

## Winder Elementary School

### *Parent and Family Engagement Policy and Plan for Shared Student Success*

*2018–2019 School Year*

*Winder Elementary School  
Mr. Jerry Stapleton, Principal  
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678-425-2914*

<http://www.barrow.k12.ga.us/wes>  
*Plan Revised June 11, 2018*

### **What is Title I?**

Winder Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must develop a written parent and family engagement policy with input from school stakeholders.



## School Plan for Shared Student Achievement

### **What is it?**

This is a plan that describes how Winder Elementary will provide opportunities to improve family engagement to support student learning. Winder Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Winder Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



### **How is it revised?**

Winder Elementary School invited all parents to attend our annual Comprehensive Needs Assessment meeting last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Title One parent information night.

### **Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Winder Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### **Where is it available?**

At the beginning of the year, the plan is included in information given to parents at Open House. As a reminder, it is also available on the Winder Elementary School website. Parents can also retrieve a copy of the plan in the Parent Resource Center.

## Academic Parent-Teacher Teams (APTT)

Winder Elementary School implemented Academic Parent-Teacher Teams (APTT) during the 2017-2018 school year. APTT is a family engagement model that strengthens teacher-family relationships by focusing on student academic growth and achievement with the Georgia Standards of Excellence. The APTT model elevates the efforts of traditional parent-teacher conferences by inviting all families of the same classroom teacher to meet together rather than individually. At meetings, families are given resources to help students in the areas of literacy and math. We will continue this model for the upcoming 2018-2019 school year.

## School-Parent Compacts

As part of this plan, Winder Elementary and our families work together to develop a school-parent compact, which is an agreement between parents, teachers, and students describing how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. Parents keep a copy of the school-parent compact and return a signed acknowledgement to their child's teacher. The compact is also available on our website and in our Parent Resource Center.

## 2018–19 District Goals

- The percentage of students reading on grade level as measured by the Georgia Milestones Assessment by the end of 3rd grade will increase to 100% (baseline 75.3%) by 2022.
- The system percentage of students scoring at the developing, proficient, and distinguished levels on the:
  - ELA portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 70.3%) by 2022.
  - Math portions of the Georgia Milestones End of Grade Assessment will increase to 89% (baseline 78.9%) by 2022.
  - Science portions of the Georgia Milestones End of Grade Assessment will increase to 82% (baseline 69.9%) by 2022.
  - Social Studies portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 74.6%) by 2022.

## 2018–19 School Goals

- WES students will increase student proficiency in reading as measured by DIBELS (grades K-1) and MAP (grades 2-5).
  - Kindergarten DIBELS benchmark = 76%, K goal = 85%, 1st grade DIBELS benchmark = 68%, 1st goal 75%
  - In grades 2-5, our goal is for 60% of students to meet their projected growth target on the MAP assessment in reading.
  - Our goal is for 58% of students to meet their projected growth target on the MAP assessment in mathematics.
- Increase the percentage of students missing 5 or fewer days from 43% to 70%.
- 90% of our staff will miss 9 or fewer days, excluding days missed for professional purposes.

## Let's Get Together

Winder Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

### *Open House – July 27, 2018*

Meet your child's teacher and our friendly and helpful school staff for the year.

### *1<sup>st</sup> APTT Meeting – August 23<sup>rd</sup> (Pre-K, K and 3<sup>rd</sup>), August 27<sup>th</sup> (1<sup>st</sup> and 4<sup>th</sup>), August 28<sup>th</sup> (2<sup>nd</sup> and 5<sup>th</sup>)*

Meet other parents in your child's classroom and learn how to support your student's academic growth. You will find out how your student is performing in relation to their peers and receive take-home materials to help them reach their goals.

### *Annual Title I Meeting – August 23, 2018*

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school-wide plan, the school-parent compacts, and parents' requirements. Invitations will be sent and posted on social media/school website.

### *Parent-Teacher Conferences (scheduled as needed) – October 2018*

Teachers and parents can schedule individual parent conferences anytime during the school year. October will be reserved for follow-up meetings from the August APTT meeting.

### *2<sup>nd</sup> APTT Meeting – November 27<sup>th</sup> (Pre-K, K and 3<sup>rd</sup>), November 29<sup>th</sup> (1<sup>st</sup> and 4<sup>th</sup>), and December 4<sup>th</sup> (2<sup>nd</sup> and 5<sup>th</sup>)*

Review your child's progress on their APTT goals from August and set new goals based on updated data.

### *3<sup>rd</sup> APTT Meeting – March 21<sup>st</sup> (Pre-K, K and 3<sup>rd</sup>), March 26<sup>th</sup> (1<sup>st</sup> and 4<sup>th</sup>), and March 28<sup>th</sup> (2<sup>nd</sup> and 5<sup>th</sup>)*

Review your child's progress on their APTT goals from January and set family summer learning goals.

## Parent Resource Center

Come visit the Parent Resource Center to review materials and notices. Computers are available, upon request, for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:30 am – 3:30 pm

## Parent and Family Engagement

Winder Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- Parents play an integral role in assisting in their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Winder Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Jerry Stapleton  
678-425-2914 or  
[jerry.stapleton@barrow.k12.ga.us](mailto:jerry.stapleton@barrow.k12.ga.us)



## Bullpup Promise

Winder Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in schoolwide communication (Class Dojo/agendas) for all families.
- ✓ Provide professional learning for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School Governance Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Collect feedback from parents and family members by means of a suggestion box, the annual Title I survey, and our on-going open door communication policy.



## School Community Team

- Yes, I am committed to attending APTT meetings.
- Yes, I am committed to attending Title I planning meetings in the spring.

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

## PTO

- Yes, please send me information about joining PTO.

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space below and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Phone Number: \_\_\_\_\_

Comments: \_\_\_\_\_

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