

WINDER-BARROW HIGH SCHOOL



**Underclassmen
Information Night**

WINDER-BARROW HIGH SCHOOL COUNSELORS

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Freshmen

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A-G

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H-O

AKUA NELSON

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P-Z

COUNSELING WEBSITE:

www.bit.ly/wbhscounseling

To make an appointment (Students):

- ➔ Go to bit.ly/wbhscounseling
- ➔ Click “Make an Appointment”
- ➔ Select your counselor
- ➔ Select an available date & time
- ➔ Complete appointment information

To make an appointment (Parents):

Contact your child’s counselor through phone or e-mail.

CAREER RESOURCE CENTER:

LIZ LONG

liz.long@barrow.k12.ga.us

(Official transcripts & fee waivers)



BCSS Tiered Diploma Guidance

For students entering 9th grade in school year 2013-14 or thereafter:

Areas of Study		Standard Diploma	Diploma with Distinction	Diploma with Highest Distinction**
(I)	English/Language Arts*	4	4	4
(II)	Mathematics*	4	4	4
(III)	Science*	4	4	4
The 4th science unit may be used to meet both the science and pathway requirement but may only count for 1 unit of credit.				
(IV)	Social Studies*	4	4	4
(V)	CTAE or Modern Language/Latin or Fine Arts	3	3	3
(VI)	Health and Physical Education*	1	1	1
(VII)	Electives	4	8	12
TOTAL UNITS (MINIMUM)		24	28	32

*Required Courses and/or Core Courses

**Diploma with Highest Distinction will be awarded to any student who satisfactorily earns units of credit for every course attempted for credit since date of entry in ninth grade.

Our highest expectation is that all students will be successful in all courses and complete high school in four years earning credit for every course attempted. These students will be awarded a Diploma with Highest Distinction and will receive a diploma seal and a graduation cord.

Students completing high school in four years with at least 28 credits will be awarded a Diploma with Distinction and will receive a diploma seal.

We may have some students who, for various reasons, are unable to earn at least 28 credits in four years. These students will, through a careful identification and guidance process, be provided with a graduation plan that allows them to graduate with a minimum of 24 credits (as outlined above). For these students, the school's primary objective is to help the student get back on track for a 28-credit Diploma with Distinction.

The following questions shall be considered prior to creating a 24-credit graduation plan for a student:

- Has the student completed at least one year of high school? Students will not be considered for a 24-credit diploma plan until after the conclusion of the first year of high school.
- Did the student fail 5 or more classes in the 9th grade?
- Were Student Support Team (SST) services recommended as soon as learning and/or behavior problems were identified?
- Where is the student in the RTI process (if appropriate), and what types of support have been provided?
- Is the 24-credit diploma the recommendation of the SST, RTI, or IEP team? It is recommended that at least two SST/RTI/IEP meetings be held prior to placing a student on a 24-credit diploma plan.

HOPE RIGOR REQUIREMENTS

The following are courses that are offered at WBHS during the 2019-20 school year and meet the standard for a Hope Rigor Class.

Students graduating after May 1, 2017 must have **4 classes** in any area, in addition to fulfilling grade point average and other requirements.

Students may choose any of the following classes:

English

AP Language/Composition

AP Literature/Composition

Foreign Language

French II Spanish II

French III Spanish III/Hon.

French IV Spanish IV

French V AP Spanish Lang.

Science

Chemistry/Chemistry Honors

Physics/Physics Honors

Human Anatomy/Physiology

AP Biology

AP Computer Science A

AP Environmental Science

AP Physics 1

Math

GSE Algebra II/Honors

GSE Pre-Calculus/Honors

Calculus

AP Calculus

Statistical Reasoning

AP Statistics

College Readiness Mathematics

Advanced Math Decision Making

Social Studies

AP Government/Politics: U.S.

AP Macroeconomics

AP U.S. History

AP World History

AP Psychology

AP Human Geography

Transcript credits earned by a high school student in any Dual Enrollment Science, Math, English, Social Studies, or Foreign Language course, substantially similar to one in the list above and taken at an eligible postsecondary institution in Georgia, will be counted towards the HOPE Rigor requirement.

Updated 8/21/19. Course list subject to change yearly based on course offerings and changes to HOPE Rigor Requirements.

