers listed below can be viewed	US Average Annual Salary	Georgia Average Salary	2018 – 2028 Employment Outlook			

at: https://www.bls.gov/oes/home.htm

Pre-School Teachers

\$36,460

\$38,140

2.16% Annual Growth

GDOL Labor Market Explorer

Go to <u>GAfutures.org</u> for more information about the Dual Enrollment Program, your education and career planning, and valuable financial aid information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

Career Enhancement Opportunities

Career-Related Education Activities

- Career AwarenessCareer Exploration
- ☐ Instructional Related☐ Work-Based Learning
 - Employability Skill Dev.
 - Cooperative Education
 - Internship
 - Youth Apprenticeship
 - Clinicals

Postsecondary Options:

- 4-Year
 Universities/Colleges
- 2-Year Colleges
- Technical CollegesState Registered Apprenticeships
- Special Purpose Schools
- On-the-Job Training
- Military

Earning Postsecondary Credits While in High School

A vital way to get ahead and realize you can pass college courses is by earning postsecondary credits as a high school student. Georgia offers a dual enrollment program. You need to talk with your parents, school counselor, or advisor about the proper courses to take each year in high school and dual credit.

Students completing the course work in this Plan, will have earned/completed Dual Enrollment courses, Industry Credential, and Technical Certificate of Credit (TCC), Professional Diploma, and/or Associates of Applied Science Degree.

Postsecondary Transition

- Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions or enroll in Dual Enrollment should prepare to satisfy the college's placement requirements for admissions. Contact your local technical college for admissions information (http://www.laniertech.edu).
- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (Staying on Course.pdf)
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.
- Georgia's dual-credit programs have been combined into one program entitled Dual Enrollment, in which high school students may earn their high school course credits while taking college courses.
- More information on Dual Enrollment can be found at www.GAfutures.org.

Related Pathway Occupations	Other Related Occupations
☐ Child Development Teacher ☐ Early Childhood Teacher ☐	
Group Teacher □ Infant Teacher □ Nursery Teacher □ Pre-K	*ONET Online
Teacher □ Toddler Teacher	*ONET Online

Early Childhood Pathway Description

The Early Childhood Care & Education Diplomas & Certificates of Credit is a sequence of courses that prepares students for early childhood education professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of theory and practical application necessary for successful employment. Completion of this diploma or technical certificate of credit may permit students to pursue entry level opportunities in the early childhood education field.

