

Yargo Elementary School



Family Engagement Plan and School-Family Compact 2023-2024

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Revised on: 6/12/23

What is Title I?

Our school is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must work collaboratively with all parents to develop a written family engagement plan / policy. To ensure this is achieved, we invite all families to an evening of learning and sharing about our Title I program, our school family engagement policy, schoolwide plan, and the school-family compacts. Invitations will be emailed and posted in the school newsletter, social media, and school website.

School Family Engagement Plan

What is it?

The school family engagement plan for shared student achievement describes how our school will provide opportunities to improve family engagement and support student learning. Our school values contributions and involvement in establishing an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support family engagement, and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Every year our school reviews all the input and feedback provided by families to revise this plan in an effort to meet our community's needs and recommendations. Our school gathers feedback and input through several events and activities (i.e. Spring Planning Meeting, Comprehensive Needs Assessment Survey, during family engagement events, in-person and online feedback forms, etc.).

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Our school will provide full opportunities for the participation of families with limited English, families with disabilities, and families of migratory children.

Where is it available?

At the beginning of the year, the plan is given to all students. The plan will also be posted on the school website. Families can also retrieve a copy of this plan in the Family Resource Center.

Reservation of Funds

Beginning with the 2014-2015 school year, our school agreed to allow the district to use the 1% set aside for family engagement to fund a district-wide Family Engagement Specialist (Ramón Manzo).

Technical Assistance

The district will provide clear guidance and communication to assist our school in developing adequate family engagement plans, activities and events that address the recommendations made by families during the comprehensive needs assessment survey as well as other input provided throughout the school year.

Family Resource Center

Come visit the Family Resource Center to check out books and materials to use at home with your child. Computers are available for families.
Monday-Friday 8am-4pm

School Governance Team

Our school invites all families to join us at a School Governance Team meeting to share ideas and ways to involve other families to build partnerships with school, families and the community. The team will meet monthly during the school year, but families can also submit their ideas and suggestions at any school activity, event, and meeting, as well as through our family surveys and websites.

Share your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please contact the principal, Susan Smith (susan.smith@barrow.k12.ga.us).

District Parent Advisory Council

Our school district invites all families to join us at the Parent Advisory Council meetings to share ideas and ways to engage other parents to build partnerships with the schools, families, and community. Please use the following QR code to get more information about the Parent Advisory Council and to submit an interest form.



How we are promoting and supporting Family Engagement?

Our school will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our schools goals. We will:

- Ensure that all information related to school and family programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Provide trainings four times per year for staff during their planning/professional development periods on strategies to improve communication with families and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, and other programs (as applicable) to help prepare families and their children for successful school transitioning.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, Remind texts, social media, and flyers.
- Share information in English and Spanish on the school website and during school events for families to understand the school's academic standards and assessments. In addition, we will share ways families can monitor their child's progress and work with educators.
- Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of family engagement.
- Collect feedback from families at all events and post a feedback form on the school website in order to respond to families' requests for additional support for family engagement activities/events. Provide alternate meetings times or digital copies of meeting materials upon request.

Goals for Student Achievement

District Academic & Student Success Goals

1. Implement a K-12 vertically and horizontally aligned curriculum that prepares students for academic and career success.
2. Implement system and school improvement processes that result in improved instructional practice and high levels of student academic achievement.
3. Ensure all students have access to a safe and positive learning environment, resulting in healthy social development, increased academic outcomes, and improved graduation rates.

School Goals

Goal 1:

- Seventy percent of third, fourth and fifth graders will score proficient or distinguished on the Georgia Milestones Assessment.
- Seventy percent of students will meet or exceed their projected growth in math MAP as measured from fall of 2023 to spring of 2024.

Goal 2:

- Seventy-five percent of third through fifth grade students in the spring will indicate from the "always" and "often" categories of the Georgia Student Health Survey that Yargo students treat each other well.

Goal 3:

- Seventy percent of all kindergarten through second grade will achieve at benchmark or above on end of year Dibels assessment for decoding and letter sounds.
- Seventy percent of third, fourth and fifth graders will meet or exceed their expected growth in reading on Spring MAP assessments.
- Seventy percent of all students in 3rd, 4th, and 5th grade will show mastery on the Cumulative Word Fluency Assessments within the Benchmark Phonics program.

Goal 4:

- Seventy percent of all third and fourth graders will achieve level 2, 3, or 4 on the spring 2024 narrative writing prompt for the Georgia Milestones assessment.
- Eighty percent of all fifth graders will achieve level 2, 3, or 4 on the spring 2024 narrative writing prompt for the Georgia Milestones assessment.
- Seventy percent of all second graders will score level 2, 3, or 4 on the spring writing assessment as administered and scored through Dr. Kevin Raczinski writing assessment support company.
- Seventy five percent of kindergarten and first grade will score at benchmark (green or blue) on the spring assessment while using the Yargo writing checklist.