WISE Study Tips

Top 10 Skills for High-School Students

Whether you're a freshman or a senior, developing the following ten skills will help you achieve success in school, in your chosen career, and in life.

1. Time Management

There are just 24 hours in each day. What you do with that time makes all the difference. While high-school students average 35 hours per week of class time, college students log an average of 15 to 18 hours per week.

Getting your "free" time under control now will help prepare you for managing that extra 20 hours a week come freshman year of college -- when you'll need to study and want to socialize more than ever.

If you don't already, start using a daily planner. This could be a datebook you keep in your bag, an online version you maintain at home, or both. It's easy to over-schedule or "double-book" if we aren't careful. Manage your time wisely and you'll get the maximum out of each day.

2. Good Study Habits

Good study habits include these basics:

- Always be prepared for class, and attend classes regularly. No cutting!
- Complete assignments thoroughly and in a timely manner.
- Review your notes daily rather than cram for tests the night before.
- Set aside quiet time each day for study -- even if you don't have homework or a test the next day!

3. The Ability to Set Attainable Goals

It's important to set goals, as long as they're attainable. Setting goals that are unreasonably high is a set-up -- you'll be doomed to frustration and disappointment.

4. Concentration

Listen to your teacher and stay focused. Be sure that you understand the lesson. If you don't understand something, *ask questions!* You've heard it before, but "the only dumb question is the one you don't ask" is absolutely true. If you've been paying attention, it definitely won't be a dumb question.

5. Good Note-Taking

You can't possibly write down everything the teacher says since we talk at a rate of about 225 words per minute. But, you do need to write down the important material.

Be sure to validate yourself after a test by going back over your notes to see if your notes contained the answers to questions asked on the test. If not, you need to ask to see a classmate's notes or check with the teacher for help on improving your note-taking.

Studying with a partner is also a good idea. Note-taking should be in a form that's most helpful to you. If you're more of a visual person, try writing notes on different colored index cards. Music can also be a good memory aid as long as you don't find it distracting. Re-writing your notes daily is another strategy. If you really have a problem with note-taking, you might ask your teacher if you can tape-record daily lessons. Do whatever it takes!

6. Completion of Assignments

Teachers assign homework for a reason. While it may seem like "busywork" at times, it definitely has a purpose. Put your homework to good use. Remember, you'll only get out of it what you put into it!

7. Review of Daily Notes

Don't wait until the night before the test to review your notes. Go over your notes each day while the lecture is still fresh in your mind. Add any missing pieces. Compare your notes with a classmate's notes. This isn't cheating -- it may even be mutually beneficial. Review your notes each day to reinforce your learning.

8. Organizational Skills

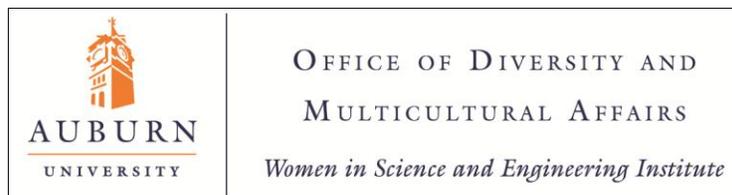
Keeping yourself organized will save you valuable time and allow you to do everything you need to do. Remember: "A place for everything and everything in its place." Keep all your study materials (calculator, planner, books, notebooks, laptop, etc.) in one convenient location.

9. Motivation

You need to be motivated to learn and work hard, whether or not you like a specific subject or teacher. Self-motivation can be extremely important when you aren't particularly excited about a class. If you must, view it as an obstacle you must overcome. Then, set your mind to it and do it -- no excuses. Success is up to you!

10. Commitment

You've started the course, now you need to complete it. Do the best -- and get the most out of it -- that you can! Your commitment will pay off in the end.



www.auburn.edu/wise

Dual Enrollment Application Process



Dual enrollment (DE) is a program which allows high school students (9th – 12th grade) to earn college credit while working on a high school diploma. The goal of Dual Enrollment is to increase college access and completion and to prepare students to enter the workforce with the skills they need to succeed.

Apply to Participate

The first step is to complete a Dual Enrollment Parental Consent Form. This form allows the Career Center Coordinator to access the student's test scores, grades/records in regards to the application process.

