

Winder Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2021–2022 School Year

*Winder Elementary School
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Plan Revised August 20, 2021

What is Title I?

Winder Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family

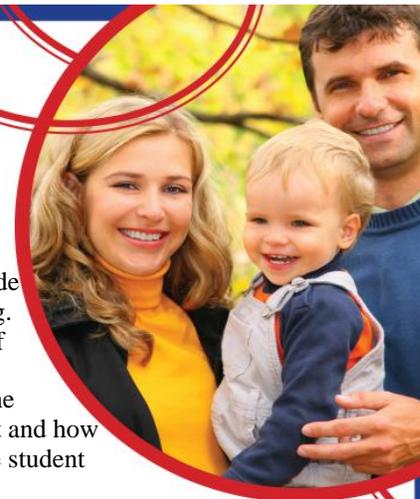
engagement. All Title I schools must develop a written parent and family engagement policy with input from school stakeholders.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Winder Elementary School will provide opportunities to improve family engagement to support student learning. Winder Elementary School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Winder Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

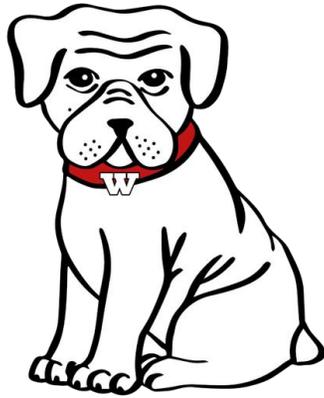
Winder Elementary School invited all parents to attend our annual Comprehensive Needs Assessment meeting last spring to review and revise this Parent and Family Engagement Policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Title One parent Information Night.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Winder Elementary School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in information given to parents at Open House. As a reminder, it is also available on the Winder Elementary School website. Parents can also retrieve a copy of the plan in the Parent Resource Center.



School-Parent Compacts

As part of this plan, Winder Elementary School and our families work together to develop a School-Parent Compact, which is an agreement between parents, teachers, and students describing how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. Parents keep a copy of the school-parent compact and return a signed acknowledgement to their child's teacher. The compact is also available on our website and in our Parent Resource Center.

2019–20 District Goals

- The percentage of students reading on grade level as measured by the Georgia Milestones Assessment by the end of 3rd grade will increase to 100% (baseline 75.3%) by 2022.
- The system percentage of students scoring at the developing, proficient, and distinguished levels on the:
 - ELA portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 70.3%) by 2022.
 - Math portions of the Georgia Milestones End of Grade Assessment will increase to 89% (baseline 78.9%) by 2022.
 - Science portions of the Georgia Milestones End of Grade Assessment will increase to 82% (baseline 69.9%) by 2022.
 - Social Studies portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 74.6%) by 2022.

2019–20 School Goals

- Winder Elementary School students will increase their proficiency in reading as measured by Measures of Academic Progress (MAP). There will be an increase of 10% or more at each grade level, first through fifth, in the percentage of students who meet or exceed their MAP Growth Targets between the Fall 2019 and Spring 2020 administrations.
- Winder Elementary School students will increase their proficiency in math as measured by Measures of Academic Progress (MAP). There will be an increase of 10% or more at each grade level, first through fifth, in the percentage of students who meet or exceed their MAP Growth Targets between the Fall 2019 and Spring 2020 administrations.
- All students will demonstrate healthy Social Emotional Learning by scoring below 36 on the Universal Behavior Screener or improving their score by a minimum of 6 points (decreased). Students' scores will decrease in each area: Self-Management, Relationship Skills, Responsible Decision-Making, and Attendance.

Let's Get Together

Winder Elementary School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Back To School Night – August 26, 2021 (via Google Meets)

Meet your child's teacher and our friendly and helpful school staff for the year.

Annual Title I Meeting – November 4, 2022

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school-wide plan, the school-parent compacts, and parents' requirements. Invitations will be sent and posted on social media/school website.

Parent-Teacher Conferences – January & February 2022

Teachers and parents can schedule individual parent conferences anytime during the school year

Parent Resource Center

Come visit the Parent Resource Center to review materials and notices. Computers are available, upon request, for parents to explore the Parent Portal and educational resources.

Monday – Friday, 6:30 am – 6:00 pm

Parent and Family Engagement

Winder Elementary School believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- Parents play an integral role in assisting in their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Winder Elementary School is committed to Helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Andrea Neher

678-425-2914 or

andrea.neher@barrow.k12.ga.us

Bullpup Promise

Winder Elementary School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in schoolwide communication (Red Folders/Remind) for all families.
- ✓ Provide professional learning for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School Governance Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Collect feedback from parents and family members by means of a suggestion box, the annual Title I survey, and our on-going open door communication policy.



School Community Team

- Yes, I am committed to attending Title I planning meetings in the spring.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space below and leave this form in the Main Office:

Name: (optional) _____

Phone Number: _____

Comments: _____

PTO

- Yes, please send me information about joining PTO.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