Building Partnerships

Our school offers ongoing events and programs to provide families and students with access to our staff. If you would like to volunteer, if you have any questions, comments, suggestions, and/or if you need child care or transportation to participate in our programs, please contact: **susan.smith@barrow.k12.ga.us**.

Events and other information for this school year:

- Title I Meetings:
 - Fall - August 31st at 5:45 p.m.
 - Spring - March 21st at 5:45 p.m.
- Wildcat Family Meetings
 - Fall (September)- evening
 - Spring (March)-during school day
- Sept 22nd - Touch A Truck at 6:00 p.m.
- Sept. 28th and 29th - Field Days
- Donuts with Grandparents - Oct. 20th -27th
- Nov. 17th - Book Character Parade
- Dec - Candy Gram Sales
- Dec 7 - Cookies with Santa 5:50 - 8:00
- January 19th - Family Bingo 6:00
- Feb - Valentine Candy Gram Sales
- Feb 2nd-Father Daughter/Sweetheart Dance
- March 3 - Read-A-Thon
- March 12 - International Festival
- April 27 - My Guy and I Paint Night @ 6:00

The last Thursday of every month, PTO will host an informal "play time" at a local park. Watch the principal's weekly newsletter for more information.



Family Engagement

Our school believes that family engagement means the participation of families in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That families play an integral role in assisting their child's learning.
- That families are encouraged to be actively involved in their child's education at school and at home.
- That families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory councils to assist in the education of their child.

Communication about Student Learning

Teachers at our school believe that consistent communication with families is an integral component to student success.

Teachers communicate utilizing the following means:

- Emails and Remind messages
- Weekly folders
- Progress reports
- Parent and Student Portal
- Curriculum and family engagement events

School-Family Compacts

As part of this plan, our staff and families developed a school-family compact, which is an agreement that explains how families and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from families, students, and teachers during the Annual Needs Assessment event. The school-family compacts are to be kept at home with the family as a reminder of their commitment.

What is a School-Family Compact?

Our school-family compact for achievement is an agreement that outlines responsibilities of the school, families, and students to help all students reach their highest academic potential.

Effective compacts:

- Link to academic achievement goals
- Focus on school learning
- Share strategies that staff, families, and students can use
- Explain how families and teachers can communicate about student progress
- Describe opportunities for families to observe, volunteer, and participate in the classroom

Jointly Developed

Teachers, staff, families, School Governance Team, and students worked together to formulate an agreement that will benefit every member of our school community through joint meetings, surveys and the school website. Throughout the school year we provide all families several opportunities to join us in developing and/or revising our Family Engagement Plan and school-family compact. All families can participate in:

- The Comprehensive Needs Assessment Survey
- The Spring Planning Meeting
- The District Parent Advisory Council
- In-person / Online Feedback



Teachers, Families and Students {Working Together for Success}

School Responsibilities

As a school, we will...

- Provide parents with home learning materials to support objectives within the classroom.
- provide weekly newsletters that feature Georgia Standards and class information.
- help students choose “just right” books that will support their reading within individual reading levels.
- inform parents of their child's growth through conferences, emails, and phone calls.
- utilize an online classroom and send home information on how to log on.



Family Responsibilities

As a family, we will...

- Try to attend PTO family events.
- Become a part of Wildcat Family conferences.
- Look for information from class newsletters, Remind texts, principal emails, the school website, and weekly folders.
- Practice math facts at home.
- Have fun with academic computer resources like IXL, ReadWorks, RAZ kids, Math Seeds, or Reading Eggs.
- Read together each night and choose a special book.
- Utilize Infinite Campus portal to update and view student information (Family Web update).

Student Responsibilities

As a student, I will...

- Read daily.
- Practice math facts.
- Talk with my family about new vocabulary and what I am learning in class.
- Use the fun learning computer resources such as IXL, Reading Eggs, Math Seeds, and RAZ Kids.
- Follow the ROAR (Respect, Ownership, Attitude, Responsibility) expectations in all parts of the school.

Signature Sheet

Dear Parent/Guardian,

Yargo Elementary school students participating in the Title I, Part A program, and their families, agree that this plan and compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It also describes how the school and parents will build and develop a partnership that will help children achieve the challenging state academic standards. Please review the attached School Family Engagement Plan and School-Parent Compact.

I have received, read, and agree to this School Family Engagement Plan and School-Parent Compact.

Please sign and date below. Once signed, please return this page to your child's teacher as soon as possible and keep the School Family Engagement Plan and School-Parent Compact as a reminder of your commitment. The School Family Engagement Plan and School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-family partnership!

Homeroom Teacher: _____

Signature: _____ **Date:** _____

Parent/Guardian: _____

Signature: _____ **Date:** _____

Student: _____

Signature: _____ **Date:** _____



If you prefer, you can use this QR Code to acknowledge that you have received, read and agree to this School Family Engagement Plan and School-Family Compact. Please complete one form per student.