Take the Appropriate College Entrance Exam

Students must make acceptable scores on the admissions exam required by the college of their choice. Admissions exams such as the ACT and SAT have an associated fee. The ACCUPLACER Exam is accepted by technical colleges for admission. The ACCUPLACER Exam is free of charge and is given at the technical colleges. Information about testing is available in the Career Center.

Complete the College Application

Complete an application for the college you wish to attend by their stated deadline. Deadlines for DE can differ from that of other college students. Make sure you apply as a Dual Enrollment student.

Schedule an Advisement Appointment

Contact your school counselor to set up an advisement meeting to complete a Student Participation Agreement (SPA). The SPA must be submitted for each semester you choose to participate in the Dual Enrollment Program. Keep the counselor and Career Center Coordinator informed of any changes that occur.

Obtain Parent Signatures

Students will obtain required parent signatures on the Student Participation Agreement and return these to the Career Center.

Be sure to adhere to all deadlines given by the Career Center Coordinator and the chosen college. Missing a deadline may prevent a student from participating in the DE Program for the upcoming semester.

Return the College Schedule

Provide a copy of your college class schedule to the Career Center Coordinator as soon as it is issued. Failure to do so may result in complications in meeting graduation requirements.

DUAL ENROLLMENT RESOURCES

Dual enrollment Contacts and Locations

Apalachee High School:	Ms. Allison Sharp, Career Center Coordinator 770-586-5111 or allison.sharp@barrow.k12.ga.us
Winder-Barrow High School:	Ms. Liz Long, Career Center Coordinator 770-867-4519 or liz.long@barrow.k12.ga.us
District Coordinator:	Ms. Sherri Perry, Sims Academy of Innovation and Technology 678-219-3303 or sherri.perry@barrow.k12.ga.us



Dual Enrollment Preparation Materials

Students who wish to attend any University System of Georgia college or university will need to make acceptable scores on the SAT or ACT. Examples of University System of Georgia colleges include University of North Georgia, Georgia Gwinnett College, University of Georgia, and many others.

Students who wish to attend any Technical College System of Georgia college will need to make acceptable scores on the ACT or SAT, have acceptable ACCUPLACER Exam scores, or have an acceptable minimum HOPE GPA. Examples of Technical College System of Georgia colleges are Lanier Technical College with a campus in Barrow County, Gwinnett Technical College, Athens Technical College and many others.

Acceptable admissions exams and score requirements vary by college. Your Career Center Coordinator can help you determine which test you need to take and will help find a test date that is convenient for you. To insure that students make acceptable scores, the following test preparation resources are available online.

[SAT Test Prep Resources Site \(www.sat.collegeboard.org\)](http://www.sat.collegeboard.org)

[ACT Test Prep Resources Site \(http://www.actstudent.org/testprep/\)](http://www.actstudent.org/testprep/)

[Accuplacer \(https://store.collegeboard.org/sto/productdetail.do?Itemkey=120095191\)](https://store.collegeboard.org/sto/productdetail.do?Itemkey=120095191)

Piedmont Regional Library offers [Learning Express Library \(http://prlib.org/\)](http://prlib.org/) with test prep materials. A library card is required to access this free online resource.

Parent Action Plan: 9th Grade

The beginning of high school is an exciting time. Your child may be adjusting to a new school, making new friends and becoming more independent. But your child still needs your help and involvement. Here are some things you can do together to succeed this year.

Summer Before High School

- Visit a college campus together. It's a great way to get your child excited about college. Learn more about how you and your child can [prepare for a campus visit](#).
- Get the facts about what college costs. You may be surprised at how affordable higher education can be. Start by reading [Understanding College Costs](#).
- Show your child how to explore career ideas. He or she can make a list of interests, talents and favorite activities and start matching them with occupations. Learn more about how your child can [complete a career worksheet](#).
- Come up with fun reading ideas. Look for magazines or newspapers your child may like and talk about the books you loved reading when you were your child's age. If your family makes reading enjoyable, it can become a daily habit.

Fall

- Make sure your child meets with the school counselor. Your child should schedule a meeting to talk about college and career options and to choose the most-appropriate classes. Learn more about [the high school counselor's role](#).
- Help your child set goals for the school year. Working toward specific goals helps your child stay motivated and focused.
- Make a plan to check in regularly about schoolwork. If you keep up with your child's tests, papers and homework assignments, you can celebrate successes and head off problems as a team. Get [homework tips for your child](#).
- Talk about extracurricular activities. Getting involved in clubs and other groups is a great way for your child to identify interests and feel more engaged in school. Read more about [the benefits of extracurriculars](#).

Winter

- Start thinking about financial aid. It's not too early to look into types of aid that could help you cover college costs. Start by reading [7 Things You Need to Know About Financial Aid](#).
- Discuss next year's classes. Make sure your child is challenging him- or herself — and taking the courses college admission officers expect to see. Learn more about the [high school classes that colleges look for](#).

Spring

- Help your child start a college list. Visit [College Search Step-by-Step](#) together to get tips on starting a college search and figuring out what matters most to your child when choosing a college.
- See how much you need to save for college. Use the [College Savings Calculator](#) to get an idea of where you are compared with your savings goal.
- Help your child make summer plans. Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Find out ways your child can [stay motivated this summer](#).

Parent Action Plan: 10th Grade

Summer

- Visit a college campus together. It's a great way to get your 10th-grader excited about college. Learn more about how you and your child can [prepare for a campus visit](#).
- Get the facts about what college costs. You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs](#).
- Help your sophomore explore career ideas. He or she can make a list of interests, talents and favorite activities and start matching them with occupations.

Fall

- Make sure your child meets with the school counselor. Your sophomore should schedule a meeting to talk about college and career options and to make sure he or she is taking the most-appropriate classes. Learn more about [the high school counselor's role](#).
- Make a plan to check in regularly about schoolwork. If you keep up with your child's tests, papers and homework assignments, you can celebrate successes and head off problems as a team. Get [homework tips](#) for your sophomore.
- Talk about extracurricular activities. Getting involved in clubs and other groups is a great way for your child to identify interests and feel more engaged in school. Read more about [the benefits of extracurriculars](#).
- Help your 10th-grader get ready to take preliminary exams. Taking the PSAT/NMSQT or the PLAN this fall can help your child prepare for college admission tests. Sophomores can also use their score reports to figure out which academic areas they need to work on. Learn more about the [PSAT/NMSQT](#).

Winter

- Review PSAT/NMSQT or PLAN results together. Your child's score report indicates his or her academic strengths and weaknesses. Review the report together and talk about ways to improve in areas that need attention. If your child took the PSAT/NMSQT, help him or her log in to [My College QuickStart](#) to get personalized feedback based on his or her PSAT/NMSQT score report.
- Start thinking about ways to pay for college. Most families get help paying for college costs. Read [7 Things You Need to Know About Financial Aid](#) to learn more.
- Discuss next year's classes. Make sure your child will be challenging him- or herself and taking the courses college admission officers expect to see. Learn more about the [high school classes that colleges look for](#).

Spring

- Make a college wish list together. Talk with your 10th-grader about qualities he or she may want in a college in terms of location, size, majors offered and so on. Check out [How to Find a College That Fits You](#) to learn more about deciding on college must-haves.
- See how much you need to save for college. Use the [College Savings Calculator](#) to get an idea of where you are in terms of your savings goal.
- Help your child make summer plans. Summer is a great time to explore interests and learn new skills — and colleges look for students who pursue meaningful summer activities. Find out five ways your high schooler can [stay motivated this summer](#).



Family Action Plan: 11th Grade

Junior year marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to support your child and provide the best options.

SUMMER

- Get the facts about what college costs.** You may be surprised by how affordable higher education can be. Start by reading [Understanding College Costs](#).
- Explore financial aid options.** These include grants and scholarships, loans, and work-study programs that can help pay for college costs. Find out more about how [financial aid can make college affordable](#).

FALL

- Make sure your child meets with the school counselor.** This meeting is especially important this year as your 11th grader starts to engage in the college application process. Learn more about the [counselor's role in applying to college](#).
- Help your child stay organized.** Work with your 11th grader to make weekly or monthly to-do lists to keep on top of the tasks required to get ready for applying to colleges. For more time management tips, see [8 Ways to Take Control of Your Time](#).
- Help your junior get ready for the PSAT/NMSQT® in October.** This is a preliminary test that helps students practice for the SAT® and assess their academic skills. Juniors who score well on the test are also eligible for scholarship opportunities. Find out more about the [PSAT/NMSQT](#).
- Encourage your child to set goals for the school year.** Working toward specific goals helps your high school student stay motivated and focused.

WINTER

- Review PSAT/NMSQT results together** by logging in to the [student score reporting portal](#). Your child's score report shows what they should work on to get ready for college, lists Advanced Placement® courses that might be a good match for them, and connects them to [free, personalized SAT practice](#) on Khan Academy® based on their results.
- Help your child prepare for the SAT.** Many juniors take the SAT in the spring so they can get a head start on planning for college. See [which other tests](#) your high school junior may need to take.
- Discuss taking challenging courses next year.** Taking honors courses or college-level courses as a senior can help your child prepare for college work—and these are also the courses that college admission officers like to see. Learn more about [advanced classes](#).

WINTER (CONTINUED)

- Encourage your junior to consider taking SAT Subject Tests™.** Many colleges require or recommend taking these tests to get a sense of your child's skills in a certain academic area. In general, it's best to take a Subject Test right after taking the relevant course. Learn more about [SAT Subject Tests](#).
- Encourage your child to take AP® Exams.** If your 11th grader takes AP or other advanced classes, have your child talk with teachers now about taking these tests in May. Read more about the [AP Program](#).

SPRING

- Search together for colleges that meet your child's needs.** Once you have an idea of the qualities your junior is looking for in a college, help your child enter these criteria into [College Search](#). There your child can create a list of colleges to consider applying to.
- Help your child research scholarships.** This form of financial aid provides money for college that doesn't need to be repaid. Learn more through [College Board Scholarship Search](#).
- Attend college fairs and financial aid events.** These events allow you to meet with college representatives and get answers to questions. Your child can ask the school counselor how to find events in your area. Check out the [College Fair Checklist](#) for more information.
- Help your child make summer plans.** Summer is a perfect time to explore interests and learn new skills—and colleges look for students who pursue meaningful summer activities. Help your high school student look into [summer learning programs](#) or find a job or internship.
- Visit colleges together.** Make plans to check out the campuses of colleges your child is interested in. Use the [Campus Visit Checklist](#) to learn how to get the most out of these experiences.

Visit bigfuture.org for more information.





Campus Visit Checklist

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

GATHER INFORMATION

Find out what you need to do to apply, and see if the college's class and major offerings are what you want:

- Take part in a group information session at the admission office.
- Interview with an admission officer.
- Pick up financial aid forms.
- Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- Meet a professor who teaches a subject that interests you.
- Talk to students about what they think of their classes and professors.
- Get the names and business cards of the people you meet so you can contact them later if you have questions.

EXPLORE THE CAMPUS

Get a feel for student life, and see if this college is a place where you will do well:

- Take a campus tour.
- Visit the dining hall, fitness center, library, career center, bookstore, and other campus facilities.
- Talk to current students about the college and life on campus.
- Check out the freshman dorms, and stay overnight with a student, if possible.
- Talk to the coaches of sports that you may want to play.
- Walk or drive around the community surrounding the campus.

CHECK OUT CAMPUS MEDIA

Tune in to learn what's happening on campus and what's on students' minds:

- Listen to the college radio station.
- Read the student newspaper.
- Scan bulletin boards to see what daily student life is like.
- Go to the career center and learn what services it offers.
- Browse the school's website and any campus blogs.
- Read other student publications, such as department newsletters, alternative newspapers, and literary reviews.

GET THE MOST OUT OF A CAMPUS VISIT IN **6 STEPS**

1 DECIDE WHERE AND HOW

See if your school arranges group trips to colleges or if you could get a group of friends together and visit the campus. A family trip is another option and allows you to involve your family in the process.

2 PREPARE FOR YOUR VISIT

Before you set out, get a map of the college campus and pick out places of interest. Call the college's admission office to schedule a guided tour of the campus.

3 TAKE YOUR OWN TOUR

Just wandering around the campus on your own or with friends can be the best way to get a feel for what a college is like.

4 EXPLORE THE FACILITIES

Find the spots on campus where students gather or ask a student where the best place to eat is to get a feel for the character of the college. Visit the library and check out the gym or theater. Ask an admission officer if you can tour a dorm and a classroom.

5 MAKE CONNECTIONS

Talk to current students. Ask the students at the next table or sitting nearby what they like best about the college.

6 TAKE NOTES

During your visit, write down some notes about your experience. What did you see that excited you? Are there aspects of the college that you don't like? If so, what are they?

Questions to Ask During Your Visit:

ASK TOUR GUIDES/STUDENTS

- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?
- What is it like to live here?
- What does the college do to promote student involvement in campus groups, extracurricular activities, or volunteerism?

ASK PROFESSORS

- What are the best reasons to go to this college?
- Can a student be mentored by professors, graduate students, or upperclassmen?
- How are professors rated by the college? Does the college think mentoring and meetings for project guidance are important?
- How does the college help students have access to professors outside class? Do professors join students for lunch, help with community service groups, or guide student organizations?
- How many students do research or other kinds of projects for a semester or more?

ASK THE FINANCIAL AID OFFICE

- How much has your total college cost for each student risen in the past year?
- How much do your students usually end up owing when they graduate?
- What is the average income of graduates who had the same major that interests me?
- Will my costs go up when your tuition goes up, or can we use the same tuition rate I started with so I'll know the costs for four years?
- How many students usually graduate in the major that interests me? How long do these students usually take to get their degree? In what ways does the college help students graduate in four years?

SAT Testing Information

www.collegeboard.org

\$49.50; \$64.50 (w/essay); Late fee: \$30.00

Test Date	Reg. Deadline	Late Deadline
August 24, 2019	July 26, 2019	August 13, 2019
October 5, 2019	September 6, 2019	September 24, 2019
November 2, 2019	October 3, 2019	October 22, 2019
December 7, 2019	November 8, 2019	November 26, 2019
March 14, 2020	February 14, 2020	March 3, 2020
May 2, 2020	April 3, 2020	April 21, 2020
June 6, 2020	May 8, 2020	May 27, 2020

**The SAT is offered at WBHS on the dates in BOLD.*

ACT Testing Information

www.actstudent.org

\$52.00; \$68.00 (w/writing); Late fee: \$30.00

Test Date	Reg. Deadline	Late Deadline
September 14, 2019	August 16, 2019	August 30, 2019
October 26, 2019	September 20, 2019	October 4, 2019
December 14, 2019	November 8, 2019	November 22, 2019
February 8, 2020	January 10, 2020	January 17, 2020
April 4, 2020	February 28, 2020	March 13, 2020
June 13, 2020	May 8, 2020	May 22, 2020
July 18, 2020	June 19, 2020	June 26, 2020

The ACT is offered at Apalachee HS on all of the above dates.

**Waivers for students on free/reduced lunch can be obtained from Ms. Long (CRC).*

TESTING PREPARATION

The SAT and ACT are important components of the college admissions process. Students who take time to study for these tests see positive results. You can study by taking a class, using internet resources, and/or reviewing with a test preparation book. It is highly recommended that you take a practice test prior to your testing date.

Below you will find a list of resources that will be beneficial for you:

Internet Resources: *Many of these websites offer free practice or live streaming.*

- www.khanacademy.org/sat
- www.academy.act.org
- www.princetonreview.com
- www.kaptest.com
- www.prepfactory.com
- www.powerscore.com
- www.eprep.com
- www.prepexpert.com
- www.eknowledge.com
- www.military.com/join-armed-forces/asvab
- official-asvab.com
- <https://accuplacer.collegeboard.org/student/inside-the-test>

Books: *The list below is just a sample of available books. There are many other test prep books available. You can purchase these books online or at most bookstores.*

- *The Official SAT Study Guide, 2018 Edition* by The College Board
- *The Official ACT Prep Guide, 2018* by ACT
- *SAT Premier 2017 with 5 Practice Tests: Online + Book* by Kaplan
- *ACT Prep Plus 2018: 5 Practice Tests: Online + Strategies + Online* by Kaplan
- *Cracking the SAT Premium Edition with 7 Practice Tests, 2018: The All-in-One Solution* by Princeton Review
- *Cracking the ACT with 6 Practice Tests, 2017 Edition* by Princeton Review
- *Barron's SAT, 29th Edition* by S. Green and I. Wolf
- *Barron's ACT, 2nd Edition* by B. Stewart

Classes: *Classes are available through in-person and online sessions.*

- C2 Education (Hamilton Mill, Dacula)
- Sylvan Learning (Snellville & Suwanee)
- Princeton Review (Atlanta)
- Kaplan (Snellville, Suwanee, Duluth)
- Revolution Prep (Online classes)

TESTING INFORMATION: SAT vs. ACT

SAT WWW.COLLEGEBOARD.ORG

Basic Format:

Math (1 section w/calculator, 1 without)
Reading
Writing and Language
Optional Essay

Philosophy:

Aptitude: Rewards reasoning, meaning of words in context, & focus on knowledge for college/career readiness.

Material Covered:

Math up to Pre-Calculus
Vocabulary
Reading Comprehension
Grammar/Editing
Essay writing (Comprehension of text)

Timing:

3 hours plus 50 min. for optional essay

Scoring:

Each section is graded on a 200-800 scale, with a total range of 400 to 1600. 500 is the national average of each section. Scores range from 10-40 on test and cross-test scores, and components of the essay will each be reported on a 2-8 scale.

Superscoring:

Most schools will superscore the SAT, meaning they will take the best math and best evidence-based reading and writing score, even if they are from different sittings.

Guessing Penalty:

No, meaning a student should never leave an answer blank. Guess!

ACT WWW.ACTSTUDENT.ORG

Basic Format:

Math (Calculator allowed on all questions)
Reading
English
Science
Optional Essay

Philosophy:

Achievement: Rewards hard work in school, general reasoning, and strong grasp of material. (No formulas given.)

Material Covered:

Math up to Trigonometry
Reading Comprehension
Grammar/Editing
Science (critical thinking skills, not science knowledge)
Essay writing (Evaluating/analyzing complex issues)

Timing:

2 hours 55 min. plus 40 min. for optional essay

Scoring:

Each subject is graded on a 1-36 scale. 21 is the national average in each. The four subject scores are averaged, and a composite score is reported on a 1-36 scale. The optional writing score is reported on a 2-12 scale and is not part of the composite score.

Superscoring:

Most schools will not superscore the ACT, but they will take the highest composite score. More schools are beginning to superscore the ACT.

Guessing Penalty:

No, meaning a student should never leave an answer blank. Guess!

GEORGIA SCHOOLS ADMISSIONS STATISTICS

GPA and Test Score averages can change at any time. Please use these numbers as a guide. Check with each college for the most accurate information. Statistics shown are for the Freshman Class of 2018 (or most recent available) and are reported as the 25th to the 75th percentile of scores.

Some colleges use only the Academic GPA to determine admissions status. An academic GPA includes only your core classes (Language Arts, Math, Science, Social Studies, and Foreign Language).

Augusta University

August, GA, www.augusta.edu

GPA: 3.46 average

SAT: 890 – 990

ACT: 20 – 26

Berry College

Rome, GA, www.berry.edu

GPA: 3.74 average

SAT: 1120 – 1300 average

ACT: 24 – 29

Brenau University

Gainesville, GA, www.brenau.edu

GPA: 3.2 average

SAT: 880 – 1100

ACT: 17 – 23

Columbus State University

Columbus, GA, www.columbusstate.edu

GPA: 3.15 average

SAT: 850 – 1090 average

ACT: 20 average

Emory University

Atlanta, GA, www.emory.edu

GPA: 3.78 – 3.99 mid 50%

SAT: 1390 – 1540

ACT: 31 – 35

Emory: Oxford Campus

Atlanta, GA, www.oxford.emory.edu

GPA: 3.71 – 3.97 mid 50%

SAT: 1330 – 1520

ACT: 31 – 34

Georgia College and State University

Milledgeville, GA, www.gcsu.edu

GPA: 3.58 average

SAT: 1100 – 1260

ACT: 23 – 27

Georgia Gwinnett College

Lawrenceville, GA, www.ggc.edu

GPA: 2.79 average

SAT: 810 – 1040

ACT: 16 – 22

Georgia Southern University

Statesboro, GA, www.georgiasouthern.edu

GPA: 3.33 average

SAT: 1100 – 1230

ACT: 22 – 26

Georgia State University

Atlanta, GA, www.gsu.edu

GPA: 3.2 – 3.7 mid 50%; 3.0 min

SAT: 950 – 1160 average

ACT: 20 – 25 middle 50%

Kennesaw State University

Kennesaw, GA, www.kennesaw.edu

GPA: 3.22 average; 2.5 minimum

SAT: 1010 – 1180 average

ACT: 21 – 24 middle 50%; Min. 20

Mercer University

Macon, GA, www.mercer.edu

GPA: 3.71 average; 3.3 minimum

SAT: 1110 – 1310 average

ACT: 26 average; 23 minimum

University of North Georgia

Dahlonega, GA, www.ung.edu

GPA: 3.0-3.74 middle 50%

SAT: 1010 – 1190 average

ACT: 23 average; Min. 20 E, 18 M

University of West Georgia

Carrollton, GA, www.westga.edu

GPA: 3.11 average; 2.0 minimum

SAT: 860 – 1020 average

ACT: 20 avg.; Min. 17 E, 17 M

Valdosta State University

Valdosta, GA, www.valdosta.edu

GPA: 3.15 average; 2.5 minimum

SAT: 910 – 1080 average

ACT: 20 – 24 middle 50%

University of Georgia

Athens, GA, www.uga.edu

GPA: 3.91 – 4.17 (recalculated)

SAT: 1200 – 1470 average

ACT: 28 – 32 middle 50%

AP Courses: 5 – 10

Georgia Institute of Technology

Atlanta, GA, www.gatech.edu

GPA: 4.0 Average

SAT: 1330 – 1490 average

ACT: 30 - 34 middle 50%

AP Courses: 7 – 13

Technical Schools:

Athens Technical School

Athens, GA, www.athenstech.edu

SAT: 450 CR, 450 M

ACT: 16 E, 19 M, 18 R

COMPASS also accepted

Gwinnett Technical School

Lawrenceville, GA, www.gwinnetttech.edu

SAT: 480 CR, 440 M (Degree); 430 CR, 400 M (Diploma/Certificate)

ACT: 20 E, 19 M, 17 R (Degree); 17 E, 17 M, 15 R (Diploma/Certificate)

COMPASS also accepted

Lanier Technical School

Oakwood, GA, www.laniertech.edu

Contact school for more information. SAT, ACT, COMPASS, and ASSET accepted.

IMPORTANT RESOURCES

College Planning

www.gafutures.org	College Search, Scholarships, Career Assessments, HOPE GPA
www.bigfuture.collegeboard.org	College and Career Exploration, Comparison, Scholarships
www.cappex.org	College Search, Admission Chances, Scholarships
www.zinch.com	College Search, Scholarships
www.commonapp.org	Common Application Forms
www.collegeview.com	College Search, Application Process, Financial Aid, Majors
www.campustour.com	Virtual Campus Tour
www.usnews.com/rankings	College and University Rankings
www.collegeconfidential.com	College Search, Admissions, Paying for College
www.petersons.com	Guide to Colleges and Universities
www.collegeweeklive.com	College Search, Scholarships, Applications
www.collegepoint.bloomberg.org	Personalized Planning Assistance, Application Process, Financial Aid - <i>Must Qualify</i>

Financial Aid and Scholarships

www.fafsa.ed.gov	Federal Application for Financial Aid
www.studentaid.ed.gov	Financial Aid Explanations
www.finaid.com	Scholarships, Loans, Savings, Military Aid
www.fastweb.com	Scholarship Search
www.myscholly.com (App available)	Scholarship Search
www.scholarships.com	Scholarship Search
www.studentscholarships.org	Scholarship Search, Career Information, College Search
www.bigfuture.collegeboard.org	Scholarship Search

Academic Majors

www.mymajors.com	Majors, Careers, and Schools
www.collegemajors101.com	Major and Career Information
www.majors.admissions.uga.edu	College and Major Search, Test Prep
www.bigfuture.collegeboard.org	Majors, Careers, Schools

Military Planning

Students should be aware of the closest recruitment office near them, and look for recruiters outside the cafeteria throughout the school year.

www.airforce.com	3500 Gwinnett Pl Dr NW #14, Duluth, GA 30096 (770-418-9567)
www.goarmy.com	GA Square Mall, 3700 Atlanta Ave St 233, ATHENS, GA 30606 (706-546-6201)
www.marines.com	3320 Buford Dr NE #70, Buford, GA 30519 (770-831-1633)
www.navy.com	1154 Lawrenceville Hwy Suite 104A, Lawrenceville, GA 30045 (678-376-0169)

Career and Employment Planning

www.ajb.dni.us	America's Job Bank
www.careerpath.com	Career Information, Career and Personality Tests
www.dol.state.ga.us	Georgia Dept. of Labor
www.onetcenter.org	Occupational Information Network
www.myfuture.com	College, Career and Military Search
